

TITLE: Speech-Language Pathologist

PURPOSE: To provide speech and language services to eligible students ages 3 through 21 as outlined in their IEP

QUALIFICATIONS:

1. Master's Degree in Communication Disorders (or its equivalent)
2. Illinois school licensure as Speech-Language Pathologist
3. Ability to function effectively as a member of the school team

REPORTS TO: Building Principal/Special Education Administrator

DUTIES & RESPONSIBILITIES:

(The following are the essential fundamentals to include but not limited to the following job duties.)

1. Provide diagnostic screenings and/or comprehensive evaluation services for students experiencing speech and/or language difficulties.
2. Determine appropriateness of referrals for speech and/or language case study evaluation.
3. Conduct domain meetings for initial and re-evaluation of students with a primary speech and/or language difficulty.
4. Conduct eligibility determination conferences to analyze evaluation information for students referred due to a primary speech and/or language difficulty.
5. Conduct Individualized Education Program (IEP) meetings to determine appropriate goals, objectives and services for students due to a primary eligibility of speech/language services.
6. Participate in EDC/IEP meetings and annual reviews for special education students found eligible for services.
7. Develop, implement and direct speech/language therapy programs for students found eligible for speech and/or language services.
8. Document student performance and progress toward meeting established goals and objectives or benchmarks.
9. Provide consultative services to administrators, parents, and teachers to plan strategies and interventions which address the speech and/or language difficulties of students.
10. Serve as a resource person and advisor to administrators, parents, and teachers in enhancing the understanding of speech and language development.
11. Participate as a member of the building level assistance team when speech and/or language concerns are identified.
12. Prepare and maintain pertinent professional records and reports such as evaluation reports, Medicaid logs, computerized Eligibility Determination Conference (EDC) reports, and IEP reports.
13. Organize and/or conduct professional development for teachers, administrators, and support staff.
14. Provide parent education in the understanding of speech/language, special needs, and response to intervention.

15. Practice professional renewal through a variety of means such as attending conferences, workshops, and seminars, and participating in professional organizations.
16. Perform such other tasks and assume such other responsibilities as may be assigned.

TERMS OF EMPLOYMENT:

Wages, hours, terms, and conditions of employment pursuant to the collective bargaining agreement.

EVALUATION:

Performance in the position will be evaluated in accordance with the provisions of the collective bargaining agreement.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to perform the essential functions of this job. Reasonable accommodations may be made to enable individual with disabilities to perform the essential functions.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is regularly required to use repetitive hand motions, including prolonged use of a computer terminal. The employee is frequently required to sit, see, talk, and hear. The employee is occasionally required to stand and walk. The employee must lift and/or move up to 20 pounds. The employee may be required to physically restrain students who are a danger to themselves or others.

Specific vision abilities required by this job include close vision, depth perception, and ability to adjust focus with or without correction.

Hear in the normal audio range with or without correction.

WORK ENVIRONMENT:

The noise level in the work environment is usually moderate.

MENTAL FUNCTIONS:

While performing the duties of this job, the employee regularly is required to compare, analyze, communicate, coordinate, compile, instruct, synthesize, evaluate, use interpersonal skills, negotiate, and maintain emotional control under stress. The employee frequently is required to compute. The employee occasionally is required to copy.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.