



# Genesee Intermediate School District

## VACANCY NOTICE



September 17, 2024

Posting No. 31549

## Teacher Specialist for Students with Autism Spectrum Disorder

### ABOUT US

At the Genesee Intermediate School District, we are collaborators, leaders, educators, and support staff delivering instructional programs and services in general education, special education, and career technical education to 61,500 students, their families, and over 13,000 educators. GISD values its staff and cultivates positivity in the workplace as we all work together to carry out our mission of leadership, service, and innovation – partnering for success!

### SALARY AND BENEFITS

**Salary:** Certificated Salary Schedule. Genesee Intermediate Education Association (GIEA). A competitive salary schedule featuring educational pay lanes and steps. Years of service will be considered.

**Benefits:** We offer five different health plans along with dental, vision, life and disability insurance after one full day of employment.

### WORK LOCATION AND SCHEDULE

Special Education Services Center  
5075 Pilgrim Road, Flint, MI 48507

Schedule averages 7.0 hours per day, 186 days per year (Academic Calendar).

### ROLE AND ESSENTIAL DUTIES

The Teacher Specialist for Students with Autism Spectrum Disorders serves in a consultative/supportive role with staff, students, parents and representatives from local districts and community agencies. Responsible for coordination, development and implementation of instructional programs within assigned areas.

### QUALIFICATIONS AND EXPERIENCE

**Option 1:** An individual may be employed under a Teacher Specialist for Students with Autism Spectrum Disorder when either currently endorsed in Autism Spectrum Disorder Area, pursuant to R 340.1799 or working toward an endorsement in the area of assignment and possessing one (1) of the following three (3) requirements: A Master's degree; A minimum of three (3) years teaching experience, not less than two (2) years of which are in Special Education; or full approval as a Teacher Consultant.

**Option 2:** An individual may be employed as a Teacher Specialist for Students with Autism Spectrum Disorder when licensed by Licensing and Regulatory Affairs (LARA) as a Master Level Social Worker, Speech and Language Pathologist, or Occupational Therapist. Social Workers, Speech and Language Pathologists, and Occupational Therapists will be required to complete START training.

### DEADLINE

Internal applications accepted through September 21, 2024. External applications accepted until the position is filled.



Genesee Intermediate  
School District

Genesee Intermediate School District  
Human Resources and Operations

## **Employee Job Description**

### **Job Title:**

### **Teacher Specialist for Students with Autism Spectrum Disorders**

### **Job Summary:**

The Teacher Specialist for Students with Autism Spectrum Disorders serves in a consultive/supportive role with staff, students, parents and representatives from local districts and community agencies. Responsible for coordination, development and implementation of instructional programs within assigned areas.

### **Essential Duties (May include, but not limited to):**

1. Provides instructional services to students.
2. Provides consultation to classroom staff in areas such as instructional methods, evaluation, effective time management, and problem solving/conflict management.
3. Participates as a member of a Multidisciplinary Evaluation Team (MET) to assist in the evaluation of the educational needs of students.
4. Participates in Individualized Education Planning Team (IEPT) meetings as assigned.
5. Assists in the coordination of program/curriculum design and development and implementation.
6. Assists in the coordination of assigned student activities.
7. Prepares reports to facilitate, document or evaluate programs and assigned duties.
8. Assists in staff development activities related to assigned duties.
9. Remains up-to-date on current methodologies and strategies for instructional programs for students with autism.
10. Works with community agencies to coordinate the delivery of services to students.
11. Develops, implements and evaluates applications of technology for instructional programs.
12. Assists in the coordination, development and implementation of transitional programs and services.
13. Consult regularly with the classroom teacher, other general special education personnel, parents, and others to coordinate programs and services for students with autism spectrum disorder.
14. Evaluate, select, and maintain appropriate adaptive technology used by students with autism spectrum disorder in a school setting.
15. Assist teachers and school staff on the use of equipment and adaptations to accommodate the needs of students with autism spectrum disorder.
16. Coordinate appropriate services with outside agencies.
17. Consistently models Win-Win leadership.

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### **Other Duties:**

1. May serve as a resource for the development of department budget and district plan goals related to the assigned area.
2. May serve as a resource person to local school district school improvement teams related to the assigned area of responsibility.

### **Qualifications:**

#### **Education and Experience:**

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#### **Skills/Other:**

Ability to assist staff with the implementation of their job responsibilities and demonstrated skills in team planning. Ability to consult with administration regarding the individualized needs of students with autism. Excellent written and oral communication skills. Works successfully as a member of the team. Ability to work a flexible work day and work week. Ability to travel to and from the intermediate school district to constituent districts as needed. Demonstrated physical stamina necessary for assisting with lifting and moving students up to 26 years of age; repetitive stooping, squatting, bending, lifting, walking, kneeling and reaching while maintaining personal balance and stability; implementing behavior intervention plans and performing the essential job duties. Demonstrate honesty, integrity, and professionalism at all times. Ability to exercise good judgment and make decisions in accordance with board policies and established administrative guidelines.

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### **Special Job Considerations:**

Certification: Required

Bargaining Unit: Genesee Intermediate Education Association (GIEA)

Salary Schedule: Certificated Salary Schedule

Immediate Supervisor: Director of Monitoring and Technical Assistance or Director of Compliance and Special Services Administration

Date: July 16, 2024

Approved: TLH: sg

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