

Columbus Public Schools

Job Description

DEPARTMENT: Special Education

JOB TITLE: Speech and Language Pathologist

D.O.T. # FULL TIME X

D.O.T. CLASS:
Sedentary Light X

REQUIREMENTS:

- Minimum of Master's degree in Speech Pathology.
- A valid NE Teaching Certificate, or ability to obtain one, with endorsement in Speech Pathology.
- A demonstrated philosophy that all students can and will learn.
- Excellent attendance record
- Excellent communication skills oral and written
- Demonstrated knowledge and understanding of Best Instructional Practices
- Positive interpersonal skills
- Professional verification of successful classroom teacher performance and/or student teaching experience.
- Evidence of the willingness and the ability to comply with the standards for ethical and professional performance established by the State Board of Education.
- This individual will exhibit skills pertinent to foster positive human relationships and the ability to work effectively with students, staff, parents and the community
- A willingness and demonstrated abilities conducive to a continuous quest for quality education.

REPORTS TO: Building Principal and Executive Director of Special Education

ESSENTIAL FUNCTIONS:

- A Speech Pathology serves students with a speech language disability in their attendance area school.
- Students are verified in the area(s) of voice, articulation, language and fluency. The severity of the disability and the IEP determine the amount of service provided to each student.
- The Speech Pathologist works closely with the classroom teacher and the parent(s) to enhance the student's progress.
- Developing students' cognitive capacity and respect for learning
- Positively fostering students' self-esteem
- Working with and understanding a diverse student population
- Integration of leadership, technology, and communication into the curriculum

- Planning for and guiding the learning process to help students achieve program objectives
- Maintaining a classroom atmosphere conducive to learning
- Implementing useful diagnostic and progress assessment measures
- Selecting and using effective instructional methods and learning materials
- Establishing a cooperative relationship with all assigned students
- Maintaining open lines of communication with parents/ guardians/ staff
- Engaging in professional growth activities through an ongoing program of job-related knowledge and skill development
- Working collaboratively to achieve the overall purpose of the school's program and support the District's vision, aims and goals
- Integrating of the themes of leadership, technology, and communication with a diverse population
- This individual will exhibit skills pertinent to foster positive human relationships and the ability to work effectively with students, staff, parents and the community.

PHYSICAL REQUIREMENTS:

Never 0%, Occasional 1-32%, Frequent 33-66%, Constant 67%+

Occasional: bending/stooping, reaching/pulling, climbing, lifting 10# max, carrying 20ft.

Frequent: standing, walking and driving

Constant: sitting

Occasional Manual Dexterity Tasks:

Specify: Telephone, computer/word processor, internet

OTHER REQUIREMENTS (Intellectual, Sensory):

Daily access to an automobile.

Effective oral and written communications skills.

Skills in leadership, human relations, decision making, problem solving and conflict managements.

Ability to deal with a wide variety of individuals.

Ability to access programs in non-handicapped accessible buildings.

WORKING CONDITIONS:

- | | | | | |
|----|---|---------|------|---|
| A. | Inside | Outside | Both | X |
| B. | Climatic Environment: Air-conditioned Building | | | |
| C. | Hazards: Stairs in most building. Communicable disease. | | | |