JOB DESCRIPTION

TITLE: SECRETARY FOR CURRICULUM AND INSTRUCTION / RECEPTIONIST

QUALIFICATIONS:

- 1. Bachelors Degree from an accredited college/university preferred
- Minimum of three years administrative assistant/secretarial experience in a school setting
- 3. Track record of successful project management
- 4. Strong skill set in human relations, communications, problem solving and organization
- 5. Such alternatives to the above that the Board of Education finds to be appropriate and acceptable

REPORTS TO: Director of Curriculum and Instruction

SUPERVISES: N/A

JOB GOAL: To provide administrative support to the Director of Curriculum and

Instruction and provide a welcoming and efficient Central Office

environment by performing the job related responsibilities of receptionist

PERFORMANCE RESPONSIBILITIES:

1. Assist in the Coordination of Instructional Program

- a. Support the management of a well articulated educational program by organizing all related documentation and processes;
- b. Assist with the coordination of a curriculum review process that utilizes multiple measures of data in order to study, research, recommend, and evaluate existing and new programs for modification and implementation:
- c. Assist with the coordination and recording of all curriculum meetings with all professional staff and related groups to ensure healthy, collaborative processes in all aspects of curriculum, instruction and assessment:
- d. Coordinate ongoing arrangements for curriculum support applications for Collaborative Support and Intervention (CSI), Enrichment and Gifted and Talented programs;
- e. With the Technology Coordinator, assist in all technology and curriculum related technology based systems and support the effective integration of educational technology into the curriculum; and
- f. Coordinate curriculum, textbook, and instructional media ordering and distribution for Director of Curriculum and Instruction and expedite requests for curriculum materials for instructional staff.

2. Personnel Administration

- a. Support the organization of the observation and evaluation process:
- b. With the Director of Curriculum, support the District's course approval process;
- c. Assist with the development and implementation of the District's Multi-Year Equity Plan;
- d. Create the Staff Professional Trip and Student Field Trip summary reports for the semi-monthly Board agenda;
- e. Coordinate the Franklin Lakes Education Foundation grant process and prepare all documentation; and
- f. Manage the submission, approval, and documentation processes for

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field trips, professional conferences, and facilities usage.

3. Assessment and Reporting

- Coordinate data to support and report on school, classroom, and student improvement;
- Support the coordination of all aspects of the No Child Left Behind (NCLB) Grant:
- c. Collaborate with the Director of Curriculum and Instruction on the coordination of a comprehensive K-8 assessment program; and
- d. Assist the Director of Curriculum and Instruction in the management of budget for curriculum related materials.

4. Staff Development

- Assist in the development and implementation of in-service programs and professional/staff development experiences for all professional staff based on district and school priorities for instructional improvement;
- Facilitate the participation of administrators and staff in professional development experiences to enhance their job-related knowledge and skills;
- Maintain calendar/record of professional development experiences offered by the district as well as professional development records for certificated staff;
- d. Assist in all aspects of the coordination of New Teacher Orientation and New Teacher Mentoring Program in accordance with New Professional Teaching Standards and Mentoring Regulations; and
- e. Coordinate all aspects of Safe Schools training program for District.

5. School and Community Relations

- a. Act as a liaison between schools, departments, programs, staff, parents, the public, and outside agencies;
- b. Explain procedures to staff and parents, resolve routine matters based on general knowledge of District policies and procedures;
- c. Assist in the coordination of the preparation and dissemination of program-related literature and publications;
- d. Participate in relevant administrative meetings; and
- e. Coordinate all aspects of District monthly e-newsletter.

6. Professional Development

- Seek to continue own professional growth and development through attendance at relevant meetings, workshops and conferences; and similar activities:
- b. Coordinate and provide District professional development for secretaries as directed; and
- c. Create, manage, and analyze results of surveys to assess effectiveness of professional development offered by the District.

7. Other

- Perform all receptionist duties to ensure a welcoming, collegial, and efficient Central Office;
- b. Maintain a systematic filing system that supports the efficient retrieval of records;
- c. Maintain calendar of events for the District and keep administrators/ staff informed about scheduled events:
- d. Maintain District and Curriculum and Instruction webpage as directed; and

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e. Perform other related duties as may be assigned by the Superintendent, Director of Curriculum and Instruction, and Technology Coordinator.

TERMS OF EMPLOYMENT:

Twelve-month position; salary to be determined by the Board of Education

EVALUATION: Performance of this job will be evaluated annually in accordance with statute

and Board policy.