



VACANCY NOTICE

Belvidere North High School

The following position is available for the 2025-2026 school year:

High School Interventionist

DATE REQUIRED: August 18, 2025
QUALIFICATIONS /
EXPERIENCE DESIRED: PEL with secondary or school counselor endorsement
SALARY: Starting base of \$43,976.00 w/o TRS
([CBA Agreement](#)- Article 26)
BENEFITS: Blue Cross Blue Shield Booklet [English](#) / [Spanish](#)

Qualified applicants should complete an online application at www.district100.com. All **current employees** must submit an application within five (5) days of the posting date to be considered for this position. Please notify your current supervisor of your intent to transfer.

Human Resources Department
Belvidere Community Unit School District 100
1201 Fifth Avenue
Belvidere, IL 61008
(815) 544-0301

Posting: March 21, 2025

Community Unit School District 100 does not discriminate on the basis of age, race, creed, color, handicap, sex, sexual orientation, development disability, national origin, ancestry or marital status



Job Description

Position: High School Interventionist

Reports to: Principal/Assistant Principals

Qualifications: Valid state teaching or school counseling license is required

Terms of Employment: 9 month position

Basic Function: The High School Interventionist will work to support students who are struggling academically, behaviorally, or socially in a high school setting. The Interventionist will collaborate with teachers, counselors, and other school staff to identify students in need of intervention and provide targeted support to help them achieve success.

Performance Responsibilities:

1. Identifying students who need intervention: The interventionist must be able to identify high school students who are at risk of falling behind in their studies, or who are struggling to adjust to high school life.
2. Developing intervention plans: The interventionist must work with the student, their parents, and other professionals to develop an intervention plan that addresses the student's specific needs that includes goals and exit criteria.
3. Provide targeted support: Provide targeted support to students in the form of one-on-one or small group instruction, mentoring, counseling, or other appropriate interventions.
4. Assist students and staff with restorative practices to promote academic and personal success.
5. Collaborate with staff to use and apply data-driven interventions to implement with fidelity.
6. Communicate with families and facilitate teaming discussions regarding student progress.
7. Provide detailed documentation of student progress and develop strategies to support the general curriculum within the classroom setting.
8. Provide assistance with de-escalating student behaviors and supporting reintegration into the school, classroom, or an alternate environment
9. Be an active member of building-level intervention teams
10. Act as a positive role model for students.
11. Maintain documentation: Maintain accurate documentation of assessments, intervention plans, and progress monitoring data.



Qualifications:

1. Bachelor's degree in education, psychology, social work, or a related field.
2. A valid state teaching or counseling license is required.
3. Experience working with high school students in an academic or counseling capacity preferred.
4. Knowledge of evidence-based interventions and strategies for working with students who are struggling academically, behaviorally, or socially.
5. Strong interpersonal skills and the ability to collaborate effectively with teachers, counselors, and other school staff.
6. Ability to work independently and as part of a team.
7. Flexibility and adaptability to changing situations and priorities.
8. Ability to maintain confidentiality and handle sensitive information appropriately.

Evaluation: Performance of this job will be evaluated in accordance with the provisions of the Teacher Evaluation Plan.