

LIST OF RESPONSIBILITIES

301-17

Teaching Positions
Teacher of English

Board Approved – 9/18/19

1. Implements academic guidelines to meet and maintain individual and school academic achievement goals utilizing the appropriate programs and materials.
2. Assesses the skill level of students using assessment tools and provides individualized classroom instruction that addresses different student learning styles to enable students to meet and/or exceed state and local standards.
3. Demonstrates an effective working knowledge of the subject matter and research-based best practices.

Teaching Positions

Teacher of Handicapped/Students with Disabilities

Board Approved - 9/18/19

1. Provides instruction to classified students in accordance with each student's individualized education program.
2. Sets specific objectives wherever possible in lesson preparation and weekly lesson plans and carries through presentation to effectively achieve these objectives.
3. Works cooperatively with regular education teaching staff to coordinate instructional activities and to monitor the progress of each student and provides support instruction in the regular classroom or resource center as assigned.
4. Consults with members of the child study team regarding each student's educational program, academic program, and personal growth. Meets at least once annually with the case manager, parents, and other professional staff to review and revise the individualized education program and placement of each assigned student.
5. Assists the student in making a realistic assessment of his/her abilities and in establishing educational and occupational goals in keeping with these abilities.