# **CONTRACTUAL AGREEMENT**

# between

# BOARD OF EDUCATION LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205

# **AND**

DISTRICT 205 COUNCIL
AMERICAN FEDERATION OF TEACHERS
LOCAL 604
AFL-CIO

# TABLE OF CONTENTS

<u>ITEM</u>			<b>PAGE</b>
I.	INT	RODUCTION	4
	Α.	AGREEMENT	4
	В.	SCOPE	4
	<b>C.</b>	PAYROLL DEDUCTIONS	4
	D.	MEETINGS	5
II.	LEA	6	
	<b>A.</b>	SICK LEAVE	6
	В.	PERSONAL LEAVE	7
	<b>C.</b>	CIVIC DUTY LEAVE	7
	D.	LEAVE OF ABSENCE WITHOUT PAY	7
	E.	CHILD CARE LEAVE	8
III.	TEA	10	
	Α.	TEACHERS' MEETINGS	10
	B.	PROFESSIONAL CONFERENCES/MEETINGS	10
IV.	ASS	11	
	Α.	REGULAR ASSIGNMENT POLICIES	11
	В.	VOLUNTEER TRANSFER POLICIES	11
	<b>C.</b>	INVOLUNTARY TRANSFER POLICIES	12
	D.	RELEASE OF PERSONNEL	13
	E.	EMPLOYEE DISCIPLINE	13
V.	MIS	14	
	A.	PREVENTIVE MEDICINE	14
	В.	SCHOOL YEAR	14
	<b>C.</b>	TEACHER LOAD	14
	D.	TEXTBOOK/MATERIALS SELECTION	14
	E.	ACADEMIC FREEDOM	15
	F.	RECONSIDERATION OF PRACTICE	15
	G.	CLASSROOM INTERRUPTIONS	15
	H.	NON-SCHOOL ACTIVITIES	16

	I.	EDUCATIONAL DUTY	16	
	J.	PERSONNEL FILES	16	
	K.	STATISTICAL DATA	17	
	L.	COMMUNICATION	17	
	<b>M.</b>	DISTRIBUTION OF SCHOOL POLICIES	18	
	N.	BOARD MEETINGS	18	
	Ο.	USE OF SCHOOL FACILITIES	18	
	Р.	BOARD OBLIGATION FOR LEGAL SUPPORT	18	
	Q.	LICENSED STAFF SCHEDULE	19	
	R.	TEACHER OBLIGATIONS	20	
	S.	RECORDINGS	21	
	T.	CURRICULUM NIGHT/PARENT-TEACHER CONFERENCES	21	
	U.	QUARANTINE	22	
	V.	CERTIFIED SCHOOL NURSE	23	
	W.	WORKERS COMPENSATION	23	
	Χ.	EMPLOYEE PHYSICAL INJURY CAUSED BY A STUDENT	23	
VI.	SALARY PROVISIONS			
	<b>A.</b>	SALARY SCHEDULE	24	
	В.	BOARD PAYMENT OF TEACHER	24	
		RETIREMENT CONTRIBUTION		
	<b>C.</b>	PAY BEYOND THE NORMAL TEACHING LOAD	25	
	D.	PLACEMENT ON SALARY SCHEDULE	25	
	E.	PAY PERIODS	26	
	F.	DEDUCTIONS	26	
	G.	ADVANCEMENT ON THE SALARY SCHEDULE	26	
	H	GROUP HEALTH INSURANCE	27	
	I.	DENTAL INSURANCE	29	
	J.	GROUP LIFE INSURANCE	29	
	K.	TRAVEL ALLOWANCE	29	
	L.	REGULAR STAFF TEACHER SUBSTITUTION	30	
	<b>M.</b>	ADULT EVENING SCHOOL PAY	30	
	N.	HOMEBOUND TUTORING PAY	30	
	O	CURRICULUM PAY	30	
	<b>P.</b>	SUMMER EMPLOYMENT	31	
	Q.	RETIREMENT PAY	31	
	R.	SCHEDULING COMMITTEE	32	
	S.	WORKLOAD PLAN COMMITTEE	32	
	T.	TRANSLATIONS	32	

VII.	COCURRICULAR ASSIGNMENTS				
VIII.	DEP	ARTMENT CHAIRPERSONS AND FRESHMAN	36		
	CENTER MANAGERS				
	A.	FORMULA FOR RELEASED TIME	36		
	В.	REMUNERATION OF DUTIES	36		
IX.	PROFESSIONAL STAFF RELEASED TIME				
	A.	COORDINATORS	38		
	В.	UNION PRESIDENT	38		
Χ.		LUATION OF NON-TENURED AND TENURED ENSED STAFF	39		
XI.	GRIEVANCE PROCEDURE				
	A.	GENERAL	40		
	В.	GRIEVANCE STEPS	40		
	C.	IMPASSE PROVISIONS	41		
XII.	CONFORMITY TO LAW-SAVING PROVISION		43		
XIII.	. DURATION OF AGREEMENT		43		
XIV.	NO V	WORK STOPPAGE PROVISION	44		
XV.	RATIFICATION AND CONDITIONS OF AGREEMENT				
XVI.	I. EXECUTION OF AGREEMENT				
INDE	X OF A	APPENDICES	46		

#### I. INTRODUCTION

#### A. AGREEMENT

- 1. This Agreement is entered into this 1st day of July, 2024, by and between the Board of Education of Lockport Township High School District 205, Lockport, Illinois, hereinafter referred to as the "Board" and the District 205 Council AFT Local 604, hereinafter referred to as the "Union" which is hereby recognized as the sole and exclusive bargaining agent of the certified personnel of District 205, with regard to salaries, working hours, grievances, and specific items that pertain to educational development and growth of teachers and the working conditions included in this Agreement.
- 2. This Agreement includes all full-time certified personnel, hereinafter referred to as "Teachers" and shall include deans, counselors, and certified school nurses. The term "Bargaining Unit" shall be synonymous with the word "Teachers." To be excluded from this Agreement are district administrators, building administrators, and all non-certified personnel.
- 3. The Board and Union agree to seriously study those restructuring issues which could impact our high school.

# B. SCOPE

- 1. It is the intention of this Agreement to provide an effective and continuing means of communication between Teachers (represented by the Union), the Board, and the Administration, as well as to provide for the salary schedule, fringe benefits, and employment conditions of the Teachers.
- 2. The appendices as noted are integral parts of this Agreement and by this reference are incorporated herein.
- 3. This Agreement and its provisions shall terminate and supersede any and all prior Agreements and practices, rules or regulations concerning subjects covered herein. It shall, in addition, supersede any Board policy that is presently to the contrary.
- 4. It is believed that through this Agreement, significant contributions can be made in the area of student welfare and improvement of the educational atmosphere of District 205.

# C. PAYROLL DEDUCTION

The District shall honor employee's individually authorized deduction forms and shall make such deductions in the amounts certified by the Union for union dues, assessments, or fees. Authorized deductions shall be irrevocable except in accordance with the terms under which an employee voluntarily authorized said deductions. Dues revocations are processed by the Union. The Union will notify the Superintendent or designee by the end of the previous school year of the revocation window. In the event that an employee revokes his or her dues in accordance with

the terms in which he or she authorized the dues deductions, the Union will notify the Superintendent or Designee after the close of the revocation window.

The District agrees to remit these dues and/or fees to the Union after each payroll that dues/fees are deducted. A list of teachers for whom deductions have been made and the amount of each deduction shall accompany each remission. Any changes in personnel will be indicated on the remittance lists.

# D. MEETINGS

The appropriate Board committee, Administration, and the appropriate Union committee shall hold a mutually agreeable meeting within ten (10) days of the date of receipt of request by any one segment, or immediately following the next regular Board meeting.

# II. LEAVE OF ABSENCE PROVISIONS

#### A. SICK LEAVE

The granting of sick leave shall be subject to the following:

- 1. All employees must contact their immediate supervisor or designee at least one (1) hour before their scheduled start time. Procedures for appropriate communication regarding sick leave will be established by the principals' offices and the Personnel Department.
- 2. Each Teacher shall be allowed fifteen (15) days of leave each school year without loss of pay for illness, injury, or quarantine (See section V.U.). For a teacher's first full-time contractual year of employment as a teacher through their nineteenth consecutive year of employment, a teacher shall receive fifteen (15) days of sick leave. In year twenty (20) and each year thereafter, a teacher shall receive twenty-five (25) sick days.
- 3. All unused sick days assigned to the teacher by the District shall have unlimited accumulation for internal sick leave purposes. Unused sick leave shall accumulate up to a total of three hundred forty (340) for purposes related to the Illinois Teacher Retirement System.
- 4. A doctor's or practitioner's certificate may be required by the Superintendent or the Superintendent's designee for any sick leave which is adjoined to or extends a holiday or school break, occurs on a district institute day, of three (3) consecutive days or more, or in the case of the birth of a child, leave which exceeds thirty (30) consecutive school days. For adoptions or placements for adoptions, the Superintendent or designee may require evidence that the formal adoption process is underway.
- 5. A Teacher shall use sick leave in the case of absences occasioned by personal illness, mental or behavioral health complications, quarantine at home, or serious illness in the immediate family or household, or birth, adoption, or placement for adoption. The maximum amount of sick leave to be used for adoption or placement for adoption is thirty (30) days. The immediate family shall be defined as parents, spouse, children, brothers, sisters, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law, or legal guardians.
- 6. A Teacher shall use sick leave in the case of absences occasioned by the death of an immediate family member or household. Bereavement leave must be completed within sixty (60) days after the date of the event. The Board may require the Teacher to provide reasonable documentation. The immediate family shall be defined as parents, spouse, children, brothers, sisters, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law, or legal guardians. A Teacher shall use sick leave in the case of funerals for father, mother, spouse, sister, brother, children, grandparents, grandchildren, uncle, aunt, niece, nephew, father-in-law, mother-in-law, brother-in-law, sister-in-law, daughter-in-law, son-in-law, or grandparents-in-law.
- 7. A Teacher who exceeds total accumulated sick leave shall be docked 1/180 of the yearly salary per day absent.

8. The Board will consider extended illness or emergency cases to determine the extent of relief to be given.

# **B. PERSONAL LEAVE**

- 1. Each Teacher shall be allowed three (3) days paid leave per year. Teachers hired on a minimum semester contract shall be allowed one and one-half (1.5) days paid leave. Personal days are cumulative for retirement and can be used for personal, moral, or business reasons which cannot ordinarily be attended to while school is in session.
- 2. The Principal or designee shall be notified by application form five (5) days prior to the anticipated leave day, when possible. A teacher may request a one-day personal leave without providing a reason. However, a valid reason must be provided if the requested day is during the first two (2) or last two (2) weeks of a semester, is used to extend vacation and/or holiday periods, or used in conjunction with late starts and/or early release days. Under extraordinary circumstances, the administration reserves the right to limit the number of approved personal days. Emergency situations will be considered for approval by the Superintendent or designee. In these instances, a documented reason must be provided.
- 3. Unused personal leave days will be converted to sick days at the end of each school year.
- 4. Personal leave may be used by Union officials, as recommended by the Union president, to attend state and national Union meetings, if approved by the Superintendent or designee.

