

MILFORD EXEMPTED VILLAGE SCHOOL DISTRICT

JOB DESCRIPTION

TITLE: Mental Health Interventionist

QUALIFICATIONS:

- Master's degree in Social Work or related field from an accredited college or university. Certification (LPC, LSW, LPCC, or LISW) required.

REPORTS TO: Mental Health Coordinator and Building Principal

FLSA STATUS: Exempt (Aide License Required)

Performance Responsibilities:

Draws upon knowledge of mental health diagnoses, as identified in the DSM-5, to effectively address various mental and emotional disorders of childhood. Operates within scope of practice, while using culturally-appropriate interventions, to assist students in developing adaptive skills focused on mental health symptom-management in the academic environment. Utilizes an array of individual, group, and family interventions to meet the individualized mental health needs of elementary-aged students.

Direct Client Service:

- Provide individual and group mental health interventions to address all of, but not limited to, the following: self-regulation, feelings-management, impulse control, anger management, depression, trauma-related concerns, oppositional and defiant behavior, interpersonal limits and boundaries, and complications stemming from family-stressors.
- Operate as an additional resource to staff, by assisting with the de-escalation of agitated students
- Monitor progress of each student, and collaborate with school staff and families to promote individual student mental wellness in the academic environment.
- Provide resource information to students and families, and make additional mental health referrals when clinically indicated.
- Conducts a diagnostic assessment on every student referred for services, and thoroughly documents the justification for each diagnosis. Uses student and parent/guardian participation in the development and maintenance of individual service plans, which are characterized by measurable goals and objectives.

Administration

- Completes all required documentation including but not limited to service tickets, progress notes, service plans, discharge summaries, and other reports as required.

District and Community Based Collaboration

- Lead, assist, and offer a continuum of mental health services through clinical interviewing, risk assessment, problem solving/decision making, crisis management and de-escalation, and information synthesis
- Attends district, building, and department meetings. Serves on building-wide committees.

Quality Assurance and Effectiveness

- Delivers interventions based on best practice models.
- Attends district trainings or professional seminars/conferences as required or necessary in order to maintain compliance with professional licensure and to increase professional knowledge and skill base.

Performs other related duties as assigned by Assistant Superintendent of Human Resources and Support Services and Mental Health Coordinator.