


Forsyth County Schools Job Description		
Job Title: Behavior Specialist	Salary Schedule/Days: T/190 Days	
Department: Special Education	FLSA Status: Exempt	
Location: District-based	Retirement: TRS	
Position Summary		
Assist the Special Education Department by working collaboratively with parents, school administrators, teachers and others in facilitating, coordinating and supporting the development and implementation of academic programs and services to enhance the effectiveness of classroom instruction and maximize student achievement through the design and delivery of high quality work.		
Education Experience Required		
<ul style="list-style-type: none"> • Bachelor's degree from a Professional Standards Commission approved accredited college or university in relevant educational field required. • Classroom teaching experience or Behavior Support experience preferred. 		
Essential Duties		
<ul style="list-style-type: none"> • Provide consultative services for preschool through high school (ages 3 to 22) • Guide teachers in requesting additional support to address behavior and/or academic needs of a student • Analyze transfer records for program eligibility and appropriate placement • Provide behavior management consultation, learning strategies, instructional modifications and interventions to teachers, paraprofessionals and administrators providing educational services to students with disabilities in grades preschool through high school • Assist with observations, analysis and collaborative team meetings for students to determine best placement options, modifications, and support programs needed to develop potential • Implement individual and classroom-wide strategies, interventions, etc. to increase adaptive behaviors and the development of functionally equivalent alternative responses • Take a leadership role in the implementation of behavior support plans with fidelity • Attend designated IEP meetings • Assist in the development and overseeing behavior plans for implementation and assess progress of effectiveness of behavior plans and curriculum modifications across all settings. • Conduct training for special education staff ie. Catalyst, FBA (District & School Base Training) • Consult with teachers to develop Functional Behavioral Analysis on referred cases for students with chronic behavior issues, complete analysis and develop Behavior Intervention Plan (BIP) • Consult with team members about behavior plans, curriculum modifications, accommodations and social skills and provide staff with resources, tools, and in-class modeling of techniques • Develop behavior intervention plans, curriculum & goals for student with autism spectrum disorder and other disabilities. • Monitor progress, develop and monitor implementation of particular protocols, data collection and progress monitoring techniques. • Maintain sufficient level of knowledge regarding relevant technical, educational and legal topics to enable highly efficient, effective and lawful management of the position's duties • Perform other duties and responsibilities as assigned by the Special Education Department 		
Reviewed By: Kara Hudspeth		Date: November 8, 2024
Approved by: Derrick Hershey (HR)		Date: November 8, 2024
Revision Date:		