# C. CIVIC DUTY LEAVE

- 1. Any Teacher shall be paid the Teacher's regular salary for the period of any absences for serving jury duty less the amount received for jury duty.
- 2. Licensed school employees who receive a subpoena to appear as a witness in a school-related trial, or give a deposition in any school-related matter or case involving their role as a mandated reporter in court, shall make such an appearance without a loss in salary. The Board may make a deduction from the salary equal to per diem fees the employee receives for complying with the subpoena.

# D. LEAVE OF ABSENCE WITHOUT PAY

- 1. A leave of absence without pay for educational purposes may be granted by the Board upon the recommendation of the Superintendent for not more than two (2) semesters. A written request for an educational leave will be made as early as possible, but no later than April 1 for the following school year.
- 2. The Teacher may keep insurance coverage in effect by paying the full premium to the district. A Teacher granted leave under this provision shall not accrue seniority nor advance on

the salary schedule while on such leave. Upon the termination of the leave of absence, the Teacher shall be re-employed by the Board.

# E. CHILD CARE LEAVE

- 1. The Board and Union agree that there shall be no discrimination due to pregnancy.
- 2. A pregnant Teacher shall be allowed to continue teaching as long as she is medically certified as capable of performing her duties. A doctor's notification that she is no longer capable of performing her duties shall be provided by the Teacher.
- 3. Any tenured Teacher who becomes pregnant shall be permitted a child care leave without compensation and shall be permitted to return to active employment at the conclusion of the leave under the following conditions:
- 3a. While on full-year Child Care leave, the teacher shall not accrue seniority or advance on the salary schedule. While on partial-year Child Care leave, the teacher is subject to the work calendar attendance stipulations of Board Policy 5:185 Family And Medical Leave Act: (i) to advance to the subsequent year/step on the appropriate salary schedule, an employee must be in full-day work attendance for a minimum of 60% of their work year calendar.
- 3b. A Teacher desiring child care leave must request a leave at least thirty (30) days prior to the birth/adoption of the child.
- 3c. The child care leave shall be for a period of up to one (1) year/two (2) consecutive semesters.
- 3d. The child care leave may be requested for the remainder of a semester after completing FMLA leave and/or up to two (2) additional consecutive semesters immediately following FMLA.
- 3e. During Child Care Leave, insurance coverage will be provided by the Board in accordance with the Family Medical Leave Act. While on leave that is covered by FMLA or leave outside of FMLA, required insurance premiums to maintain health and other benefits are the responsibility of the Teacher and premium payments are to be made directly to the district via the business office.
- 3f. A Teacher may return at any time through a mutually agreeable arrangement between the Teacher and the Board. A Teacher granted a child care leave must request reinstatement within the leave period by March 1 for reinstatement for the ensuing fall semester and by November 1 for the ensuing spring semester. A Teacher's contractual rights will be honored until July 1.
- 3g. The Teacher shall be eligible for re-employment at the end of the leave period if the Teacher is medically certified as capable of performing her duties, and the Teacher shall provide notification of this certification.

- 4. All provisions included in this section shall apply for the legal adoption or foster care of a child six (6) months of age or younger. The Board will consider a child care leave request for the adoption or foster care of a child up to six (6) years of age.
- 5. Nothing in this section is intended to diminish or expand the rights of any teacher, tenured or nontenured, under the Family Medical Leave Act.

#### III. TEACHERS AND PROFESSIONAL MEETINGS

#### A. TEACHERS MEETINGS

- 1. There will be no more than two (2) mandatory building/district faculty meetings per month called by the Administration during District Common Time except in an emergency situation.
- 2. Each Department Chairperson is urged to schedule at least one (1) departmental meeting each month which all department staff members shall attend. Department meeting minutes are to be distributed in a timely fashion.
- 3. As long as the Union schedules its regular meetings on Wednesdays, the Administration agrees not to call any Teachers' meetings on Wednesdays without previously consulting with the Union.
- 4. Any deviation from the meeting schedule herein presented may be made by mutual agreement.

#### **B. PROFESSIONAL CONFERENCES/MEETINGS**

- 1. Every Teacher, without deduction in pay or reduction in other leave days, shall be eligible to attend professional meetings each year.
- 2. Permission to attend professional meetings shall be requested in writing through the Department Chairperson and Principal or designee.
- 3. The Principal shall consider all requests fairly and have the authority to grant said requests. When a Teacher's request is rejected, the Teacher shall be notified through written or electronic notification of said decision within three school days. In said notification, the reasons for the rejection shall be specified and shall be for good cause.
- 4. If a teacher requests to present at and/or participate in a workshop or conference, or present to another school district, without the request of the District, the teacher must provide evidence to the Department Chair and Principal/Assistant Principal. If the teacher is to receive payment for presenting or participating, either A) the teacher must reimburse the district the cost of a daily substitute teacher or B) a personal day must be used if available.

#### IV. ASSIGNMENT AND TRANSFER POLICY

#### A. REGULAR ASSIGNMENT POLICIES

- 1. Teachers are employed to serve the needs of the district in those areas in which they are fully qualified and certified by the Illinois State Board of Education.
- 2. The Department Chairperson, as a regular procedure, will be consulted in all matters relating to the department or its personnel, except when impossible. In assignment or transferring a Teacher to a department, the recommendation of that Department Chairperson will be considered; if the recommendations are not followed, reasons will be given by the Administration to the chairperson.
- 3. It is expressly understood and agreed, subject, however, to the provisions of this Agreement and to the rights of the Union as the collective bargaining agent, that the right to manage the school and assign the working force is vested exclusively in the Administration and that the usual and customary rights of the Administration remain unimpaired.
- 4. Based on available information, each Teacher shall be notified of the tentative teaching assignment for the following school year prior to the last day of the present school year. Changes in assignment(s) subsequent to the above date shall be made only when necessary to implement the educational program, and any Teacher so affected shall be given prompt, written notification of the change.
- 5. A Candidate for employment as a Teacher in the district shall not be questioned regarding personal views or activities not relevant to teacher competency.
- 6. If there are two (2) or fewer teaching assignments available, they shall be filled by regular qualified staff members in accordance with Article IV, Section C when feasible at the determination of the Administration

# **B. VOLUNTARY TRANSFER POLICIES**

- 1. A Teacher requesting a voluntary transfer in order to fill an existing vacancy shall make the request known in writing each year to the Principal. Such written requests should include the building, position desired, qualifications, reason, and any other information the Teacher deems pertinent. These requests may be submitted at any time a vacancy occurs.
- 2. A voluntary transfer may relate to a different building, organizational level of the school system, department, or to a special field (counseling, administration, etc.).
- 3. When filling vacant positions, it is acknowledged that the Board has the responsibility, upon recommendation of the Superintendent, to evaluate qualifications and to make final judgments. Criteria for evaluation shall include an individual's experience and education as these relate to district needs, the quality of past teaching performance, licensure, and endorsements. When all other factors are judged to be equal, seniority (length of continuing service with the District) may be considered as a factor by the Department Chairperson and Administration in making recommendations for voluntary transfer. The decision to select a particular candidate to fill a new

or vacant position is not subject to review under the grievance procedure in Article XII provided that the district has adhered to the procedural requirements in the Agreement relating to the filling of teaching positions.

- 4. Needs of the district must include the availability of a suitable replacement as well as the implementation of a policy of non-discrimination in assignment and actively seeking integrated staffs in all schools.
- 5. The Office of the Assistant Superintendent for Personnel shall make available a listing of administrative and teaching vacancies that exist in the district as they occur. Such notification shall be made known through notices placed in a specific location at the Central Campus, East Campus, District Office, on the district website, and staff email. Positions will be held open for at least five (5) school days.

#### C. INVOLUNTARY TRANSFER POLICIES

- 1. The involuntary transfer of a Teacher may be necessitated:
  - a. when there is a reduction in the number of teaching assignments within a department,
  - b. when there is a change in course offerings,
  - c. when there is a reduction in pupil enrollment, and/or
  - d. by other reasons.
- 2. Only qualifications on file at the district office at the time of the involuntary transfer will be considered. If all qualifications are deemed to be equal, seniority shall be used as the determining factor. Current Seniority will be defined as the length of service based on the date when employed on a full-time basis as a teacher by Board action. In the event that two or more teachers are hired on the same date, seniority will be determined by a) employment in the district, b) overall TRS creditable service, and c) a coin flip.
- 3. A teacher may be involuntarily transferred to an assignment in another department, provided the Teacher is qualified to fill the existing vacancy.
- 4. The Teacher will have a prior right to return to the original department from which involuntarily transferred provided that, in the judgment of the Administration in consultation with the Department Chairperson, the Teacher's qualifications are equal to or exceed those of other candidates and a vacancy exists within one (1) year of the involuntary transfer.
- 5. The decision to select a particular candidate to fill a new or vacant position is not subject to review under the grievance procedure in Article XII provided that the district has adhered to the procedural requirements in the Agreement relating to the release of personnel.

#### D. RELEASE OF PERSONNEL

The Board and Union agree to adhere to all procedures and guidelines as issued by the Illinois State Board of Education (ISBE) regarding the release of licensed staff (105 ILCS10/24-12(b) and 105 ILCS 24-11). Per ISBE guidelines, a Sequence of Dismissal (SOD) List will be provided to the Union no later than 75 days before the last day of school. The SOD will include the teacher's name, groupings, days of service, and department.

#### E. EMPLOYEE DISCIPLINE

The Board agrees with the tenets of progressive discipline. Disciplinary action may be imposed upon an employee for just cause as deemed appropriate by the Administration. Disciplinary actions may include, but are not limited to, a) oral reprimand, b) written reprimand, c) corrective training, d) suspension without pay, and/or e) discharge as allowed in the Illinois School Code. The administration may omit steps for actions or infractions of a serious nature. Furthermore, the application of progressive discipline may encompass the entirety of a teacher's documented behavioral history when incidents are similar in nature.

This provision shall not apply to dismissal or change in employment status, which occurs for non-disciplinary reasons, such as an honorable dismissal pursuant to Section 24-12 of the School Code. The Board reserves the right to issue notices to remedy, dismiss, and/or non-renew teachers in accordance with the Illinois School Code. Nothing in this agreement is intended, nor should it be interpreted, as modifying or creating rights and/or remedies for teachers subjected to notices to remedy, dismissals and/or non-renewals beyond those rights and/or remedies existing under the School Code, including the non-delegable right of the Board to determine whether cause exists for the discharge of tenured employees.

