

Job Description

Job Title: Teacher

Classification: Teacher Salary Schedule

Salary Schedule: XTE

Department: School Buildings

Reports To: Building principal or other administrator

FLSA Status: Exempt

Date: June 2019

Approved by: Northwest Local School District Board of Education

Job Summary: To direct the learning process which will contribute to the students' development as mature, able and responsible adults.

Job Qualifications:

- 1. Bachelor's degree or bachelor's equivalent
- 2. Valid Ohio teaching certificate/license
- 3. Good written and verbal communication skills
- 4. Such alternatives to the above qualifications as the board may find appropriate and acceptable

Essential Duties:

- 1. To follow courses of study and pacing guides and state standards of the appropriate grade or subject.
- 2. To select content and procedures for lesson plans that will achieve the purpose of individual lessons for short and long-term plans.
- 3. To complete long-range plans prior to the start of each quarter.
- 4. To use a variety of teaching methods and to adapt teaching methods and aids to the teaching situation.
- 5. To establish and maintain effective communication with students, parents and

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- other staff members and respond to (all Correspondence) promptly.
- 6. To provide for individual learning by recognizing differences among students and differentiating instruction
- 7. To motivate students to learn effectively, being cognizant of students social and emotional needs
- 8. To measure student progress through a wide variety of assessments and to keep students and parents informed of the progress.
- 9. To inform students and the principal of the quarter/term grading criteria to be used and inform them of any necessary adjustments throughout the year.
- 10. To strive to remain current and increase personal knowledge of the subject or subjects taught. To attend in-service training regularly.
- 11. To exercise good classroom management by maintaining reasonable rules of classroom conduct and encouraging student growth in self discipline and to assist in the supervision of students while on campus
- 12. To strive for positive rapport with students, parents and colleagues.
- 13. To be responsible for directing the educational growth and development of students.
- 14. To demonstrate enthusiasm, enjoyment, and interest in teaching.
- 15. To use an acceptable standard in all verbal and written communication.
- 16. To cooperate with other staff members for the efficient operation of the school.
- 17. To be punctual in carrying out all job responsibilities, and meeting all deadlines provided.
- 18. To seek improvement in own teaching ability and effectiveness.
- 19. To participate in grade level, departmental, building and district meetings.
- 20. To have written lesson plans available for use by substitute teachers as needed.
- 21. To update and maintain student grades weekly in the districts online grading system.
- 22. To treat personal and sensitive information about students and parents in a confidential and professional manner.
- 23. To immediately report all suspected cases of child abuse to the proper authorities and/or to the building principal.
- 24. To participate in parent conferences as requested by an administrator.
- 25. To attend all job related meetings as requested by an administrator.
- 26. To maintain all student records and reports as requested by the school, the district or the state.
- 27. To travel between schools if so assigned.
- 28. To comply with all IEP regulations and attend team meetings as asked.
- 29. To maintain professional dress and demeanor.



- 30. To abide by all of the policies and guidelines of the Northwest Local School District applicable to teachers and to all follow all district guidelines as dictated in employee handbook.
- 31. To perform other related duties as assigned by the administration.

Other Duties and Responsibilities:

- 1. **Problem Solving** Identifies and resolves problems in a timely manner; Develops alternative solutions; Works well in group problem solving situations; Uses reason even when dealing with emotional topics.
- 2. **Interpersonal Skills** Focuses on solving conflict, not blaming; Maintains confidentiality; Listens to others without interrupting; Keeps emotions under control; Remains open to others' ideas and tries new things.
- Oral and written communication Communicates clearly and persuasively in positive or negative situations; Listens and gets clarification; Responds well to questions; Participates in meetings.
- 4. **Teamwork** Exhibits objectivity and openness to others' views; Gives and welcomes feedback; Contributes to building a positive team spirit.
- 5. **Quality Management** Looks for ways to improve and promote quality; Demonstrates accuracy and thoroughness.
- 6. **Diversity** Shows respect and sensitivity for cultural differences; Promotes a harassment-free environment.
- 7. **Ethics** Treats people with respect; Keeps commitments; Inspires the trust of others; Works with integrity and ethically; Upholds organizational values.
- 8. **Judgement** Exhibits sound and accurate judgment; Includes appropriate people in decision-making process.
- Planning/Organizing Prioritizes and plans work activities; Uses time efficiently;
 Sets goals and objectives.
- 10. Professionalism Approaches others in a tactful manner; Reacts well under pressure; Treats others with respect and consideration regardless of their status or position; Accepts responsibility for own actions; Follows through on commitments.
- 11. **Adaptability** Adapts to changes in the work environment; Manages competing demands; Changes approach or method to best fit the situation; Able to deal with frequent change, delays, or unexpected events.
- 12. **Attendance/Punctuality** Is consistently at work and on time; Ensures work responsibilities are covered when absent; Arrives at meetings and appointments on time.

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Physical Requirements:

Physical and emotional ability and dexterity to perform required work and move about as needed in a fast paced, highly intensive work environment. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Terms of Employment: 185 day contract



| Title: | Teacher | | | |
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| Employee: | (print name) | | | |
| | (print name) | | | |
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| (Superintenden | t or designee) | | (Date) | |
| | below signifies that I have rware of the requirements on the position. | | | |
| (Signature) | | | (Date) | |
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