Columbus Public Schools Job Description

DEPARTMENT: EL

JOB TITLE: EL Teacher

REQUIREMENTS:

- A. Education Level: Bachelor's degree or higher; EL Endorsement or progress toward
- B. Certification Level: Must meet standards for certification as a teacher as set forth by the Nebraska Department of Education
- C. Knowledge of curriculum development, Webb's Depth of Knowledge, Nebraska state standards in endorsed content area
- D. Knowledge of strategies to assist in the language acquisition and development of EL students
- E. Willingness to develop professionally, participate in district recommended trainings, and apply new learning in a purposeful manner
- E. Experience teaching Reading or Language Arts preferred
- F. Teaching experience preferred but not required
- G. Bilingual ability preferred but not required

REPORTS TO: Building Principal and District EL Coordinator

ESSENTIAL FUNCTIONS:

Instruction

- 1. Integrates active learning classroom strategies according to district guidelines.
- 2. Utilizes effective strategies for teaching all levels of English language proficiency in the four domains of the English language.
- 3. Incorporates problem-solving activities and higher order thinking skills in the classroom.
- 4. Utilizes formative and summative assessment data to inform instructional decisions.
- 5. Implements the components of the sheltered instruction model in daily lesson planning including the use of content and language objectives.
- 6. Implements Marzano elements (Art and Science of Teaching) in the classroom.
- 7. Effectively incorporates the use of electronic devices as part of the instructional program.
- 8. Uses standard's based individual student checklists, proficiency scales and common assessments to monitor the progress of students.
- 9. Provides regular and actionable feedback to students in relation to their skills and progress which includes communicating grades and movement on the proficiency scales.
- 10. Provides instruction to EL students through pullout and push-in services.
- 11. Organizes and facilitates accommodations and testing for EL students during ELPA, NWEA, and NSCAS assessment windows.

Curriculum

- 12. Uses district curriculum guides, priority plans, proficiency scales and common assessments with fidelity as determined by the EL PLC team.
- 13. Uses the provided materials, textbooks, and supplemental resources with fidelity in order to maximize student learning and growth toward meeting ELP and content standards.

Classroom Environment

- 14. Provides a safe, and orderly classroom learning environment and assists in the supervision and direction of students.
- 15. Implements the BIST model to effectively manage the classroom.
- 16. Effectively teaches and reinforces behavioral, procedural and academic expectations in the classroom, the building and district.

Communication and Collaboration

- 17. Functions as a collaborative team member who communicates effectively with K-12 EL teachers at the building and district levels and with content area teachers at the building level.
- 18. Attends and is an active participant in appropriate professional development training and in-services and effectively implements the content and skills shared during professional development in the classroom.

- 19. Collaboratively works with the EL Coordinator in the implementation of best practices in the EL classroom.
- 20. Regularly communicates student progress to parents and/or guardians providing positive information about the student's performance, academic learning, and general classroom behaviors.
- 21. Uses district translators and interpreters to assist in communicating with families.
- 22. Communicates and collaborates with others to create a schedule for serving EL students in the building.
- 23. Provides lesson plans and instructions for paraprofessionals who are assisting in your classroom.

EXTRACURRICULAR OPPORTUNITIES:

- 1. Department Data Facilitator
- 2. Club Sponsor
- 3. Coaching

PHYSICAL REQUIREMENTS:

Never 0%, Sometimes: 1-32%, Frequent 33-66%, Constant 67%+

Some: bending, stooping, reaching/pushing/pulling, climbing, driving lifting 10# max, carrying 20 ft, manual dexterity tasks

Frequent: walking, sitting

Constant: standing

WORKING CONDITIONS:

A. Inside Outside Both X

B. Climatic Environment: air-conditioned environment.