



CLASSROOM TEACHER

Reports To: Building Principal

Job Objective: Plans and implements assigned instructional programs. Responsible for creating an educational environment that facilitates student social, emotional, and academic learning.

MINIMUM QUALIFICATIONS

- Holds/maintains required Ohio Department of Education credentials
- A commitment to innovative teaching & learning practices
- Acts according to the Licensure Code of Professional Conduct for Ohio Educators
- Ability to build nurturing and positive relationships with students
- Embraces high performance standards (e.g., engagement, proficiency, resilience, etc.)
- Successful completion of college courses especially in areas of specialization
- Meets Resident Educator requirements
- Experience with social and cultural diversity and/or a strong commitment to work and grow in a diverse environment
- Exceptional organizational and interpersonal skill and a spirit of innovation
- Outstanding personal recommendations

PHYSICAL ABILITIES REQUIRED

Physical Demand Level¹: Sedentary to light strength (occasionally lifting/carrying 11+ lbs.). Duties require communicating verbally, far/near visual acuity, fine/gross manipulation, reaching at or below shoulder height, standing/walking, and using a traditional keyboard.¹ Abridged U.S. Department of Labor documentation of physical demand characteristics. **Note:** Legally acceptable alternative qualifications, extra assignment-specific skills, and other physical demands deemed appropriate by the board may be delineated at the time of appointment.

RESPONSIBILITIES and ESSENTIAL FUNCTIONS

Instructional Strategies

- Maintains in-depth knowledge of subject matter and pedagogy
- Implements best practices that support continuous improvement in student participation and achievement
- Develops lesson plans consistent with state learning standards and district curriculum goals
- Prepares and teaches lessons that reflect accommodations for difference in student learning styles
- Conducts formative and summative assessments to track student progress
- Works cooperatively with special & gifted education teachers to modify curricula as needed for students according to the child's needs
- Works with other staff members to determine instructional goals, objective and methods according the district and building goals
- Plans and supervises assignments of teacher aide(s), volunteers(s) and student teachers, if applicable
- Uses technology to strengthen the teaching/learning process





Yellow Springs Board of Education JOB DESCRIPTION

- Uses inquiry/project based learning to encourage collaboration, problem solving, and critical thinking skills in students

Classroom Expectations

- Helps students analyze and improve study methods and habits
- Uses flexibility in helping students meet learning objectives
- Is a positive role model for students
- Supports the mission of the school district
- Creates a positive classroom environment conducive to learning and appropriate for the physical, social and emotional development of students
- Manages student behavior in accordance with Student Code of Conduct and student handbook
- Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities
- Establishes and maintains open communication by conducting conferences and communicating regularly with parents, students, principal, and teachers
- Maintains a professional relationship with colleagues, students, parents, and community members
- Keeps updated grades and student assessment information
- Keeps current with emergency preparedness and response procedures
- Consistently performs all aspects of the job

Professional Growth and Development

- Participates in staff development activities to improve job-related skills
- Keeps informed of and complies with state, district, and school regulations and policies for classroom teachers
- Maintains appropriate records and other documents as required
- Attends and participates in faculty meetings and serves on staff committees as required

*Other duties as assigned by the Principal or Superintendent in accordance with the Master Agreement

PERFORMANCE EVALUATION

Employee performance is evaluated according to applicable law, board policies, contractual agreements, and district administrative procedures.

WORKING CONDITIONS

Safety is essential to job performance. All employees are required to comply with workplace health/safety regulations and district policies when duties entail any of the following situations:

- Encounters with aggressive, angry, rude, or unpleasant individuals
- Exposure to air-borne particulates, chemicals, combustible materials, electrical hazards, loud noises, moving mechanical parts, odors, slippery/uneven surfaces, etc.
- Exposure to blood-borne pathogens or contagious diseases
- Exposure to severe weather conditions or temperature extremes
- Movements that require balancing, bending, climbing, crouching, kneeling, or reaching
- Operating or riding in a vehicle/working in or near vehicular traffic
- Performing tasks that require complex sequencing, dexterity, strength, stamina, etc
- Traveling to meetings and work assignments
- Working at heights, in confined spaces, or under diminished/variable lighting





Yellow Springs Board of Education JOB DESCRIPTION

The Yellow Springs Exempted Village School District hereby gives notice that it does not discriminate on the basis of age, race, color, national origin, ancestry, sex (including gender identity, sexual orientation), pregnancy, religion, disability/handicap, citizenship status, or veteran status or any other legally protected category in its educational programs, activities, employment policies, or admission policies and practices, as required by law. Yellow Springs Schools has a Section 504, Title VI, and Title IX coordinator.

This job description document does not establish a contract or alter board-authorized employment agreements. Employee benefits, classifications, contract durations, skill sets, wage rates, and work schedules may vary by assignment. This summary document describes typical job functions and does not represent an exhaustive list of all possible work responsibilities.

Employee duties may change in response to collective bargaining agreements, funding variables, modified operating procedures, program/service adjustments, regulatory compliance, technological innovations, and unforeseen events.

EMPLOYMENT TERMS

- *Terms of Employment: 184 days*
- *Classification: Certified*
- *Salary: Compensation per YSEA negotiated agreement*

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