# V. MISCELLANEOUS WORKING CONDITION PROVISIONS

#### A. PREVENTIVE MEDICINE

The Board will reimburse Teachers for the hepatitis B vaccine series (from the Will County Health Department). Participation by Teachers in this program shall be optional. Teachers requesting hepatitis B vaccine shots must complete the required series of shots after which the Board will pay for the cost.

# **B. SCHOOL YEAR**

- 1. The school work year for all Teachers shall consist of one hundred seventy-six (176) pupil attendance days and four (4) institute days for a total work year of one hundred eighty (180) days.
- 2. In addition, five (5) emergency days will be added to the school work calendar.
- 3. The Illinois State Board of Education allows up to five (5) e-learning days that may be utilized as needed in lieu of emergency days. Using an e-learning day does not remove an emergency day from the school work calendar if an emergency was to close school.
- 4. In the event that an emergency day(s) is used in order to make up for a missed day, and a teacher is not in attendance or excused on the make-up day, the teacher will be docked 1/180 of their work year salary.
- 5. The Union shall continue to work jointly with the Administration in establishing the working calendar.

#### C. TEACHER LOAD

The Board and Union recognize the educational importance of class size and its impact on student performance. Using past performance as a guide, the Board and Union will monitor class sizes and maintain student-teacher ratios to enhance learning.

# D. TEXTBOOK/MATERIALS SELECTION

- 1. Any textbook/materials adoptions, such as new, supplementary, abridged, and instructional software, are to be first recommended by the Teachers and Department Chairperson. The Department Chairperson shall submit a copy of the material to be adopted along with a completed evaluation to the designated Administrator.
- 2. It is understood that the Administration may review and evaluate any textbook/materials for addition or deletion from the curriculum.

#### E. ACADEMIC FREEDOM

The Union and Board acknowledge the importance of being a Professional Learning Community organization with a collaborative culture that is results oriented and focused on learning. The Union and Board further acknowledge that each classroom teacher has the academic freedom to responsibly develop and implement culturally responsive and appropriate instructional methods that encourage learning.

# F. RECONSIDERATION OF PRACTICE

Any person requesting reconsideration of the use of instructional materials, methods of instruction, basis of student assignments, or other procedures or practices of a Teacher in performance of the Teacher's duties, curricular or co-curricular, shall follow each step as outlined below.

- 1. Contact the Principal for possible clarification or explanation.
- 2. If satisfaction is not received from the Principal's explanation, the person(s) claiming improper use must fill out a "Request for Reconsideration" form which will be obtainable from the Principal. This form will be found in the Appendix H and must be completed before proceeding to the following steps. Copies of the completed form must be sent to the Board members, the District Office, the Principals, and the Union.
- 3. Upon receipt of the completed form, the Superintendent or designee may direct the practice to be discontinued for ten (10) school days. The President of the Board, or the Board by a majority vote of the Board, may direct the Administration to have the alleged improper procedure discontinued for ten (10) days or until the three (3) steps of this section are completed.
- 4. At the first step, requests will be considered in a meeting of the person making the request, the Teacher, the Department Chairperson, a Union representative if desired by the teacher, and the Principal or the Principal's representative. Further action, if necessary, will take the form of a meeting of the Teacher, the Teacher's Department Chairperson, and two (2) members of the Administration to determine the merit of any "Request for Reconsideration." If desired by the Teacher, a Union representative may participate in this meeting. In the event this committee cannot reach a unanimous decision, Step 1.3 will follow in which all sides, including the person who made the original request, will present their views to the Board.

# G. CLASSROOM INTERRUPTIONS

- 1. Both the Administration and Union agree for the need to restrict classroom interruptions to emergency situations. In the event that an interruption must occur, only the building Principal or their designee(s) may authorize such interruption.
- 2. Daily announcements will be limited to designated times.

# H. NON-SCHOOL ACTIVITIES

Teachers shall have the right to participate in non-school activities as long as their participation does not have a measurable negative effect on the Teacher's classroom performance.

#### I. EDUCATIONAL DUTY

- 1. Teachers may not take time from their teaching duties or educational school time responsibility for outside business, personal, or organizational activities without prior arrangement with the Administration. This includes the planning and conference period.
- 2. Planning periods are to be used for school purposes only. If it becomes necessary for a Teacher to leave the building during the day, other than the duty-free lunch period, the Administration will be notified that the Teacher intends to leave and where the Teacher can be reached

# J. PERSONNEL FILES

- 1a. Upon written request to the Assistant Superintendent for Personnel, a Teacher shall have the right to review and have reproduced all materials, with the exception of confidential references used by the Teacher to secure a position, in the Teacher's District personnel file. Such review shall take place after an appointment is made with the Personnel office and under the supervision of the Assistant Superintendent for Personnel or designee. Reproduction of the non-confidential materials will be made only by the District, and a nominal fee may be charged for the service.
- 1b. The Board is moving personnel files into a digitized system for ease of storage and retrieval. The Board and the Union understand and agree that the process of moving personnel files to a digital system is a lengthy process. Upon completion of the digitizing process, teachers will receive training in the process for accessing their digitized personnel files.
- 2. No material referencing a Teacher's conduct, service, character, or personality shall be placed in the files unless the Teacher receives a copy of said material and notification that said material is being placed in the file. Confidential references and transcripts are excepted from this requirement. A Teacher shall have the right to answer disciplinary material within thirty (30) days in writing, and the answer shall be attached to the corresponding file material. The Teacher's reply must be specifically related to the particular disciplinary material questioned.
- 3. Each Teacher shall have the right to insert material relevant to the Teacher's service in the district file and add statements concerning the Teacher's qualifications as a Teacher.
- 4. No confidential reference in a Teacher's district and building files shall be copied or made known to anyone other than appropriate school officials or through court subpoenas either during or after the Teacher's service in the school district.
- 5. Upon written request, a list of contents of each file will be kept on the cover of the file. The Teacher will compile the list, and each item on the index will be initialed by the Teacher and the

Assistant Superintendent for Personnel. The individual pages within the folder will also be initialed by the Teacher and Administrator.

6. A Board member may inspect any Teacher's personnel file only if the Board member has been instructed to do so by the Board based upon the reasonable business and management of the Board as the employer, and then only in the presence of the Administrator responsible for the safekeeping of these files.

# K. STATISTICAL DATA

- 1. The Union president may regularly examine current information concerning the financial position of the school district which shall include:
  - a. A copy of the annual audit report.
  - b. A monthly statement of financial position.
- 2. Upon request, the Union president may regularly examine the following information, when available:
  - a. Notice of laws passed by the legislature that will bring additional funds into the district.
  - b. Notice of additional revenue received or loss thereof.
  - c. Notice of any other information which might be relevant to negotiations or necessary for the proper enforcement of this Agreement.
- 3. The Superintendent or designee will give the Union president information containing the name, mailing address (unless an employee has specified that such remain confidential), salary, years of experience, job title, worksite, and degree held by each Teacher and all public information, except confidential personnel items, that is available to each Board member.
- 4. The Union president shall supply the Superintendent or designee with information pertinent to the execution of this Agreement and the negotiation of future agreements. This information shall include a current Union membership roster, Union committee assignments, and other general communiqués.

# L. COMMUNICATION

- 1. At the beginning of the school year, traditionally during an institute day, the Union shall schedule a meeting with newly-hired bargaining unit employees during their duty-free lunch.
- 2. The Union shall be notified of the District's response to a Freedom of Information Act (FOIA) request that asks for information about any bargaining unit member, including, but not limited to, names, email addresses, any part of a home address, a list of members of the union, and dues.

#### M. DISTRIBUTION OF SCHOOL POLICIES

A copy of the current Board Policy Manual and Collective Bargaining Agreement shall be available on the school website.

#### N. BOARD MEETINGS

The Union will be furnished a complete copy of the agenda for every Board meeting upon completion and posting. Also, a copy of the official Board minutes and notices of all Board meetings and Board Committee meetings shall be sent to the Union president. The Union president will be placed on the agenda of Board meetings as an avenue of communication to be used whenever the Union deems it necessary.

# O. USE OF SCHOOL FACILITIES

- 1. The Union may hold meetings on district property upon the approval of the Principal.
- 2. The Union shall have the right to use faculty mailboxes, e-mail, and the faculty bulletin board for the purpose of communications provided the communications are documented. A copy shall be provided to the Superintendent or designee upon request.
- 3. Duly authorized representatives of the Union and their respective affiliates shall have the right to transact official Union business on school premises providing such business does not interfere with the educational process and shall be subject to termination upon order of the Principal. It is further understood that such an order is to be issued only when the educational process is interrupted.
- 4. The Union may use school audiovisual and specified business equipment when such equipment is not otherwise in use and reservations have been made with the Administration or central office.
- 5. No school facilities shall be used to enhance any outside business interest.
- 6. Union members will be granted Community Wellness Center memberships without charge.

# P. BOARD OBLIGATION FOR LEGAL SUPPORT

The Board shall provide all legal support and defense of Teachers in cases arising out of the course of employment as may be required by the Illinois School Code. This includes liability insurance coverage under the district liability policy for Teachers who use their private automobiles for school-related activities. However, this would be an excess coverage over the individual Teacher's personal automobile insurance policy.

# Q. LICENSED STAFF SCHEDULE

- 1. The regular work day for full-time teachers will be seven and one-half hours (7.5). This includes their duty-free lunch. Licensed staff's regular work day will start fifteen (15) minutes before the first period starts and work fifteen (15) minutes after student dismissal. On alternative schedule days, licensed staff will be required to work a full day. (See exceptions in Section V. U.) Should an emergency situation extend the school day, teachers are required to remain until the emergency has been resolved.
- 2. The daily teaching load for full-time teachers shall not exceed five (5) periods, except by mutual consent of the employee and administration.
- 3. Each teacher, unless otherwise specified in this agreement, will be assigned to a one-half (.5) period of additional duty.
- 3a. The additional one-half ( $\frac{1}{2}$ ) period of duty will be assigned in an equitable manner utilizing a rotating semester system of assignment.
- 3b. Special Education Case Managers will be assigned a shared supervision. The administration will endeavor to make a 2:1 shared supervision. The Special Education Department Chairperson will be consulted and Union leadership would be notified when a 2:1 supervision is not available and an alternate shared supervision is needed.
- 3c. The administration recognizes the increased preparation time needed when teachers have to prepare for four (4) or more different courses in their assigned teaching schedule per semester. The administration will make increased efforts to ensure that teachers with four (4) or more preparations will be excused from having a supervision whenever possible or will have a shared supervision similar to Special Education Case Managers.
- 3d. If the administration assigns a teacher to tutor as the additional duty referenced in 3 and 3a, the teacher will receive a \$500 stipend per semester.
- 4. The minimum work day for full-supervision deans and partial supervision deans not in a co-curricular season shall be eight and one-quarter hours (8.25). This includes their duty-free lunch.
- 5. In order to provide necessary building supervision, the building principal(s) or their designee will designate the daily work start time for deans.
- 6. PLC time will be built into the weekly schedule. The Union and the Board agree that PLC meeting time takes priority over other meetings. It is understood that other meetings (i.e. committee meetings, building meetings) may be scheduled during this time.
- 7. COMPASS will be built into the weekly schedule. Licensed staff will assist students with academic and social-emotional needs. At least once each year, the union and the administration will meet to discuss the COMPASS program and any possible modifications.

