

# Columbus Public Schools

## Job Description

**DEPARTMENT:** Special Education

**JOB TITLE:** Special Education Behavior Disorder Teacher

D.O.T. # FULL TIME X  
D.O.T. CLASS:  
Sedentary Light X

### REQUIREMENTS:

- A. Education Level: Bachelor's degree or higher. Major in Special Education 7-12 Or K-12 SPED, Behavior Disorder Endorsement preferred.
- B. Certification /Licensure: Meets standards for certification as a teacher of special education as set by the Nebraska Department of Education
- C. Experience Desired: Teaching experience preferred but not required
- D. Other Requirements: Knowledge and/or experience preferred with inclusionary practices.

**REPORTS TO:** High School Principal. Receives guidance from Director of Student Services/Special Education and buildings principals.

### ESSENTIAL FUNCTIONS:

1. Must be able to write valid IEPs and to follow IDEA.
2. Must be able to teach programs according to IEPs for students with verified handicapping conditions.
3. Must be able to assist subject matter instructors in collaborative instructional models.
4. Must provide leadership and supervision of students in developing, organizing, and utilizing resources for an effective instructional program at the middle school level.
5. Must assist in program evaluation on a regular basis and participate in appropriate in-service development programs.
6. Must provide a safe orderly learning environment and assist in the supervision and direction of students as assigned.
7. Must provide a variety of learning experiences in which students are actively engaged as participants in the lesson
8. Must comply with state mandates for the education of verified students.
9. Conduct Functional Behavioral Assessments and Behavioral Intervention Plans for students.
- !0. Assist and support building staff and parents in the development, implementation, and revision of student behavior intervention plans.
11. Must have excellent interpersonal skills to consult effectively with teachers, administrators, and parents, in a variety of settings.
12. Must be flexible and adapt to change.
13. Must have the ability to interface with people (groups and individuals) and communicate within various mediums (E-mail, telephone).

### PHYSICAL REQUIREMENTS:

**Occasional:** bending/stooping, reaching/pushing/pulling, climbing, driving, lifting 10# max, carrying 20 ft.

**Frequent:** standing, walking, sitting, manual dexterity tasks

**OTHER REQUIREMENTS (Intellectual, Sensory):** Knowledge of computers and appropriate software.

### WORKING CONDITIONS:

B. Climatic Environment: AC  
A. Inside X Outside Both X