



## INTERVENTION SPECIALIST

*Reports To: Assigned Administrator/Supervisor*

*Job Objective: Works with families, students, and teachers to identify barriers limiting access, academic progress and/or active participation. Develops goals and objectives with benchmarks for identified students.*

### MINIMUM QUALIFICATIONS

- Holds/maintains required Ohio Department of Education credentials
- Acts according to the Licensure Code of Professional Conduct for Ohio Educators
- Be able to demonstrate a working knowledge of handling students with a wide range of service needs, including behavioral support
- Training or successful teaching experience with Project-Based Learning pedagogy
- Embraces high-performance standards (e.g., engagement, proficiency, resilience, etc.)
- Maintains a record free of criminal violations that prohibit public school employment

### PHYSICAL ABILITIES REQUIRED

**Physical Demand Level<sup>1</sup>:** Sedentary to light strength (occasionally lifting/carrying 11+ lbs.). Duties require communicating verbally, far/near visual acuity, fine/gross manipulation, reaching at or below shoulder height, standing/walking, and using a traditional keyboard.<sup>1</sup> Abridged U.S. Department of Labor documentation of physical demand characteristics. **Note:** Legally acceptable alternative qualifications, extra assignment-specific skills, and other physical demands deemed appropriate by the board may be delineated at the time of appointment.

### RESPONSIBILITIES and ESSENTIAL FUNCTIONS

- Develops and manages individualized learning strategies for students falling below district standards
- Documents student progress to gauge the efficacy of interventions
- Provides leadership for the advancement of best practices and academic standards
- Implements initiatives that support continuous improvement in student participation and achievement
- Schedules regular meetings to address concerns related to student participation and achievement
- Participates in the Evaluation Team Report (ETR) process and parent/student conferences
- Uses comprehensive assessments to obtain objective student data
- Plans services relevant to needs and supports student access to inclusive educational opportunities
- Assists with Functional Behavioral Assessments (FBA)
- Helps develop Behavioral Intervention Plans (BIP) that target and change undesirable behaviors
- Prepares legally compliant Individualized Education Programs (IEP's)
- Identifies current levels of performance, short-term objectives, annual goals, service duration, evaluation procedure, etc.
- Develops lesson plans consistent with state learning standards and district curriculum goals
- Helps students develop educational goals that are attainable, measurable, relevant, and specific
- Aligns teaching strategies with learning styles of students





## Yellow Springs Board of Education JOB DESCRIPTION

- Implements evidence based instructional strategies that produce quantifiable benefits within well-defined time frames
- Maintains effective document and records management systems.

### PERFORMANCE EVALUATION

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Employee performance is evaluated according to applicable law, board policies, contractual agreements, and district administrative procedures.

### WORKING CONDITIONS

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Safety is essential to job performance. All employees are required to comply with workplace health/safety regulations and district policies when duties entail any of the following situations:

- Encounters with aggressive, angry, rude, or unpleasant individuals
- Exposure to air-borne particulates, chemicals, combustible materials, electrical hazards, loud noises, moving mechanical parts, odors, slippery/uneven surfaces, etc.
- Exposure to blood-borne pathogens or contagious diseases
- Exposure to severe weather conditions or temperature extremes
- Movements that require balancing, bending, climbing, crouching, kneeling, or reaching
- Operating or riding in a vehicle/working in or near vehicular traffic
- Performing tasks that require complex sequencing, dexterity, strength, stamina, etc
- Traveling to meetings and work assignments
- Working at heights, in confined spaces, or under diminished/variable lighting

The Yellow Springs Exempted Village School District hereby gives notice that it does not discriminate on the basis of age, race, color, national origin, ancestry, sex (including gender identity, sexual orientation), pregnancy, religion, disability/handicap, citizenship status, or veteran status or any other legally protected category in its educational programs, activities, employment policies, or admission policies and practices, as required by law. Yellow Springs EVSD has a Section 504, Title VI, and Title IX coordinator.

This job description document does not establish a contract or alter board-authorized employment agreements. Employee benefits, classifications, contract durations, skill sets, wage rates, and work schedules may vary by assignment. This summary document describes typical job functions and does not represent an exhaustive list of all possible work responsibilities.

Employee duties may change in response to collective bargaining agreements, funding variables, modified operating procedures, program/service adjustments, regulatory compliance, technological innovations, and unforeseen events.

### EMPLOYMENT TERMS

- *Terms of Employment: 184 days*
- *Classification: Certified*
- *Salary: Compensation per YSEA negotiated agreement*

*Updated: February 2024*