8. The parties acknowledge that academic changes and course requirements as proposed or approved by the Illinois State Board of Education and the General Assembly could occur. Possible legislative changes that may impact the parties include, but are not limited to, science and world language requirements. The parties further acknowledge that any of the aforementioned legislative changes could be significantly and materially adverse to the District's finances.

In the event of legislative and/or Illinois School Code changes that result in significant changes to academic requirements, the parties agree to meet in order to consider the daily schedule, class periods, and all other portions of this collective bargaining agreement impacting the licensed staff's schedule. All other terms and conditions of this Agreement shall remain in full force and effect. The party desiring to reopen this Agreement pursuant to this clause shall provide written notice to the other party of its desire to reopen the Agreement, and identify the items to be negotiated (as limited above), and the parties shall in good faith meet to negotiate with respect to the items so identified.

# **R. TEACHER OBLIGATIONS**

- 1. The successful operation of an educational program requires the understanding, dedication, and cooperation of every Teacher, Administrator, and Board member. Each person has an important particular position to fill and must depend upon each person in the total program for help and cooperation to make the educational program in the district rewarding to each and every student.
- 2. The Board and Union agree that addressing appropriate student behavior is a joint effort of Teachers and Administrators at all times wherein students are under the jurisdiction of the school. All certified staff members shall assume reasonable responsibility for the control of students to whatever extent possible not only during class, but also between classes and during passing periods. This responsibility will include hall and washroom supervision. In carrying out the above responsibilities, Teachers and all licensed staff shall make all reasonable efforts to encourage and support positive student behavior and apply student behavior guidelines and codes as listed in the student handbook. Administration shall continually support the faculty in providing information to students about desired behavior and shall mete out legal and appropriate consequences for code or rule infractions.
- 3. Annually, the administration may update and inform the staff of changes to the handbook that reflect newly approved Board of Education policies and administrative procedures that have an impact on the licensed staff.
- 4. The Board and Union agree that Teachers are expected to exercise reasonable care in the use, storage, and accounting for equipment and instructional materials.
- 5. Each Teacher will maintain records showing the work to be done, what has been done in recent weeks, and an outline of future work to be accomplished, available for substitutes. The

substitute handbook will be filled out and submitted to the Principal at the beginning of the school year and updated as necessary.

- 6. Recognizing their responsibility to facilitate quality instruction, Teachers will, as part of their regular duties, make professional communications with current students and their parents through such means as conferences, phone calls, emails, and by keeping current the electronic grade and record book that the district provides for parents to assist them in monitoring their student's progress.
- 7. Teachers recognize the importance of involvement in school and community affairs and will continue to make contributions for the betterment of the district. Each Teacher shall also participate and/or attend school activities as part of his/her regular responsibility.

#### S. RECORDINGS

- 1. Upon the consent of all parties present, recordings may be made at any confidential meeting.
- 2. If such a recording is made, and if either party designates that recording as confidential, the custody of this record will be the responsibility of the Superintendent. No third party will have access to this recording without the mutual written consent of the Superintendent and the Union president. Recordings may be destroyed, after a reasonable time, by the mutual consent of the Superintendent and the Union president.

# T. CURRICULUM NIGHT/PARENT TEACHER CONFERENCES

Notification of the dates for Curriculum Night and parent/teacher conferences will be announced and provided to the Union leadership and membership on or before the end of the school year. Teachers will participate in both events.

# 1. Curriculum Night

- 1a. Curriculum Night will be scheduled for each campus based on the Board approved calendar.
- 1b. Teachers who travel between the two campuses will attend both Curriculum Nights for the class periods they teach in each building.
- 1c. The Administration and the Union will meet to schedule a mutually agreeable "back-up" date for the Curriculum Night in case of an emergency which could cause the building to close for the evening.

#### 2. Parent/Teacher Conferences

- 2.a Parent/Teacher Conferences will be held during the fall semester as indicated by the yearly school calendar. The Administration and Union will attempt to schedule conferences on a day before a student non-attendance day. Parent/Teacher Conference days will be held during a normal work day. Additionally, conferences may extend beyond normal work hours for up to an additional five (5) hours including a one-hour break. When a break is scheduled between conference sessions, teachers may use that time at their professional discretion.
- 2.b. Conferences may be scheduled for in person or online meetings. If conferences are scheduled for online sessions, teachers may choose to conduct conferences from their classroom, another location within the school buildings, or in an alternate professional setting so as to maintain professional communication. A professional setting must include access to a fast, reliable, and secure internet connection with a backup plan for outages. Teachers will maintain professional communication with parents, students, other staff members, and the administration.
- 2.c. The Union and the Administration agree that parent/teacher conferences may be scheduled during the spring semester and that appropriate compensatory time will be agreed upon.

# 3. Compensatory Release Time

In consideration for the time expended by the Teachers for Curriculum Night and Parent/Teacher Conferences, the following will occur:

- 3.a. Teachers will be allowed a two (2) hour early release from two (2) work days prior to the start of winter break on days agreed upon by the union leadership and the administration.
- 3.b. Teachers will be allowed a two (2) hour early release beginning fifteen (15) minutes after the students are dismissed on the day immediately preceding spring break.

# **U. QUARANTINE**

If a teacher has been directed to be quarantined by Federal, State, or Local health departments or a physician's orders, that teacher will not be charged sick days for the duration of the quarantine, as long as the teacher can perform all assigned duties professionally and without disruption in a remote location. The Principal or designee and Teacher will discuss the job responsibilities and the tasks that can be completed at home while in quarantine in order to obtain approval to work from home.

Professional duties include: having access to a fast, reliable, and secure internet connection with backup, teaching all classes and participating in all required meetings, maintaining all student records, remaining easily accessible to district/school administration, colleagues, parents, and students during regular contractual hours, providing lesson plans and classroom protocols to the

substitute, and maintaining professional and appropriate communication with students, parents, other staff members and the administration.

If a teacher is quarantined due to personal illness, and cannot perform all assigned duties professionally and without disruption, then the teacher shall use accumulated sick days for their absences.

In all pre-referenced quarantine instances, the quarantine shall be limited to the duration that a physician or the health department designates. Complete documentation from a physician or the health department is required.

#### V. CERTIFIED SCHOOL NURSE

In the event that the Board requests that a certified school nurse administer or otherwise distribute a vaccination to other District 205 staff members, the Board shall ensure that the certified school nurse receives proper training, shall provide all required personal protective equipment (PPE), and shall receive support to meet the job requirements of the position.

#### W. WORKERS COMPENSATION

Workers' Compensation information is available in each building or by contacting the Business Office. Please refer to the Staff Handbook for more information on workplace injury.

If follow-up doctor appointments or therapy appointments of any kind are required after a doctor has released an employee to active work status, the teacher will attempt to schedule such appointments after work hours. If this is not possible, then sick leave will be used.

# X. EMPLOYEE PHYSICAL INJURY CAUSED BY A STUDENT

Absence due to physical injury incurred in the course of employment shall not be charged against sick leave or any other leave if caused by a student as a result of aggressive physical contact during the school day or during a school sponsored event. This is intended to address situations where an employee is injured as a result of a student altercation or reckless student behavior, intentional or accidental.

For the period of such absence, the Board shall continue to pay the employee's regular salary (base salary and contractual stipends). Nothing herein shall be construed as requiring an employee to break up a fight when the employee's safety is in danger. For purposes of safety and security, physical interaction is deemed to be the action of last resort.

#### VI. SALARY PROVISIONS

#### A. SALARY SCHEDULE

The salary provisions as negotiated by the Board, Administration, and Union for the term of this agreement can be found in Appendices A-C.

# B. BOARD PAYMENT OF TEACHER RETIREMENT CONTRIBUTION

- 1. The Board will pay the current level of retirement contribution to the Teachers' Retirement System (TRS) of Illinois. This current level will be tax sheltered for all contracted teachers' salaries.
- 2. It is expressly understood that figures appearing on this schedule include a sum equal to the current level of TRS contribution of the base salary of each Teacher which is, in fact, payable to the Teachers' Retirement System on the Teacher's behalf. The Teacher shall have no claim upon this money except as such may arise upon retirement or upon severance from the Teachers' Retirement System.
- 3. District 205 Council agrees to indemnify and hold harmless the Board, the individual members thereof, and its agents and employees, from any and all claims, including but not limited to the cost of the defense thereof, resulting from any action taken to effect compliance with this section.
- 4. The parties understand that should the Internal Revenue Service or any court of competent jurisdiction declare failure to withhold federal or state income taxes on amounts paid by the Board to the Teachers' Retirement System in accordance with this section counter to law, the Board shall reserve the right to bring its practice in this regard into conformance with law, the above language notwithstanding.
- 5. In the event this provision becomes inoperable because of legal mandate, the current level TRS contribution now paid by the Board for each Teacher into the Teachers' Retirement System will be paid directly to the Teacher.
- 6. The parties acknowledge the ongoing uncertainty with respect to the State of Illinois and school funding. Possible legislative changes that may impact the parties include revisions to the State Aid Formula, property tax caps, and a cost shift from the State to local school districts of the normal cost of TRS pension contributions. The parties further acknowledge that any of the aforementioned legislative changes could be significantly and materially adverse to the District's finances. In the event of a legislative or regulatory change that results in significant changes to school funding, including a cost shift from State to local funding, either party shall have the right to reopen this Agreement with respect to wages, District TRS contributions, and retirement incentives All other terms and conditions of this Agreement shall remain in full force and effect. The party desiring to reopen this Agreement pursuant to this clause shall provide written notice to the other party of its desire to reopen the Agreement, and identify the items to be negotiated (as limited above), and the parties shall in good faith meet to negotiate with respect to the items so identified.

