



Genesee Intermediate School District

VACANCY NOTICE



October 24, 2024

Speech and Language Pathologist K-12

Posting No. 23458

ABOUT US

At the Genesee Intermediate School District, we are collaborators, leaders, educators, and support staff delivering instructional programs and services in general education, special education, and career technical education to 61,000 students, their families, and nearly 8,500 educators. GISD values its staff and cultivates positivity in the workplace as we all work together to carry out our mission of leadership, service, and innovation – partnering for success!

SALARY AND BENEFITS

Certificated Salary Schedule. Genesee Intermediate Education Association. Health, dental, vision, life and disability insurance after one full day of employment. Employees shall be subject to the co-payment of health care costs in accordance with state law.

WORK LOCATION AND SCHEDULE

Special Education Services
5075 Pilgrim Road, Flint, Michigan 48507

Schedule averages 7.0 hours per day; 35 hours per week (balanced calendar).

ROLE AND ESSENTIAL DUTIES

The Speech and Language Pathologist K-12 supports the vision and mission of the Genesee Intermediate School District by serving in the capacity to meet the developmental needs of children, through a Multi-Tiered System of Supports (MTSS) framework; by using a coaching model with strategies to help students develop new skills to share with parents, caregivers, and educational team members; and by demonstrating an understanding of the development of language and communication skills in students and coaching classroom staff in strategies and activities to improve language and communication skills.

QUALIFICATIONS AND EXPERIENCE

Required: Master's degree required in speech and language pathology or a valid Michigan teacher's certificate with full approval in the speech and language impaired required. A valid Speech-Language Pathologist license from the State of Michigan or Educational Limited License with application of full SLP license upon completion of CFY. Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association (ASHA).

Preferred: Previous experience with coaching others on strategies to improve language and communications skills in students preferred.

DEADLINE

Internal applications accepted through October 30, 2024. External applications accepted until the position is filled.

FIND ADDITIONAL INFORMATION ABOUT QUALIFICATIONS, EXPERIENCE, AND ESSENTIAL DUTIES AND APPLY ONLINE AT: www.gisdjobs.org



Genesee Intermediate
School District

Genesee Intermediate School District
Human Resources and Operations

Employee Job Description

Job Title:

Speech and Language Pathologist K-12

Job Summary:

The Speech and Language Pathologist K-12 serves in the capacity to meet the developmental needs of children, through a Multi-Tiered System of Supports (MTSS) framework. The Speech and Language Pathologist K-12 uses a coaching model with strategies to help students develop new skills to share with parents, caregivers, and educational team members.

Essential Duties (May include, but not limited to):

1. Assists in developing a Multi-Tiered System of Support (MTSS) to provide developmental educational experiences for children who may experience developmental delays.
2. Demonstrates an understanding of the development of language and communication skills in students and coaching classroom staff in strategies and activities to improve language and communication skills.
3. Provides service coordination for speech and language supports.
4. Provides staff education and high quality professional development.
5. Collaborates with staff in planning educational interventions, assessments, literacy supports, and instructional strategies.
6. Attends and participates in district MTSS meetings as requested.
7. Compiles and maintains records, written reports and other documentation for students.
8. Works as a team member with instructional and ancillary staff to refer eligible students for speech and language services.
9. Works as a team member with instructional staff and parents/guardians to refer eligible students to outside agencies and other community resources.
10. Participates in child assessments and interprets evaluation results for families.
11. Develops, maintains, and documents student's Plan of Care and related service provisions.
12. Provides in-service information and training to staff for the integration of language development into daily classroom instruction.
13. Consults, counsels and collaborates with parents, school personnel, students and appropriate community agencies regarding behavioral and educational concerns developed in a multi-tiered system of support.
14. Consistently models Win-Win leadership

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Other Duties:

1. Drives to and from district sites, constituent school districts and students' homes as assigned.
2. Represents the district on various community service agencies and professional organizations as assigned.
3. Performs other related duties as assigned.

Qualifications:

Education:

Master's degree required in speech and language pathology or a valid Michigan teacher's certificate with full approval in the speech and language impaired required. A valid Speech-Language Pathologist license from the State of Michigan or Educational Limited License with application of full SLP license upon completion of CFY. Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association (ASHA).

Experience:

Previous experience with coaching others on strategies to improve language and communications skills in students preferred.

Skills/Other:

Ability to work with individuals and groups. Ability to communicate both orally and in written communications. Demonstrated initiative and understanding in working with students, staff, and parents/guardians. Works successfully as a member of the team. Ability to utilize district technology and work to maintain proficiency, as required skill sets change with technology and/or the needs of the district. Demonstrated mental/physical ability and stamina for meeting the requirements of the position. Ability to work a flexible workday, work week, and work year. Punctuality and good attendance are requirements for this position. Works successfully as a member of the team. Demonstrate honesty, integrity, and professionalism at all times. Ability to make decisions in accordance with board policies and established administrative guidelines.

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Special Job Considerations:

Certification: Required

Type of Certification: Teacher – Current Certification of Clinical Competence in Speech-Language Pathology (CCC-SLP)

Bargaining Unit: GIEA

Salary Schedule: Certificated

Immediate Supervisor: Director of Compliance and Special Services Administration or Supervisor

Supervision: None

Date: September 02, 2021

Approved:

TLH: sb

Job Description 845