

DEPARTMENT: Special Education

JOB TITLE: Special Education Teacher

D.O.T. # FULL TIME X

D.O.T CLASS:
Medium X

REQUIREMENTS:

- Bachelor's Degree in Education
- Valid Nebraska Teaching Certificate with an endorsement in Special Education.

REPORTS TO: Building Principal and Director of Student Services

Performance Responsibilities:

- Provides accommodations that can be implemented during services and collaborate with the general education teachers to ensure they are in place while the student is in the general education setting.
- Completes Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) as needed based on individual student needs.
- Plans for and uses paraprofessionals effectively to support the students.
- Continuous assessment and evaluation of progress toward Individual Education Program (IEP) goals.
- Develops students' cognitive, emotional, and social capacities for learning.
- Plans for and guides the learning process to help students achieve their program objectives.
- Implements useful diagnostic and progress assessment measures.
- Promotes a classroom environment that is safe and conducive to individualized and small group instruction, and student learning.
- Develops lesson plans and instructional materials and translates lesson plans into learning experiences so as to best utilize the available time for instruction.
- Selects and uses effective instructional methods, district approved intervention programs, and learning materials.
- Establishes a cooperative relationship with all assigned students.
- Maintains open lines of communication with parents, guardians, and staff.
- Continues to acquire professional knowledge and learn of current developments in the educational field by attending seminars, workshops, or professional meetings, or by conducting research.
- Maintain compliance on all special education procedures, timelines, and documents such as Individual Education Program (IEP), progress reporting, parent notification, consents, evaluation process, etc.
- Organizes and maintains a system for accurate and complete record-keeping and lesson planning and student progress toward IEP goals as required by district procedures and applicable laws.
- Works collaboratively to achieve the overall purpose of the program and support the district's strategic plan.

PHYSICAL REQUIREMENTS:

Never 0%, Occasional 1-32%, Frequent 33-66%, Constant 67%

Never: Driving

Occasional: Sitting, reaching, pushing/pulling, climbing, lifting 10# max, carrying 20 ft., manual dexterity tasks: telephone, calculator, computer

Frequent: Bending, stooping

Constant: Standing, walking

Working Conditions:

A. Inside Outside Both X