



PLEASE POST

**GALENA PARK INDEPENDENT
SCHOOL DISTRICT
POSITION AVAILABLE**

Position: Elementary Computer Science Teacher

Description: Provide computer science instruction in the areas of coding and computational thinking with both unplugged and device-enabled lessons.

Salary: Teacher Salary Schedule

Length of Assignment: 187 Days

Qualifications: **Minimum Education/Certification:**
Valid Texas Teaching Certificate
Bachelor's Degree required

Special Knowledge/Skills:

- Working knowledge of various computer science programs
- Working knowledge of STEM programmable devices
- Strong communication, public relation, and interpersonal skills
- Highly organized, attentive to details, able to work independently
- Knowledge of various computer application programs
- Implementation of Technology Application TEKS
- Working knowledge of mobile devices

Minimum Experience:

Two years teaching experience
Experience with STEM programmable devices
Experience with computer science programs

*** JOB DESCRIPTION ATTACHED ***

Deadline: **OPEN UNTIL FILLED**

Contact Aneka VanCourt, Senior Director for HRS- Elementary
Galena Park Independent School District
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Application: **Internal (In District) Applicants – Please click on the link below to create an account and upload your current Letter of Interest and Resume:**
<https://www.applitrack.com/galenaparkisd/onlineapp/>

Out of District – Please click the link below to submit an application:
<https://www.applitrack.com/galenaparkisd/onlineapp/>

The District shall not fail or refuse to hire or discharge any individual, or otherwise discriminate against any individual with respect to compensation, terms, conditions, or privileges of employment on the basis of any of the following protected characteristics: Race, color, or national origin; Sex; Religion; Age (applies to individuals who are 40 years of age or older); Disability; or Genetic information [see DAB]

JOB DESCRIPTION

JOB TITLE: Elementary Computer
Science Teacher

PAY GRADE: Teacher Salary Schedule

DEPT/SCHOOL: Assigned Campus

WORK DAYS: 187 Days

WAGE/HOUR STATUS: Exempt

DATE REVISED: 08/2022

PRIMARY PURPOSE:

Provide computer science instruction in the areas of coding and computational thinking with both unplugged and device-enabled lessons.

QUALIFICATIONS:

Minimum Education/Certification:

Valid Texas Teaching Certificate
Bachelor's Degree required

Special Knowledge/Skills:

- Working knowledge of various computer science programs
- Working knowledge of STEM programmable devices
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- Highly organized, attentive to details, able to work independently
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- Working knowledge of mobile devices

Minimum Experience:

Two years teaching experience
Experience with STEM programmable devices
Experience with computer science programs

MAJOR RESPONSIBILITIES AND DUTIES:

Instructional:

1. Teachers design clear, well organized, sequential lessons that build on students' prior knowledge.
2. Teachers design developmentally appropriate, standards-driven lessons that reflect evidence-based best practices.
3. Teachers design lessons to meet the needs of diverse learners, adapting methods when appropriate.

MAJOR RESPONSIBILITIES AND DUTIES CONTINUED:

4. Teachers plan collaboratively with campus departments/teams, district Curriculum and Instruction, and district Instructional Technology staff using the district aligned curriculum provided.
5. Teachers communicate clearly and accurately and engage students in a manner that encourages students' persistence and best efforts.
6. Teachers promote complex, higher-order thinking, leading class discussions and activities that provide opportunities for deeper learning.
7. Teachers consistently check for understanding, give immediate feedback, and make lesson adjustments as necessary.
8. Teachers demonstrate the belief that all students have the potential to achieve at high levels and support all students in their pursuit of social-emotional learning and academic success.
9. Teachers acquire, analyze, and use background information (familial, cultural, educational, linguistic, and developmental characteristics) to engage students in learning.
10. Teachers facilitate each student's learning by employing evidence-based practices and concepts related to learning and social-emotional development.
11. Teachers understand the major concepts, key themes, multiple perspectives, assumptions, processes of inquiry, structure, and real-world applications of their grade-level and subject-area content.
12. Teachers design and execute quality lessons that are consistent with the concepts of their specific discipline, are aligned to state standards, and demonstrate their content expertise.
13. Teachers demonstrate content-specific pedagogy that meets the needs of diverse learners, utilizing engaging instructional materials to connect prior content knowledge to new learning.
14. Teachers implement both formal and informal methods of measuring student progress.

School/Organizational Climate:

15. Teachers create a mutually respectful, collaborative, and safe community of learners by using knowledge of students' development and backgrounds.
16. Teachers organize their classrooms in a safe and accessible manner that maximizes learning.

MAJOR RESPONSIBILITIES AND DUTIES CONTINUED

17. Teachers establish, implement, and communicate consistent routines for effective classroom management, including clear expectations for student behavior.
18. Teachers lead and maintain classrooms where students are actively engaged in learning as indicated by their level of motivation and on-task behavior.
19. Teachers communicate regularly, clearly, and appropriately with parents and families (including parent teacher conferences in accordance with local district policy) about student progress, providing detailed and constructive feedback and partnering with families in furthering their students' achievement goals.
20. Teachers set individual and group learning goals for students by using preliminary data and communicate these goals with students and families to ensure mutual understanding of expectations.
21. Teachers regularly collect, review, and analyze data to monitor student progress.
22. Teachers utilize the data they collect and analyze to inform their instructional strategies and adjust short- and long-term plans accordingly.

Professional Growth and Development:

23. Teachers reflect on their teaching practice to improve their instructional effectiveness and engage in continuous professional learning (including district and campus staff development) to gain knowledge and skills and refine professional judgment.
24. Teachers collaborate with their colleagues (including participation in committees as requested or required by district or campus), are self-aware in their interpersonal interactions, and are open to constructive feedback from peers and administrators.
25. Teachers seek out opportunities to lead students, other educators, and community members within and beyond their classrooms.
26. Teachers model ethical and respectful behavior and demonstrate integrity in all situations including maintaining confidentiality unless disclosure is required by law.
27. Teachers will comply with TEA, District, and Campus policies, procedures, and requirements.
28. Teachers clearly communicate the mission, vision, and goals of the school to students, colleagues, parents and families, and other community members.
29. Teachers will keep accurate records and submit as requested to campus or district personnel.
30. Teachers perform other duties as assigned.

SUPERVISORY RESPONSIBILITIES:

Supervises classroom, students, and aides

WORKING CONDITIONS:**Tools/Equipment:**

Personal computer and peripherals; standard instructional equipment; STEM devices

Posture:

Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion:

Frequent walking

Lifting:

Regular light lifting and carrying (less than 15 pounds); may lift and move text books and classroom equipment

Environment:

Work inside, may work outside; regular exposure to noise

Mental Demands:

Maintain emotional control under stress; prolonged or irregular work hours

The foregoing statements describe the general purpose and responsibilities assigned to the job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Approved by _____ Date _____

Reviewed by _____ Date _____