



ACADEMIC INTERVENTIONIST

QUALIFICATIONS:

- Bachelor's Degree from an accredited college or university
- Master's in content area or curriculum/instruction preferred.
- Professional Educator License from the state of Illinois
- Five or more years of experience teaching

REPORTS TO:

- Building Principal with input from Director of Elementary Education

JOB SUMMARY:

- The Academic Interventionist is a critical lever in improving student achievement. The role of the interventionist is to build student capacity and their understanding of academic goals. This position will have responsibilities for math and ELA interventions at the student level.
- Contract length is 9 months and this position will require summer training that will be paid at the BEA contractual rate

PERFORMANCE RESPONSIBILITIES:

KNOWLEDGE BASE:

1. Knows and effectively communicates the District 87 Multi-tiered System of Support goals and structure.
2. Completes all documentation required by MTSS process and grant specifications.
3. Analyze data for all student groups with academics and behavior for all tiers.
4. Assists in the preparation of data for local, state and federal reports.
5. Continuous learning of interventions, knowledge of educational research, trends, and best practices for elementary instructional practices.
6. Demonstrates solid instructional practices in ELA and math instruction.

PARTICIPATION:

1. Actively participates in the Intervention Plan determined by the Individual Student Planning Team.
2. Works collaboratively with teachers to identify students that need academic assistance at the Tier 2 or 3 level.
3. Works with the school leadership team to guide and monitor the progress of each child.
4. Assists in designing, upholding and enforcing school rules, administrative regulations and School Board Policy.
5. Engages in professional development for all academic areas through D87 and external.
6. Attends grade level, faculty and/or department meetings.

STUDENTS:

1. Designs and implements academic interventions using research based methodology in reading and/or math.
2. Differentiates instruction based on assessment data.
3. Provides small group instruction within the classroom setting.
4. Provides an atmosphere and environment conducive to the intellectual, physical, social and emotional development of each student to ensure success.
5. Supervises students in a variety of school related settings.
6. Develops, selects and modifies instructional plans and materials to meet the needs of all students.
7. Evaluates and assesses student progress against instructional objectives.
8. Manages classroom organization.

COMMUNICATION:

1. Communicates with school personnel and parents of children regarding reading and/or math level and rate of progress.
2. Communicates and interacts with students, parents, staff and community.
3. Work cooperatively with the administration and staff to schedule meetings.
4. Performs duties as assigned.



SKILLS DESIRED:

1. Proven ability to work cooperatively and effectively with colleagues, including the ability to create and nurture a professional community of adult learners.
2. Demonstrated leadership qualities and strong interpersonal skills, including giving and receiving constructive feedback.
3. Proven ability in using student-level data to guide instructional decisions.
4. Demonstrated Teacher Leadership.
5. Strong pedagogical knowledge and content expertise.
6. Demonstrated expertise in oral and written communication

The above description covers the most significant duties performed, but does not exclude other occasional work assignments not mentioned, the inclusion of which would be in conformity with the skills and responsibility levels appropriate for this position.