# C. PAY BEYOND THE NORMAL TEACHING LOAD

- 1. For each full period assigned over the normal teaching load of five classes (5), the Teacher will be paid at the lesser rate of one-fifth (1/5) of their contractual teaching salary or one-fifth (1/5) of the step five (5) salary in their respective salary lane on the salary schedule. For each one-half period assigned over the normal teaching load of five (5) classes, the Teacher will be paid at the lesser rate of one-tenth (1/10) of their contractual teaching salary or one-tenth (1/10) of the step five (5) salary in their respective salary lane on the salary schedule.
- 2. The procedure for selecting the staff member for the overload will be:
- 2a. A list of all qualified staff available during the period in which the overload exists will be developed.
- 2b. The administration, in consultation with the department chairperson, will evaluate the list of candidates available and determine the staff member that is best qualified to offer the overload.
- 2c. In the event that qualifications are determined to be equal, the staff member with the most district seniority as a licensed teacher will be first offered the overload.
- 2d. In the event that there is no qualified teacher available during the period the overload exists, the administration reserves the right to adjust teaching schedules to staff the overload.
- 2e. Department Chairs will be ineligible for consideration of an overload period unless there is no other available staffing option.

#### 3. COMPASS

Teachers will be assigned to COMPASS per the bell schedule. This period will not extend the school day beyond the normal scope of seven and one half hours. Teachers will be compensated yearly at the rate of two percent (2%) of their base salary.

#### D. PLACEMENT ON SALARY SCHEDULE

- 1. For initial placement on the salary schedule, new teachers will be given credit for prior experience as a full-time certified teacher. Credit will be issued in full-year increments only.
- 2. Related service providers complete a Master's degree program that is required in order to obtain endorsement on their Illinois Professional Educator's License. Related service providers include social workers, speech pathologists, and school psychologists. If the required Master's degree includes a requirement of sixty (60) hours or more, the teacher will be placed on the Master's + 15 or Master's +30 lane based upon the total credit hours of the Master's program and a review of the official transcript from the university.
- 3. Credit shall be allowed for military service when the service time follows full-time employment as a teacher. This credit shall not exceed two (2) years.

4. Full-time teachers hired for the first time in the district as a teacher shall attend a New Teacher Induction program before the start of the regular school year. New teachers who attend the program shall be paid one hundred fifty dollars (\$150) per day of attendance.

# E. PAY PERIODS

- 1. Certified Teachers working under a nine (9) month contract (regular school term) will be paid biweekly over twenty-six (26) or twenty-seven (27) pay periods per year depending upon the calendar.
- 2. The first payday shall be no later than the Friday of the second week of Teacher attendance.
- 3. When a regular payday falls on a district holiday, payday for all employees will be the business day immediately preceding the holiday.
- 3a. In the event of a shortened payroll week due to calendar holidays (i.e. Thanksgiving week), timesheets for additional duties (i.e. internal subbing, event supervision) may be applied to the following payroll period.

# F. DEDUCTIONS

- 1. The district business office will make payroll deductions upon written request by the Teacher on the form provided for Teacher organization dues, Canals and Trails Credit Union, and annuity plans. Annuity deductions will be taken on each regular payroll check (over twenty-six (26) or twenty-seven (27) pay periods.)
- 2. Deduction choices shall be made at the time of employment, annually, upon a change in status or in case of emergency. Deduction changes, however, will not be accepted for payroll checks issued in July or August.

# G. ADVANCEMENT ON THE SALARY SCHEDULE

- 1. A Teacher shall move only one step at a time vertically.
- 2. All graduate coursework will be reported to the Superintendent/designee in official transcript form. Credit toward the MA+15 column can only begin upon the completion of a Master's degree. Courses taken prior to earning a Master's degree will not be counted toward the Master's-plus columns. Advancement on the salary schedule at any time will not be granted for coursework obtained through non-traditional schools (i.e. correspondence, video, electronic, and certain religious institutions) unless specifically approved by the Assistant Superintendent for Personnel. All courses must be accepted as courses in a Master's degree program or higher and offered by an accredited college or university. The teacher does not need to be enrolled in a Master's degree program to receive the course credit.

- 3. Teaching staff who wish to pursue a Master's degree that requires more than thirty-six (36) credit hours for a Master's degree to be used to move to MA + 15 or MA +30, must receive Board approval prior to taking course work.
- 4. The District shall make available funding not to exceed twenty-four thousand dollars (\$24,000) per contractual year to be used for tuition reimbursement towards Master's programs.
- 4a. Teachers on the Bachelor's column of the salary schedule who enroll in and are accepted into a Master's program shall receive up to six hundred dollars (\$600) per year in tuition reimbursement for successfully completed coursework.
- 4b. Teachers who are working toward a first Master's degree in a content area, education-related field, or an additional Master's degree or endorsement in order to teach Dual Credit courses, shall receive up to six hundred dollars (\$600) per year in reimbursement for successfully completed coursework.
- 5. All graduate coursework utilized for advancement on the salary schedule must have approval from the Assistant Superintendent for Personnel prior to the start of the actual course. No repetition of graduate courses will be accepted.
- 6. Salary adjustments for experience, training, and/or degrees are to be made in September. Proof of such adjustment in the form of official transcripts shall be filed by the Teacher with the Superintendent/designee by September 1. If transcripts for coursework completed before September 1 are not available by September 1, a letter from the college or university stating the date transcripts will be available is needed. No advancement on the salary schedule will be made after October 1.
- 7. Coursework taken for advancement beyond the MA level, unless otherwise approved, must be for graduate level courses offered for credit within the selected university's graduate school. Advancement credit (2/3 credit) will be considered for undergraduate classes for which the administration requests teachers to enroll or when the administration and department chair concur provide benefit to the department.

# H. GROUP HEALTH INSURANCE

- 1. The employee's effective start date for health care insurance will be the employee's date of hire. Upon termination of employment, plan coverage will remain in effect through the last day of the month in which termination occurred. With the exception of those teachers retiring under the Lockport Township High School Retirement Incentive Plan, teachers who were employed for the full school term shall receive benefits through August 31.
- 2. The Board of Education will provide a full, comprehensive traditional PPO plan, a high-deductible PPO plan coupled with an HSA, and an HMO plan. All plans will include physician services and prescription drug services.
- 3. The Board will pay 80% of the premium of the traditional PPO plan for all levels of available coverage. The employee will pay 20% of the premium for all levels of available coverage.

- 4. The Board will pay 90% of the premium of the high-deductible PPO plan with HSA or the HMO plan for all levels of available coverage. The employee will pay 10% of the premium of the high-deductible PPO plan or the HMO plan for all levels of available coverage.
- 5. In addition, for employees that enroll into the high-deductible PPO plan, the Board will contribute to the employee's HSA account according to the table below. Minimum Board HSA Contributions will be spread out over the course of 26/27 paychecks per year. Matching Board Contributions will be deposited into employee HSA accounts in December each calendar year based upon the employee's contributions that calendar year. In the event an employee leaves the District, any matching Board contribution owed to the employee will be deposited into the employee's HSA account in the month the employee's final paycheck is processed.

TABLE A.

Coverage Level	MINIMUM Board Contribution	MAXIMUM ADDITIONAL Contribution Board Will Match Based on Employee's Contribution	TOTAL MAXIMUM Board Contribution Possible
Single (Employee Only)	\$400	\$300	\$700
Employee + Spouse	\$1,050	\$550	\$1,600
Employee + Children	\$1,050	\$550	\$1,600
Family	\$1,050	\$950	\$2,000

- 6. All newly-hired employees will only be eligible for the high-deductible PPO plan coupled with a HSA plan or the HMO plan. Beginning in the sixth year of consecutive full-time employment in District 205, the employee will be eligible for any of the three plans referenced in section 2. Above.
- 7. Lockport Township High School is currently one of four members of the self-insured Lockport Area Benefit Plan Cooperative. The cooperative meets regularly to review benefits, costs, and other plan components that annually determine the benefit plan's renewal structure. Changes to the plan's copays, deductibles, etc., are thus determined by the Lockport Area Benefit Plan Cooperative during the annual renewal process with each of the four members having one vote. The Union president or designee shall be invited to attend the Lockport Area Benefit Plan Cooperative meetings.
- 8. The administration will continue to share the following with the Union: benefit plan financial information, meeting agendas and minutes, and the benefit plan renewal timeline. The administration will communicate with and seek input from the Union when changes to the benefit plan are being considered by the Lockport Area Benefit Plan Cooperative.

# I. DENTAL INSURANCE

- 1. The employee's effective start date for dental insurance will be the employee's date of hire. Upon termination of employment, plan coverage will remain in effect through the last day of the month in which termination occurred. With the exception of those teachers retiring under the Lockport Township Retirement plan, teachers who were employed for the full school term shall receive benefits through August 31.
- 2. During the duration of this agreement, the Board will provide to the teacher a PPO Dental Plan. The Board will pay ninety (90) percent of the premium for either single coverage or family coverage. The employee will pay ten (10) percent of the premium for either single or family coverage.

# J. GROUP LIFE INSURANCE

- 1. Group Life Insurance will be provided by the Board for all Teachers while they are employed by the district. This policy shall be in the amount of \$60,000 double indemnity per Teacher.
- 2. The employee's effective start date for group life insurance will be the employee's date of hire. Upon the employee's termination of employment, Plan coverage will remain in effect through the last day of the month in which termination occurred. Teachers who were employed for the full school term shall receive benefits through August 31.

# K. TRAVEL ALLOWANCE

- 1. Teachers traveling between campuses in personal vehicles for regularly scheduled classroom instruction shall be reimbursed at the rate of three hundred dollars (\$300) per year. If two (2) one-way trips per day are required, the amount of reimbursement shall be double per the amounts listed previously.
- 2. The Horticulture Club Sponsor teacher shall be reimbursed for traveling on weekends to care for greenhouse plants at a rate of five hundred dollars (\$500) per year.
- 3. All Teachers who are required to use their private vehicle for school business shall be reimbursed at a rate per mile equal to the current Internal Revenue Service allowance. This provision does not apply to those teachers identified in K.1.
- 4. All travel using private vehicles must be approved prior to the trip.

#### L. REGULAR STAFF TEACHER SUBSTITUTION

- 1. The Administration shall make every effort to obtain qualified substitute Teachers at all times. When substitute Teachers cannot be obtained, regular staff Teachers may be used as substitutes on a per period basis.
- 2. Any substituting performed by regular staff Teachers shall be on an optional basis. If a Teacher agrees to substitute, then the Teacher shall be paid for each period that he/she substitutes.
- 3. When a substitute teacher cannot be obtained and only in emergency situations, study halls and media centers will be utilized as housing areas for classes. When utilized as such, the supervising Teacher in either of these areas shall receive the regular substitute rate of pay. In no case (except by mutual agreement) shall the same supervising Teacher receive the successive classes of an absent Teacher.
- 4. In all instances, the receiving Teacher shall be informed in advance of the circumstances under which he/she is being asked to substitute.
- 5. Substitute pay shall be paid at the per period rate as indicated in the hourly rate chart in Appendix E.
- 6. One-half (1/2) or one-quarter (1/4) period substitutions shall be prorated accordingly.

