GREENFIELD UNION SCHOOL DISTRICT **JOB OPPORTUNITY**

Job Title:	ASSP Sports Coach	Job Category:	Grant	
Location:	Middle School Sites as Needed	Job Code:		
Salary:	\$800.00 Stipend per season	Work Cal:	3 Month Sports Season, School Days - Must attend min. 3 practices/games a week	
Date Posted:	8/13/2024	Closing Date:	8/23/2024	
Applicants apply at: <u>WWW.GFUSD.NET</u>				

JOB **REQUIREMENTS:**

- High school graduation or equivalent
- Knowledge of the rules of the sport applying for
- Fingerprint and TB clearance
- Coaching experience with school-age children (preferred)
- Reliable Transportation

Applicants who do not include all the required documents with their application will not be considered for the position.

JOB SUMMARY:

Under the supervision of the Director of Extended Day the ASSP Sports Coach provides mentoring to students to achieve their full potential in the After School SUCCESS Program. The ASSP Sports Coach serves to improve student performance in various sport activities, including but not limited to, Sports include football, volleyball, soccer, basketball, softball, and track.

QUALIFICATIONS:

Knowledge of:

- Best practices of child growth and development and child behavioral characteristics.
- Techniques used in classroom/outdoor management, including motivating children.
- General purposes and goals of public education in a school setting.
- Safety rules and regulations regarding physical activity.
- Safety rules and regulations for this position.

Ability to:

- Assist with the supervision of children.
- Assist in carrying out activities for a school readiness setting.
- Know and utilize best practices used in school readiness settings.
- Be a productive and active team member.
- Demonstrate an understanding, patient, warm, and receptive attitude toward children and parents.
- Understand and carry out verbal and written instructions.
- Read and comprehend instructional materials proficiently.
- Apply general policies and procedures to specific situations.
- Maintain a pleasant appearance and demeanor.

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- Work successfully with diverse groups of people.
- Handle all matters in a tactful, courteous, and confidential manner so as to maintain and/or establish good public relations.
- Establish and maintain effective work relationships with those contacted in the performance of required duties.

DUTIES AND RESPONSIBILITIES (Sample of daily duties, not limited to the following):

- Follows and maintains knowledge of all District policy(ies) and procedures.
- Instructs and demonstrates skill sets and techniques necessary for individual and team achievement in the assigned sport. (Football, volleyball, soccer, basketball, soccer, and/or track)
- Plans and sets-up activities and practices.
- Ensures proper cleaning, storage, and maintenance of all athletic equipment.
- Travels with student-athletes on the team bus both to and from tournaments/games and remains with students until all have been picked up.
- Maintains necessary records and completes required paperwork in a specified time and manner. This
 includes, but is not limited to daily attendance, permission slip distribution and collection, and written
 release notes from parents.
- Enforces discipline policies and emphasizes sportsmanship and healthy lifestyles.
- Ensures that appropriate rules and regulations regarding the conduct and eligibility of athletic activities and athletes are explained and followed.
- Maintains a safe environment for student-athletes at all times.
- Ensure all students trying out or attending practices and/or games are enrolled in the After School SUCCESS Program.
- Submits athlete rosters to the Site Lead before the first practice and before each tournament if any changes have taken place.
- Any changes to student information on the roster must be approved by the Site Lead.
- Any changes to practice schedules or coach absences must be reported to the Site Lead & Athletic Director.
- Be a positive role model for staff and students.
- Performs any other duties assigned by the Director of Extended Day Programs.
- Performs other duties and responsibilities as required by the Superintendent or designee, in order to accomplish the goals and objectives of the district.

PHYSICAL ABILITIES:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. Specific vision abilities required by this job included close vision, depth perception, and ability to adjust focus.

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- Visual ability to read handwritten or typed documents and the display screen of various office equipment and machines.
- Conduct verbal conversation in English or other designated language.
- Hear normal range verbal conversation (approximately 60 decibels.)
- Sit, stand, stoop, kneel, bend, and walk.
- Sit for sustained periods of time.
- Kneel or squat for extended periods of time.
- Climb slopes, stairs, steps, ramps, and ladders.
- Lift and carry up to twenty (20) pounds frequently, and fifty (50) pounds occasionally.
- Push and pull objects weighing up to forty (40) pounds.
- Sustain strenuous manual labor for two (2) hours.
- Exhibit full range of motion for shoulder external rotation and internal rotation.
- Demonstrate manual dexterity necessary to operate a calculator, typewriter, and/or computer keyboard at the required speed and accuracy in a safe and effective manner.
- Demonstrate manual dexterity necessary to assist students with buttoning clothing, eating, operating a computer or assist staff with student toileting procedures.
- Work with cleaning solutions, disinfectants, and sanitizers in a safe and effective manner without allergic reaction.

EVALUATION:

Performance of this job will be evaluated in accordance with Board of Education policy and provisions of the collective bargaining agreement if applicable. The evaluation will be completed by the Director of Extended Day or his/her designee as necessary.

<u>RIGHT TO REVISE</u>: This job description is not intended to be all-inclusive, and the school reserves the right to revise the job description as necessary without advance notice.

QUALIFIED APPLICANTS MAY BE CONSIDERED FOR AN INTERVIEW APPOINTMENT

*Subject to Grant Funding

The Greenfield Union School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, ethnicity, gender, gender expression, gender identity, immigration status, marital status, national origin, parental status, pregnancy status, race, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For questions or complaints, contact:

Equity Compliance Officer:	Title IX Coordinator:	Section 504 Coordinator:
Ramon Hendrix	Dr. Debra ThompsonAssistant Superintendent	Jennifer Morales – Coordinator
Superintendent	of Student Services	of Health Services
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