

Griffin-Spalding County School System

Title: School Psychologist Job Class Code: 405 Job Details: 190 Days/Exempt/Full-Time Updated: 04/24/2024 Reviewed: 10/18/2024	Category: Student Support Services Reports To: Coordinator Exceptional Students Supervisor Salary Schedule: Teacher
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JOB SUMMARY

The School Psychologist assists in the intervention and evaluation process for students experiencing academic and/or behavioral problems by working collaboratively with staff, families, students and communities in order to maximize students' social, emotional and educational needs.

ESSENTIAL FUNCTIONS

(Essential functions, as defined under the Americans with Disabilities Act, may include any of the following tasks, knowledge, skills, and other characteristics. This list is ILLUSTRATIVE ONLY, and is not a comprehensive listing of all duties and responsibilities performed by incumbents of this class.)

- Conducts psychological assessments and interprets results for students and participates in IEP conferences, team meetings, and problem-solving meetings
- Monitors completion of case study evaluations and participates in IEP conferences and problem-solving meetings
- Leads crisis intervention efforts and provide insight into the development of functional assessments and behavior intervention plans
- Integrates psychological services into the classroom environment as appropriate
- Provides assistance to staff in the design and implementation of appropriate interventions and accommodations for students
- Evaluates and/or translates research into practice and understands research design and statistics in sufficient depth to plan and conduct investigations and program evaluations for improvement of services
- Contributes to program development that furthers the integration of social, coping, and problem-solving in the classroom
- Provides support services to parents/guardians as needed
- Coordinates and/or collaborates with a range of individuals/agencies to promote and provide comprehensive services to students and families
- Provides and/or assists in professional development for staff, parents, and/or community
- Participates in professional growth activities on a yearly basis, including recertification for CPI, workshops, in-services, and professional reading materials
- Maintains prompt and regular attendance as physical presence on the job site is required

SUPERVISES

- No supervisory responsibilities
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MINIMUM QUALIFICATIONS

- Specialist in Education Degree (Ed. S.)
- Service Certificate in School Psychology

PREFERRED QUALIFICATIONS

- Three (3) years of experience in school psychological counseling
- Formal Response to Intervention Training and two (2) years of experience as RTI Team Member

COMPETENCIES NECESSARY TO DO THE JOB

- Knowledge of methods of assessment: systematic processes to collect data, translate assessment results into empirically based decisions about service delivery and evaluate outcomes of services.
- Knowledge of learning processes, appropriate instructional interventions to meet students' needs, and the ability to implement and assess their effectiveness.
- Knowledge of behavioral mental health, collaborative and/or consultation models and methods and their application.
- Ability to apply critical thinking skills in rendering solutions to various tasks
- Must be able to collaborate effectively and maintain positive relationships with District personnel, the general public, community agencies, and work with diverse groups of people
- Excellent communication skills – both written and verbal
- Ability to maintain emotional control under stress
- Ability to be regularly, predictably and reliably at work
- Ability to perform routine physical activities that are required to fulfill job responsibilities

EVALUATION

- Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of classified personnel.