

**JOB TITLE: FULL-TIME Educational Sign Language Facilitator**

**REQUIREMENTS:**

- High school diploma required; college education preferred
- Background in ASL knowledge
- Evidence of continual learning specific to ASL
- Experience working with students with disabilities

**REPORTS TO:** Director of Special Education, Building Principal, and Supervising Teacher

**RECEIVES GUIDANCE FROM:** Deaf Education Coordinator and/or Director of Student Services

**JOB GOAL:** Educational Sign Language Facilitators are responsible for facilitating communication and bridging the communication barrier between students who are Deaf and Hard of Hearing and hearing individuals in the educational setting. Sign Language Facilitators are working towards meeting Nebraska Rule 51 guidelines.

**TERMS OF EMPLOYMENT:** 7 hours/day; nine-month year

**ESSENTIAL FUNCTIONS:**

- Consistent and punctual “on site” attendance at the worksite is an essential job function
- Implements activities from the Individualized Educational Program monitoring for students with verified hearing disability by:
  - Cooperating with teachers, support personnel and parents in discussing procedures in working with students who are deaf/hard of hearing
  - Recording evaluation data
  - Monitoring effectiveness of procedures
  - Assisting resource room and self-contained program by providing support for students with disabilities in those programs
- Assist individual students by providing support and remedial instruction relative to their hearing disability
- Provides classroom-based programming utilizing teachers, associates, support staff (as appropriate) and families to integrate communication into the child's daily routine
- Performs other duties within the scope of employment and certification as assigned by the appropriate administrator
- Respects personal privacy and maintains confidentiality regarding students and staff
- Adheres to school and classroom procedures

**OTHER REQUIREMENTS** (*Intellectual, Sensory*):

- Ability to communicate effectively orally, in writing, and with ASL
- Skills in organization, interpersonal relations, problem solving, assessment and evaluation