

INTERNAL & EXTERNALNotice of Vacancy - Certified Staff

2025-2026 School Year

READING SPECIALIST ELEMENTARY (1.0 FTE)

Essential Functions and Qualifications:

- State of Michigan Teaching Certificate (required), BR, BT, and/or ZG endorsement preferred
- Understanding of the Units of Study Reading, Writing, and Phonics
- Strong literacy teaching background and knowledge
- Advanced coursework in reading or professional development in evidence-based literacy instruction strategies
- Strong knowledge base in working with and teaching/coaching adults
- Willingness and commitment to include equity, social justice, and inclusion in all practices
- Knowledge of the Fountas & Pinnell Benchmark Assessment Systems & Continuum
- Knowledge of scientifically-based reading research, specialized expertise in quality reading instruction, the ability to infuse reading strategies into content area instruction, and proficiency in data management
- Familiarity with a range of research-based interventions and strategies
- Knowledgeable about Multi-Tiered Systems of Support (MTSS)
- Enthusiasm, flexibility, and ability to work cooperatively with students, parents, teachers, and administrators
- Ability to motivate and inspire elementary school students and teachers
- Ability to transform instruction through the creative use of technology
- Knowledge of instructional practices for varied learning styles and individual student needs
- Ability to teach subject content in an integrated manner
- Understanding of, appreciation for, and ability to positively respond to the unique developmental traits of elementary school students
- Excellent organizational and communication skills (written, verbal, and listening skills)
- Understanding of developmentally-appropriate curriculum
- Willingness and commitment to participate in curriculum development, school improvement committees, and professional development opportunities
- Experience teaching elementary school students

Rate: Per Contract Salary Schedule

Location: Elementary Location

Start Date: August 2025

Contact: Interested applicants should apply at: http://www.applitrack.com/kent/onlineapp

Deadline: Until filled

East Grand Rapids Public Schools is an equal opportunity educational institution. It is our expressed policy that no person shall be unlawfully excluded from participation, be denied benefits of, or otherwise subjected to discrimination in employment on the basis of religion, race, color, national origin, age, sex, sexual orientation, gender identity or expression, height, weight, marital status or handicap/disability in its activities or programs as required by Title VI, Title IX and Section 504. Any person believing that the East Grand Rapids Public Schools or any part of the school organization has inadequately applied the principles and/or regulations of (1) Title IX of the Education Amendment Act of 1972, (2) Section 504 of the Rehabilitation Act of 1973, (3) the Age Discrimination Act of 1975, and (4) Title II of the Americans with Disability Act of 1990 may bring forward a complaint, which shall be referred to as a grievance, to Carlye Allen and Jason Hoogenstyn, the local Coordinators at the following address: 2915 Hall Street, Grand Rapids, MI 49506. Phone (616) 235-3535.

EAST GRAND RAPIDS PUBLIC SCHOOLS

East Grand Rapids Public Schools

2025-2026 School Year

District Profile

East Grand Rapids Public Schools (EGRPS) is located in beautiful West Michigan. Our community surrounds two lakes (Fisk & Reeds), and is only a short distance (2-3 miles) from downtown Grand Rapids and 40 minutes from Lake Michigan.

EGRPS is a mid-size school district with approximately 2,900 K-12 students across three elementary schools, one middle school, and one high school. At the District Office, early childhood education and before- and after-school care are provided to our youngest learners. Due to our size, we pride ourselves on building strong community relationships and being able to know every student by name. East families are active partners in the education of their children and we are honored to be able to serve their children alongside them.

Points of Pride

- District-wide commitment with a focus on supporting the whole child (our Strategic Plan may be found here)
- Long-standing tradition of strong academic excellence
- Strong community and parent support of teachers, faculty, and school programs
- Comprehensive athletic programs (33 sport offerings) and co-curricular programs including K-12 theatre and robotics programs
- International Baccalaureate Diploma Programme
- 13 Advanced Placement courses
- Graduation rate six-year average above 99%
- Continuous engagement and collaboration utilizing staff and student voice in order to inform and improve the quality of our teaching and learning priorities and environment
- Commitment to equity, social justice, and inclusion in all practices
- K-8 implementation of aligned social emotional learning curriculum resources
- Systemic, sustainable, and intentional district-wide implementation of Restorative Practices
- Industry partnerships and internships with local businesses to provide authentic learning that enriches students' experiences
- Partnership with the <u>East Grand Rapids Schools Foundation</u> which provides over \$555K each year to support, enrich and extend our student and staff learning opportunities
- Woodcliff Early Childhood Center at our District Office which provides preschool and before and after care
- School of Choice and Tuition Enrollment Program

Why Work for East Grand Rapids Public Schools?

- Teacher Mentor Program to support ongoing professional growth and development
- Small, close community (just 3 square miles)
- Tuition reimbursement for graduate courses
- Vibrant and varied professional development opportunities
- Robust benefits package including health, dental, and vision insurance, HSA options, LTD, life insurance, pension and retirement plans
- Annuity match (403B)
- Centrally located in Kent County with easy access to nearby neighborhoods and transportation networks
- Employee children can attend EGRPS