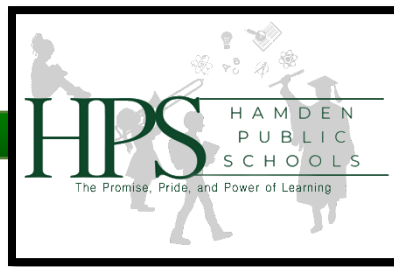


Erin Bailey
Assistant Superintendent Elementary



Linda Tran
Assistant Superintendent Secondary

Gary Highsmith
Superintendent

April 3, 2024

ANNOUNCEMENT OF POSITION OPEN
2024-2025 School Year

ADULT BASIC EDUCATION TEACHER

Qualifications:

- Bachelor's degree in education or a related field plus current Adult Education certification or attainable within first year of employment is required: Cert #107
- Current or future completion of State of CT CCRS ELA training. (College and Career Readiness Standards for Adult Education, 101 & 102)
- Strong computer skills
- Excellent oral and written communication skills
- Able to address the needs of the program as they arise
- Ability to work in a variety of settings with a culturally diverse population
- Experience teaching in an adult education program is preferred
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

Primary Duties and Responsibilities:

- Support students and provide instruction in an Adult Basic Education classroom
- Create lesson plans that incorporate the College and Career Readiness Standards for Adult Education
- Participate in Adult Education Educator Evaluation

Hours:

- **Monday, Wednesday and Friday – 9:00 am – 12:00 pm**
- Instructional and planning time paid for each class taught
- This is a part time school year non-union position **located at the Hamden Adult Education Learning Lab at the Keefe Community Center**

This position is located at the Hamden Adult Education Learning Lab in the Keefe Community Center.

This is a part time non-union position.

Fingerprinting required upon employment.

Open until filled.

If interested in this position please apply on-line at www.applitrack.com/hamden/onlineapp

Non-Discrimination Statement

It is the policy of Hamden Public Schools that no person shall be excluded from, denied the benefits of, or otherwise discriminated against under any program including employment because of age, sex, religion, marital status, race, color, creed, national origin, physical or mental disability, sexual orientation, gender identity or expression, genetic information or other characteristics protected by applicable law.

Diversity Statement

Our vision is to have a staff that reflects the racial, linguistic and ethnic diversity of our student population so all students in all schools benefit from having diverse role models to learn from, and our school communities are enriched through the perspectives and lived experiences shared by a diverse staff.