



**Position:** Full-Time Aviation Teacher

**Reports To:** Building Principal

**Salary Schedule / Grade:** Refer to DEA Schedule

**F.L.S.A Status:** Exempt

**SUMMARY:** Plan, implement, and evaluate student learning. Help students identify goals and make appropriate choices. Encourage parental involvement.

### **Hiring Goal**

We seek an instructor with knowledge of Aviation theory and navigation to flight performance and planning, however, we will also entertain candidates with expertise in the fields of Airport Management, Aviation Meteorology or Unmanned Aircraft Systems.

### **MINIMUM QUALIFICATIONS**

- Must meet all requirements governing teacher education and licensure
- Must hold or qualify for licensure in the instructional program.
- Must possess interest in young people
- Possess good knowledge of content, curriculum, methods, materials, and equipment of instructional specialty to which assigned
- Ability to plan and implement lessons based on program and school objectives and the needs and abilities of students to whom assigned
- Ability to move about in classroom/lab to check student work and monitor behavior
- Ability to establish and maintain effective relationships with students, peers, and parents
- Ability to communicate effectively, both orally and in writing
- Possess excellent human relations skills and serve as a role model for students.

### **ESSENTIAL DUTIES AND RESPONSIBILITIES** *include, but are not limited to the following:*

- Teach assigned classes. Plan, organize and implement rigorous hands-on instruction aligned with state standards, district curriculum goals, and general workplace readiness by integrating professional/soft skill instruction into daily lessons.
- Promote student participation in the Career Technical Student Organizations.
- Show evidence of project-based learning (e.g., competitions, capstone events, etc.)
- Confer with parents and school personnel (e.g., principal, teachers, counselor, psychologist, supervisors, etc.)
- Develop effective instructional experiences that promote students' personal and professional growth.
- Possess a solid knowledge of content, curriculum, methods, materials, and equipment of a braiding entrepreneurship program.
- Follow and utilize IEPs for all students identified. Vary instructional techniques to address all students' learning styles. Provide intervention for those students who have been identified as requiring additional academic instruction.

- Use formative and summative assessment strategies to monitor student progress.
  - Supervise and discipline students (e.g., classroom, hallways, restrooms, lunchroom, assemblies, etc.) following the student code of conduct.
  - Actively put students first and be intentional about making a difference in students' lives.
  - Attend district events such as parent/teacher conferences, advisory committee meetings, award and recognition programs, public open houses, and other major district and/or community events.
  - Serve on related educational committees (curriculum, TBT, LPDC, etc).
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- Perform other specific job-related duties as directed (e.g., attendance, grade card reporting, interim and state reports, book/supply orders, emergency medical forms, insurance forms, fee collections, bulletin boards, etc.).
  - Demonstrate professionalism.
  - Manage tasks efficiently to meet strict deadlines.
  - Maintain valid teaching license(s) through necessary workshops, seminars, professional development, etc.
  - Stay current with subject matter, pedagogy, and technology as well as other skills associated with work assignments.
  - Support and maintain the District's core principles in the areas of professionalism, curriculum, instruction, culture, and customer service. Demonstrate courage, compassion, patience, and a passion for teaching in daily activities.
  - Meet the challenges of delivering education in an urban school setting. Use instructional methods to help struggling learners reach grade level.
  - Navigate competing instructional initiatives and find ways to apply them to the classroom effectively.
  - Build confidence in students, parents, and guardians that academic achievement is attainable through high expectations and sustained effort.
  - Collaborate and engage effectively with teachers and administrators to implement instructional strategies that promote student success in content areas.
  - Build positive rapport and trust with families and community partners to facilitate their engagement in education efforts.
  - Participate in district-organized professional development activities and seek out opportunities for self-development to improve instruction design and delivery skills.

## **WORK ENVIRONMENT**

- Frequent standing/walking for extended periods. Repetitive motions such as bending, reaching, stretching with hands and arms, kneeling, and climbing stairs.
- Occasionally lift and/or move items up to 40 lbs.
- Occasional exposure to blood, bodily fluids, and tissue.
- Periodic travel may be required.

*The Dayton Public School District provides equal educational and employment opportunities for all people without regard to race, gender, ethnicity, color, age, disability, religion, national origin, creed, sexual orientation, or affiliation with a union or professional organization.*