# M. ADULT EVENING SCHOOL PAY

If an Adult Evening School is reinstated, salaries and working conditions shall be negotiated.

# N. HOMEBOUND TUTORING PAY

Pay for homebound tutoring shall be paid at the hourly rate as indicated in the hourly rate chart in Appendix E.

# O. CURRICULUM PAY

Pay for working on curriculum shall be paid at the hourly rate as indicated in the hourly rate chart in Appendix E. For certain curricular projects, the rate will be based upon the individual contract and negotiated based upon the agreed projects.

#### P. SUMMER EMPLOYMENT

- 1. Summer School will be considered an integral part of the educational program. Based on student needs, adequate provision for an annual Summer School will be made by the Board.
- 2. Application for summer teaching positions will be made to the Summer School Coordinator. The Principal(s) and the appropriate Department Chairperson will review the applications and make recommendations to the Superintendent. Based upon these recommendations, the Superintendent will determine work assignments and the number of hours to be worked.
- 3. Criteria for the selection of summer employees will be the Teacher's qualifications for the position, including past teaching performance and summer work seniority.
- 4. Compensation for Summer School Teachers, Summer School Coordinators, Extended School Year (ESY), credit recovery programs, virtual learning programs, and Driver's Education Teachers shall be paid at the hourly rate as indicated in the hourly rate chart in Appendix E.
- 4a. Summer school classroom Teachers who work a four (4) hour day shall be given a half-hour planning period for a total attendance day of four and one-half (4 and 1/2) hours. Classroom is defined as a room where classes meet in a school building.
- 5. Compensation for Guidance Department Employees, Deans, and Fresh/Soph Start Teachers shall be paid at the hourly rate as indicated in the hourly rate chart in Appendix E.

# Q. RETIREMENT PAY

- 1. Lockport Township High School District 205's Retirement Incentive Program has been established to recognize the contributions made by long-term, certified, full-time employees. The Retirement Incentive Program is designed to complement and supplement the provisions of the Illinois Teachers' Retirement System. Eligibility and benefits package of the incentive program can be viewed in Appendices E, F, and G contained within this document.
- 2. The Board will make a post-retirement payment to any employee for accumulated sick days for which the employee does not receive service credit with the Teachers' Retirement Service. The payment will be in the amount of forty-five (\$45) per day up to a maximum of two hundred (200) days. To receive the post-retirement sick days payment, the employee must submit evidence to the District after retirement under TRS that he/she did not receive service credit for the accumulated sick days claimed for payment. Upon receipt of appropriate evidence, the District will issue the payment to the retiree within one (1) month of receiving the substantiating evidence.

# R. SCHEDULING COMMITTEE

A committee composed of representatives of administration, department chairs, special education, and guidance counselors will convene annually within the first sixty (60) calendar days of the school year. The purpose of the committee will be to establish a tentative timeline for course offerings and master scheduling processes.

# S. WORKLOAD PLAN COMMITTEE

A committee comprised of, but not limited to, representatives of Special Education teachers, Social Workers, Speech Pathologists, the Special Education Department Chair, the Assistant Principal for Student Services, the Assistant Superintendent of Student Services and/or any additional representatives as needed, will meet at least annually to review the **Workload Plan for Special Education Educators** and discuss issues related to case management/caseload. The administration is aware that the case management of students is vital to the success of students with disabilities and wants to be transparent about available resources for case management including but not limited to:

- Summer hours for case management
- Discussion about how to best utilize and implement the shared supervision to allow case management time during the school day
- Optional hours outside of the work day in consultation with the department chair
- Sub coverage to allow for case management/ IEP writing in consultation with the department chair

#### T. TRANSLATION

In the event of a translation need that is immediate (ie, phone call, walk-in) the administration will maintain a list of licensed staff who are fluent in speaking and understand a language other than English and who have offered to translate. Licensed staff will be compensated for no less than one (1) full-period of substitute pay. If the translation need is longer than one (1) period, a second hour of substitute pay will be provided.

# VII. CO-CURRICULAR ASSIGNMENTS

- 1. The co-curricular program shall be considered an integral part of the educational program and Teachers shall be encouraged to participate.
- 2. Co-curricular positions shall be compensated in accordance with the Co-curricular Salary Schedule, which can be found in Appendix D of this Agreement. All responsibilities and work of the activity shall be assumed for the complete school year. Year-long activity and club sponsors will be compensated over twenty-one (21) pays commencing with the first regularly scheduled pay period of the school year. Seasonal co-curricular coaches and sponsors will be compensated over the course of their respective season or activity in the form of either seven (7) or fourteen (14) bi-weekly pay periods depending on the duration of the activity. (Note: The Track season begins earlier and stipends may be spread over more than seven (7) pay periods.)
- 3. All co-curricular assignments shall be made known to Teachers via electronic mail bulletin and through notices placed in a specifically designated location in each building, and at one (1) specific location in the District Office. Positions will be held open for at least five (5) school days.
- 4. The Superintendent or designee shall make annual assignments, based upon the recommendations of the building principals, as approved by the Board, following the required posting of positions. Teachers shall be selected for assignment to a position based on their qualifications for that position and their seniority in that position as they relate to the needs of the district.
- 5. Co-curricular Assignments shall be made by mutual agreement in writing between the Teacher and Administration and must be renewed each year. These agreements shall note the approximate date and amount of payment for the co-curricular activity. All teachers hired for the 1986-87 school year and thereafter may, at the option of the Board of Education, be required to assume co-curricular assignments for such salary stipend as is contained within the Teachers' annual contract or as otherwise established by the Board. Health/Physical Education teachers will be required to assume two (2) assignments (with the exception of those Health/Physical Education teachers who are scheduled to teach three (3) or more Drivers Ed or Health classes during both semesters or those teachers that assume a Varsity Head Coaching position). All other Teachers will be required to assume one (1) assignment. A maximum of four (4) years may be required from the date of hire through the sixth (6th) year of employment.
- 5a. Cocurricular credit will be granted for event supervision upon the completion of a minimum of fifteen (15) events as designated by the building principals. Should the District be unable to staff the co-curricular program, the Board reserves the right to place co-curricular assignments based on qualifications and seniority.

- 5b. Cocurricular supervision shall be designated as either *specialized* or *crowd control*. *Specialized* positions may be assigned on a season-long basis for continuity and consistency. Teachers who are assigned to specialized positions must complete training before assuming those positions. The hourly rate of pay for these supervision positions is indicated in <u>Appendix</u> D. Section A.Cocurricular Positions.
- 6. In the event that a co-curricular position is not filled by a qualified union staff member, a qualified non-staff member may be hired. If a non-staff member is chosen for a position over a union member, the administration will notify the union president of the decision. Qualified refers to possessing appropriate Illinois High School Association (IHSA) required credentials and other qualifications determined essential by the athletic director or activities director. When appropriate, the athletic director or activities director will consult with the co-curricular activity head coach or sponsor prior to making a recommendation to hire.
- 7. To be considered for a co-curricular assignment, the interested Teacher shall notify the Principal or designee in writing, using the form provided, by May 1 of the current year. The bottom of said form, when completed and mutually agreed to, will represent a formal approval for the co-curricular position indicated on it.
- 8. Based on available information, all Teachers shall be notified of the tentative cocurricular assignments for the following school year prior to the end of the regular school year. Changes in assignment(s) subsequent to the above date shall be made only when necessary to implement the educational program, and any Teacher so affected shall be given prompt, written notification of change.
- 9. When a Teacher is involuntarily released from a co-curricular assignment(s) during the season the teacher will be provided written notification of this decision and shall be for good cause.
- 10. A written job description for a co-curricular activity shall be furnished to each Teacher who assumes the co-curricular activity.
- 11. The steps in the co-curricular salary schedule are to be determined by the number of years the Teacher is employed in a particular or related co-curricular assignment. Under agreed conditions, prior co-curricular experience will be credited. Disagreements pertaining to placement on the co-curricular schedule will be negotiated with the Union. The following is a listing of positions with related experience to be used in calculating placement on the co-curricular salary schedule:

**Position** Related Position

Baseball Softball
Cross-Country Track
Swimming Water Polo
Badminton Tennis

12. In the event that an employee is unable to perform their contracted co-curricular duties and a replacement is secured and compensated by the school district, or the co-curricular is suspended due to absence of the moderator, the employee's compensation for the co-curricular will be adjusted in proportion to the contracted employee's absence.

13. The person in charge of each activity shall submit an annual report to the Superintendent or designee for the year's activities.

#### VIII. DEPARTMENT CHAIRPERSONS AND FRESHMAN CENTER MANAGERS

#### A. FORMULA FOR RELEASED TIME

<b>Teachers in Department (including DC)</b>	Released Time
4 to 8	1.0 periods
9 to 11	1.5 periods
12 to 14	2.0 periods
15 to 17	2.5 periods
18 or more	3.0 periods

- 1. The formula will be used each year to determine released time for Department Chairpersons. Department Chairpersons are required to teach a minimum of two (2) courses. Guidance and Special Education Department Chairpersons do not teach classes and are thus exempt from the two-course minimum.
- 2. If a Department Chairperson is also the Career and Technical Education (CTE) Grant Coordinator, the two-course minimum will not be required.
- 3. Release time does not include the planning/conference period.
- 4. Department chairs will not be assigned a supervision time.

#### **B. REMUNERATION AND DUTIES**

1. Pay for a Department Chairperson, in addition to their salary as a Teacher, will be based on the charts listed below. A first-year Department Chair would be on step one of the longevity chart. For year two (2) of service, department chairs would be placed on step two (2) and receive the indicated multiplier.

Number of Teachers	2024-2025	2025-2026	2026-2027
1-9	\$8,790.32	\$9,054.03	\$9,325.65
10-14	\$9,880.03	\$10,176.43	\$10,481.72
15-19	\$10,571.74	\$10,888.90	\$11,215.56
20-24	\$11,312.44	\$11,651.81	\$12,001.37
25-29	\$12,106.82	\$12,470.02	\$12,844.12
30+	\$12,953.32	\$13,341.92	\$13,742.18

Longevity	Multiplier
1	1.00
2-6	1.05
7-10	1.10
11-15	1.15
16-20	1.20
21+	1.25

- 2. Department Chairpersons traveling between campuses in personal vehicles shall be reimbursed at the rate of seventy-five (\$75) per year.
- 3. All Department Chairpersons and Freshman Center Managers will be evaluated annually by use of the approved Evaluation Forms. A link to an online database system which includes the evaluation forms for these positions will be included on the district website.
- 4. The positions of Department Chairperson and Freshman Center Managers are annual appointments by the Superintendent.
- 5. Pay for Freshman Center Managers (currently English, Math, Physical Education and Science) in addition to salary as a Teacher will be five percent (5%). The percent of pay will be based on the co-curricular salary schedule, with the number of years as Freshman Center Manager determining the exact placement on the schedule.
- 6. The Freshman Center Managers will exercise duties and responsibilities as assigned by the Department Chairperson and Principal/Assistant Principal as needed.

