

EAST BATON ROUGE PARISH SCHOOL SYSTEM POSITION DESCRIPTION

TITLE: Adapted Physical Education Teacher

GENERAL RESPONSIBILITIES:

Provide a modified physical education program to special education students who cannot be mainstreamed in regular physical education classes. The adapted physical education teacher will also serve as a consultant to various faculty members and school personnel.

PERFORMANCE RESPONSIBILITIES:

- Performs assessments of referred students for perceptual motor, coordination, strength and endurance
- Develops long-term goals and short term objectives for each child.
- Provides an adapted physical education program for each child based on physical needs
- Consults with family and other teachers of goals and on-going individual programs
- Maintains records as mandated by state, federal and school board guidelines and policies. (Daily Documentation, Progress Monitoring, Progress Reports, etc.)
- Provides in-service to aides, attendants and teachers upon request
- Provides participation opportunities for each student in appropriate Special Olympic activities

QUALIFICATIONS:

Grades from an accredited college/university approved by the state department of education. Possess current Louisiana Teachers Certificate. Certified in Adapted Physical Education or Physical Education with a plan of professional development in adapted physical education.

LANGUAGE SKILLS

Ability to read, analyze, and interpret scientific and technical journals, financial reports, and legal documents. Ability to respond to inquiries or complaints. Ability to write speeches and articles for publication that conform to prescribed style and format. Ability to effectively present information to top management, public groups, and the school board.

REASONING ABILITY

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is frequently required to sit and talk or hear. The employee is occasionally required to stand, walk, reach, bend and sometimes lift up to 20 pounds. Mobility skills are necessary to access a variety of work locations.

MENTAL INVOLVEMENT

The ESS Adapted Physical Education Teacher must possess sufficient interpersonal skills to function compatibly with others. The ESS Adapted Physical Education Teacher must respond positively to supervision and to accept suggestions for improvement

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PROFESSIONAL CONDUCT

Employee acknowledges that he/she is required to maintain a high standard of professional conduct. Breach of said professional conduct includes but is not limited to: neglect of duty, dishonesty, and engagement in acts that are contrary to EBRPSS policy, unlawful activities, or any other conduct which is seriously prejudicial to the school system.

CLASSIFICATIONS UNDER FAIR LABOR STANDARDS ACT(s) (FLSA)

The EBRPSS in compliance with FLSA considers this position EXEMPT from any and all overtime payments.

Printed Name of Employee: _____

Legal Name

Employee I.D. #: _____

Six Digit #

Signature of Employee: _____

Legal Name

Date Signed: _____

M/D/Y