



JOB DESCRIPTION

Job Title: Speech-Language Pathologist (Speech Therapist) **Status:** Exempt
Reports to: Director of Special Education **Terms:** 181 days
Pay Grade: Admin Pay Grade 3 **Salary Range:** \$60,624(min)-\$71,322(mid)

Dept./School: As Assigned

Date Revised: March 20, 2025

Primary Purpose:

Provide speech therapy services to students with speech, voice, or language disorders. Provide therapeutic intervention to eliminate or reduce problems or impairments that interfere with their students' ability to derive full benefit from the educational program under supervision. Conduct evaluation/assessment to determine eligibility for speech and language services.

Qualifications:

Education/Certification:

Master's degree in speech-language pathology from an accredited college or university
American Speech and Hearing Association (ASHA) Certification and Licensure Valid Texas license as a speech-language pathologist granted by the Texas Department of Licensing and Regulation (TDLR)

Special Knowledge/Skills:

Ability to use the accepted tests and measurements to assess communication disorders and conditions under supervision.
Knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions under supervision.
Ability to instruct and manage student behavior.
Excellent organizational, communication, and interpersonal skills.

Major Responsibilities and Duties:

Therapy

1. Provide appropriate individual and group therapy to students consistent with speech and language goals contained in Individual Education Plans (IEP).

2. Evaluate student progress, complete and update student progress, and determine readiness for termination of therapy services

Assessment

3. Develop clinical management strategies or procedures and diagnostic statements by interpreting observations or data under supervision
4. Select and administer the appropriate assessment battery for initial evaluations and re-evaluations for eligibility and services
5. Interpret test results, prepare IEP's and attend ARD's at assigned campuses

Consultation

6. Counsel and involve parents in process.
7. Collaborate with classroom teachers to plan and implement classroom activities to improve communication skills of students.
8. Provide professional development in assigned schools to help personnel understand communication deficits in students.
9. Communicate effectively with colleagues, students, and parents regarding the accomplishment of therapy goals and needs of the student.

Student Management

10. Create an environment conducive to learning and appropriate for the maturity level and interests of students.
11. Establish control and administer discipline according to the Student Code of Conduct and student handbook.

Program Management

12. Assist in the selection of equipment and instructional materials
13. Facilitate ARD meetings should campus/district need arise

Administration

14. Compile, maintain, and file all physical and computerized reports, records, and other required documents.
15. Comply with policies established by federal and state laws, State Board of Education rule, and board policy.

16. Comply with all district and campus routines and regulations.
17. Participate in professional development activities to improve skills related to job assignment.
18. Other duties as assigned by the Director of Special Education Services and/or campus principal.

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; moderate lifting and carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

The Galveston ISD does not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, age, disability, military status, or on any other basis prohibited by law.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Employee Signature _____ Date _____

Supervisor's Signature _____ Date _____