#### IX. PROFESSIONAL STAFF RELEASED TIME

#### A. COORDINATORS

	Released Time	% of Co-curricular <u>Schedule</u>
ADVANCED PLACEMENT COORDINATOR	2 periods	15%
CAREER AND TECHNICAL EDUCATION	1 period	6%
COORDINATOR/LOCKPORT ACADEMY	N/A	14%
SPECIAL EDUCATION PROGRAM COORDINATOR	N/A	14%
HEALTH COORDINATOR	N/A	10%

#### **B. UNION PRESIDENT**

The Union president shall be released one (1) period per day for the purposes of coordinating and attending to contractual agreement responsibilities. A designated Union representative (as determined by the Union's Executive Board) will not be assigned a one-half (½) hour supervision. The continuation of this practice will be evaluated annually by the Superintendent.

#### X. EVALUATION OF NON-TENURED AND TENURED LICENSED STAFF

The evaluation of all certified staff will be according to the Lockport Township High School Professional Appraisal Plan which can be found on the District website, <a href="www.lths.org">www.lths.org</a>. A link to an online database system (when applicable) will also be included on our website. The District and the Union agree that an organized process is imperative to the usefulness and success of the Appraisal Plan. An Appraisal Committee may reconvene as needed to address concerns of the Appraisal Plan process in order to improve instruction and adhere to all Illinois State Board of Education Guidelines (ISBE) Guidelines. Up-to-date Performance Evaluation Reform Act (PERA) Guidelines and Important Dates can be found on the online evaluation database.

Within the first 30 calendar days of the start of the school year, the union leadership will meet with the administration to establish dates for State-mandated groupings and seniority lists.

Under this Appraisal Plan, the professional standards to which each Teacher is expected to conform are set forth in Charlotte Danielson's "Enhancing Professional Practice: a Framework for Teaching."

Alternative frameworks are provided for the following categories of staff:

- · Counselors
- Deans
- · Department Chairs
- · Library Media Specialists
- · Nurses (Certified)
- School Psychologists
- Social Workers
- · Special Education Coordinators
- · Speech Pathologists

#### XI. GRIEVANCE PROCEDURE

The steps in this grievance procedure apply to matters related to this contract as well as issues related to Title IX and Section 504.

#### A. GENERAL

- 1. Grievance Definition A grievance shall mean a complaint that contends:
  - 1.a. That there has been an alleged violation, misinterpretation, or misapplication of any of the provisions of this Agreement.
  - 1.b That a Teacher has been treated unfairly or inequitably by reason of any act or condition which is contrary to the Contractual Agreement.
  - 1.c. Any grievance must be filed within forty-five (45) business days time limit of the alleged violation with the exception of a grievance that pertains to salary which will be limited to five (5) years.
  - 1.d. Only one (1) grievance per alleged violation will be permitted.
- 2. Grievance Purpose The primary purpose of this procedure is to secure, at the lowest level, an equitable solution to the problems of all parties involved.
- 3. Grievance Principles Every Teacher shall have the right to present grievances and not be subjected to reprisal because of it. Discussions shall be confidential during the procedural stages of the grievance. Upon the consent of all parties involved, tape recordings may be made at any step of the grievance procedure. If such a tape recording is made and if either party designates that recording as confidential, the custody of this recording will be the responsibility of the Superintendent. No third party will have access to this recording without the mutual written consent of the Superintendent and the Union president.
- 4. The Union Executive Board has the right to withdraw from any grievance.
- 5. The attorney for either party shall be permitted to be present at the various steps of the grievance and arbitration procedures provided that notification of this is given to the other party twenty-four (24) hours in advance.

#### **B. GRIEVANCE STEPS**

- 1. STEP ONE: A complaint shall first be discussed with the complainant, the building administration, and the person(s) against whom the complaint is registered and a designee if desired, with the objective of resolving the matter informally. The Union grievance committee representative may attend the meeting if desired by the complainant. Both parties shall initial a statement that this meeting was held.
- 2. STEP TWO: If the grievance is not satisfactorily resolved in Step One, a meeting shall be held within ten (10) business days of the meeting described in Step One. A request for the

meeting shall be made in writing by the complainant to the building Principal or his/her designee at least three (3) business days prior to the Step Two meeting, and the grievance shall be specifically stated on the grievance form. A copy of said form can be found in Appendix I of this Agreement. Present at this meeting shall be the complainant, his immediate supervisor, the person(s) against whom the complaint is registered, the Principal of that building, a designee of the building Principal or his/her designee if so desired, and Union grievance committee representatives (maximum of four), if so desired.

- 3. STEP THREE: In the event the matter is not resolved informally, the complainant shall, within ten (10) business days of the meeting described in Step Two, file a written appeal to the Superintendent, who shall be excluded from Steps One and Two. A meeting shall be held within ten (10) business days after receipt of this letter by the Superintendent. Present at this meeting shall be the Superintendent, the building Principal or his/her designee, the complainant, the person(s) against whom the complaint is registered, and Union representatives (maximum of four), if so desired by the complainant, with the objective of resolving the matter. Within ten (10) business days of the meeting in Step Three, the Superintendent shall communicate his decision, in writing, together with supporting reasons, to all participants in Step Three of the process and the Union President.
- 4. STEP FOUR: Within ten (10) business days after receiving the Superintendent's written decision, an appeal may be made to the Board, who shall be excluded from all previous steps in the Grievance process. This appeal shall be in writing and shall be accompanied by a copy of the appeal and decision at Step Three. Within ten (10) business days following receipt of the appeal, the Board shall meet on the matter. Those entitled to be present and participate at this meeting shall be the Board, Board Counsel, the Superintendent, the Assistant Superintendent for Personnel, the building Principal or his/her designee, the complainant, the person(s) against whom the complaint is registered, the Union grievance committee representatives (maximum of four), and counsel. Within ten (10) business days after the meeting on the appeal, the Board shall communicate its decision, in writing, together with supporting reasons, to the building Principal, the Superintendent, the Union grievance committee, the Union President, the complainant, and the person(s) against whom the complaint is registered.

#### C. IMPASSE PROVISIONS

- 1. If a decision is made by the Union to take a case to impasse, a letter specifying this intent shall be filed with the Board within ten (10) business days of the receipt of the Board's decision at Step Four of the grievance procedure.
- 2. If the grievance is not resolved at Step Four, the Union may submit the grievance to mediation by giving the Board and Superintendent or Designee written notice within ten (10) business days of receipt of the Step Four response. The parties shall select the mediator within ten (10) business days of such notice. If the parties cannot agree to a mediator within ten (10) business days of the mediation demand, the Federal Mediation and Conciliation Service will be requested to provide a panel of mediators. The mediation shall be considered non-binding.

- 3. If mediation does not adequately solve the impasse, then within ten (10) business days, the Board and the Union shall request arbitration from the American Arbitration Association. The selection of the arbitrator shall follow the standard operating procedures set forth by the American Arbitration Association.
- 4. The American Arbitration Association will be asked to make an administrative appointment, binding on both parties, if the Board and Union cannot agree on an arbitrator within twenty (20) business days after the original proposed list of arbitrators is received.
- 5. The arbitrator shall, within sixty (60) business days after the conclusion of the arbitration, issue a decision, in writing, to all parties involved in Step Four of the grievance procedure.
- 6. The arbitrator's opinion, shall not amend, modify, nullify, ignore, or add to the provisions of this Agreement. The arbitrator's authority will be strictly limited to deciding only the issue(s) presented in writing by the Board and the Union, and the arbitrator's decision must be based solely upon the arbitrator's interpretation of the meaning or application of the express relevant language of this Agreement.
- 7. The decision of the arbitrator, if made in accordance with the arbitrator's jurisdiction and authority under this Agreement, will be accepted as final.
- 8. Expenses for the arbitrator's services and the expenses which are common to both parties to the arbitration shall be borne equally by the Board and the Union. Each party to an arbitration proceeding shall be responsible for compensating its own representatives and witnesses.

#### XII. CONFORMITY TO LAW-SAVING PROVISION

- 1. The Union recognizes that the authority for the administration of the schools is vested in the Superintendent and Administration by the Board except as limited by the provisions of this Agreement.
- 2. If any provisions of this Agreement are, or shall be at any time contrary to statutory law or decisions of the courts, or adversely affect the payment of state or federal funds to the district, or the recognition or accreditation of the district by the State of Illinois, then that provision shall be unenforceable while all other provisions of this Agreement shall continue in effect. However, this invalidation of any provision of this Agreement shall be contingent upon the official written notification from the superintendent of the Illinois State Board of Education.

#### XIII. DURATION OF AGREEMENT

- 1. This Agreement shall be effective as of July 1, 2024 and shall continue in full force and effect through June 30, 2027. However, the Board and Union may, at any time, amend this Agreement by mutual consent.
- 2. Items to be negotiated for the next Agreement shall be submitted by either the Board or the Union by February 1, 2027, and negotiations shall commence on or before March 1, 2027, and shall continue until a new or revised Agreement is reached.
- 3. Prior to engaging in a strike, the union agrees to comply with the requirements set forth by the Illinois Educational Labor Relations Act.

#### XIV. NO WORK STOPPAGE PROVISION

During the life of this Agreement, there shall be no work stoppage or any other action taken to impede the operation of the Lockport Township High School district by the District 205 Council, American Federation of Teachers, Local 604.

#### XV. RATIFICATION AND CONDITIONS OF AGREEMENT

This document will not be considered binding until such time as the Union has formally notified the Board in writing of official acceptance of this document by the membership and subsequent approval by formal Board action at a public Board meeting.

## XVI. EXECUTION OF AGREEMENT

**IN WITNESS WHEREOF**, the parties have executed this Agreement by their duly authorized representatives.

**DATED** this twentieth day of May, 2024.

FOR THE DISTRICT 205 COUNCIL, AMERICAN FEDERATION OF TEACHERS LOCAL 604, AFL-CIO			FOR THE BOARD OF EDUCATION LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205		
 Katie Kishline II	nion President		Ann Lonez-Ca	neva Board Presid	 ent

### **INDEX OF APPENDICES**

APPENDIX A 2024-2025 TEACHER SALARY SCHEDULE APPENDIX B 2025-2026 TEACHER SALARY SCHEDULE APPENDIX C 2026-2027 TEACHER SALARY SCHEDULE APPENDIX D 1. COCURRICULAR SALARY SCHEDULE 2. COCURRICULAR POSITIONS 3. ATHLETIC POSITIONS 4. COCURRICULAR EXTRA WEEK STIPENDS **5. LONGEVITY STIPENDS** APPENDIX E HOURLY RATES AND STIPEND REFERENCE TABLES MEMO OF UNDERSTANDING - RETIREMENT INCENTIVE APPENDIX F MEMO OF UNDERSTANDING - CREDITABLE EARNINGS APPENDIX G **CONTINGENCY** 

APPENDIX I GRIEVANCE FORM

APPENDIX J COPY OF INITIAL TEACHER SALARY PLACEMENT AGREEMENT

REQUEST FOR RECONSIDERATION

#### FORMS AVAILABLE

APPENDIX H

All applicable forms can be found on the district website:

www.lths.org

# APPENDIX A 2024-2025 TEACHER SALARY SCHEDULE

Step	BA	B+15	MA	MA+15	MA+30	MA+45
1	53,552	55,158	57,640	59,369	61,150	62,984
2	54,125	55,748	58,256	60,004	61,804	63,657
3	55,369	57,030	59,945	61,744	63,812	65,725
4	56,642	58,341	61,683	63,534	65,885	67,861
5	57,944	59,682	63,471	65,376	68,026	70,066
6	59,276	61,054	65,311	67,271	70,236	72,343
7	60,698	62,519	67,596	69,625	72,518	74,694
8	62,154	64,019	69,961	72,061	74,874	77,121
9	63,645	65,555	72,409	74,583	77,307	79,627
10	65,172	67,128	74,530	76,768	79,819	82,214
11		68,739	76,713	79,017	82,413	84,885
12		70,388	78,960	81,332	85,091	87,643
13		72,077	81,273	83,715	87,856	90,491
14		73,806	83,654	86,167	90,711	93,431
15		75,577	86,105	88,691	93,659	96,467
16			88,627	91,289	96,702	99,602
17			91,223	93,963	99,844	102,839
18			93,895	96,716	103,088	106,181
19			96,646	99,549	106,438	109,631
20			99,477	102,465	109,897	113,194
21			102,391	105,467	113,468	116,872
22					117,155	120,670
23					120,962	124,591
24					124,893	128,640
Longevity					128,848	132,659

# APPENDIX B 2025-2026 TEACHER SALARY SCHEDULE

Step	BA	B+15	MA	MA+15	MA+30	MA+45
1	54,944	56,592	59,138	60,912	62,739	64,621
2	55,531	57,197	59,770	61,563	63,410	65,312
3	56,808	58,512	61,503	63,348	65,470	67,434
4	58,114	59,857	63,286	65,185	67,597	69,625
5	59,450	61,233	65,121	67,075	69,793	71,887
6	60,817	62,641	67,009	69,020	72,061	74,223
7	62,276	64,144	69,354	71,435	74,402	76,635
8	63,770	65,683	71,781	73,935	76,820	79,125
9	65,300	67,259	74,293	76,522	79,316	81,696
10	66,867	68,873	76,469	78,764	81,893	84,351
11		70,525	78,709	81,071	84,554	87,092
12		72,217	81,015	83,446	87,302	89,922
13		73,950	83,388	85,890	90,139	92,844
14		75,724	85,831	88,406	93,068	95,861
15		77,541	88,345	90,996	96,092	98,976
16			90,933	93,662	99,214	102,192
17			93,597	96,406	102,438	105,513
18			96,339	99,230	105,767	108,942
19			99,161	102,137	109,204	112,482
20			102,066	105,129	112,753	116,137
21			105,056	108,209	116,417	119,911
22					120,200	123,808
23					124,106	127,831
24					128,139	131,985
Longevity					131,747	135,643

APPENDIX C 2026-2027 TEACHER SALARY SCHEDULE

Step	BA	B+15	MA	MA+15	MA+30	MA+45
1	56,372	58,063	60,675	62,495	64,369	66,300
2	56,975	58,684	61,324	63,163	65,057	67,009
3	58,285	60,033	63,102	64,994	67,171	69,186
4	59,625	61,413	64,931	66,878	69,354	71,434
5	60,996	62,825	66,813	68,817	71,608	73,755
6	62,398	64,269	68,750	70,812	73,935	76,152
7	63,895	65,811	71,156	73,290	76,337	78,626
8	65,428	67,390	73,646	75,855	78,817	81,181
9	66,998	69,007	76,223	78,509	81,378	83,819
10	68,605	70,663	78,456	80,809	84,022	86,543
11		72,358	80,754	83,176	86,752	89,355
12		74,094	83,120	85,613	89,571	92,259
13		75,872	85,555	88,121	92,482	95,257
14		77,692	88,061	90,702	95,487	98,352
15		79,556	90,641	93,359	98,590	101,548
16			93,296	96,094	101,794	104,848
17			96,029	98,909	105,102	108,255
18			98,842	101,807	108,517	111,773
19			101,738	104,789	112,043	115,405
20			104,718	107,859	115,684	119,155
21			107,786	111,019	119,443	123,027
22					123,324	127,025
23					127,332	131,153
24					131,470	135,415
Longevity					134,711	138,694

## APPENDIX D

# 1. COCURRICULAR SALARY SCHEDULE

Step	2024-2025	2025-2026	2026-2027
1	40,909	42,136	43,821
2	42,678	43,958	45,716
3	44,448	45,781	47,612
4	46,213	47,599	49,502
5	47,983	49,422	51,398
6	49,809	51,303	53,355
7	51,634	53,183	55,310
8	53,455	55,058	57,260
9	55,279	56,937	59,214
10	57,106	58,819	61,171
11	58,983	60,752	63,182
12	60,864	62,689	65,196
13	62,745	64,627	67,212
14	64,623	66,561	69,223
15	66,505	68,500	71,240
16	68,432	70,484	73,303
17	70,374	72,485	75,384
18	72,311	74,480	77,459
19	74,246	76,473	79,531
20	76,185	78,470	81,608
21	78,238	80,585	83,808

# 2. COCURRICULAR POSITIONS

Cocurricular position applicable to the salary schedule and their percentages approved for said cocurricular responsibilities shall be:

Percent of Co-Curricular Salary Schedule	Positions
28.0	Deans (Full Supervision)
25.0	Deans (partial supervision)
20.0	Activities Director
17.0	Speech Team - Head Coach
14.5	Detention Supervisors (2) after school
14.0	Drama Technician (Plus 3% for Variety Show)
13.0	Band Director - Marching Band
12.0	Assistant Athletic Director (per season)*, Orchesis
11.5	Yearbook Sponsor
11.0	Auditorium Director, Student Government (2), Off the Record - Ensemble Director
10.0	Chess Club (SWSC), Speech Team - Assistant Coach (2)
9.0	Athletic Business Manager, Newspaper Sponsor, Vocal Point - Ensemble Director
8.0	Best Buddies (2), Director - Fall Play, Director - Spring Musical, Gaming Club-E-Sports, Director - Group Interpretation, Math Team Coach (4), Assistant Orchesis, Model UN, Robotics - Director, Scholastic Bowl, Robotics,
7.5	Assistant Yearbook Sponsor
7.0	Band Director, Assistant Band Director - Marching Band, National Honor Society(2), Science/JETS Team Coach (2), Science Research Team (1), Choral Director
6.0	Assistant Director - Fall Play, Assistant Director - Spring Play, Assistant Drama (Musical Split 4%/2%), Scholastic Bowl - Assistant Sponsor, Athletic Event Supervisor (1 per season x 3 seasons), Director - Madrigals, Drama Activities Coordinator, Intervention Team Coordinator, Junior class Sponsor (2), Senior Class Sponsor (2), One-Acts - Short Films, Variety Show - Shower Cap Kids, Special Olympics Sponsor (2 per season x 2 seasons), Video Club
4.0	Anime Club, Art Club Sponsor, Assistant Band Director, Assistant Band Director - Jazz Band, Assistant - Choral Director, Assistant Director - Group Interpretation, Auto Service

	Club Sponsor, Band Director - Jazz Band, Beta Club Sponsor, Club Create (2), Colorguard Sponsor, E-FACS Sponsor, Freshman Class Sponsor (2), Future Educators of America Sponsor, Gaming Club, Great Books Club Sponsor, GSA (2), Interact Club Sponsor, International Club Sponsor, Literary Magazine Club Sponsor, Robotics - Assistant Director (2), SADD Sponsor, Science Club (Horticulture) Sponsor, Ski and Snowboard Sponsor, Sign Language Club Sponsor, Skills USA Sponsor, Snowball Sponsor, Sophomore Class Sponsor (2), Steppers Sponsor, Technology Education Club Sponsor (1 per season x 2 seasons), Student Equity Action Committee (SEAC)(2), Winterguard Sponsor. All other approved clubs recommended for compensation by the Superintendent.
3.0	Foreign Language NHS (4), Assistant Director - Madrigals
2.0	Band Director - Pep Band, Assistant Band Director - Pep Band

<sup>\*</sup> The Assistant Athletic Director may coach a team with the approval of the Athletic Director and Building Principal and will receive a negotiated, reduced stipend for the Assistant Athletic Director position, based on the seasonal coaching needs and teaching assignments. The Assistant Athletic Director shall be required to teach two (2) or three (3) classes based on the needs of the District, with the other 2 or 3 class periods being teacher release time to complete Assistant Athletic Director duties as assigned by the Athletic Director.

#### 3. ATHLETIC POSITIONS

Athletic Positions applicable to the cocurricular salary schedule and their percentages approved for said athletic responsibilities are set forth in the table below:

Head Coach	Head Coach		ach	Position
Regular Season	Extra Weeks Stipend	Regular Season	Extra Weeks Stipend	
18.0%	\$450	14.0%	\$250	Track
16.0%	\$450	12.0%	\$250	Basketball, Football
14.5%	\$425	10.8%	\$225	Wrestling
14.0%	\$400	10.4%	\$200	Baseball, Softball, Swimming
13.5%	\$375	9.6%	\$175	Athletic Trainer
13.0%	\$375	9.6%	\$175	Bowling, Volleyball
12.0%	\$350	8.8%	\$150	Cross-Country, Soccer, Lacrosse, Cheerleading, Porterettes
11.5%	\$325	8.4%	\$125	Badminton, Tennis, Water Polo
11%	\$300	8.0%	\$100	Golf

- 1. Each sport season will run from the official IHSA. starting date through the week of IHSA finals for that sport. If any team qualifies for the state playoffs, each varsity coach's salary will increase proportionately based on the coach's weekly earnings for that sport. Coaches will receive additional compensation as outlined in the cocurricular pay schedule.
- 2. The IHSA starting dates will be used when computing weekly earnings for state playoffs. If the starting week consists of three (3) or more weekdays, it will count as a full week; less than three (3) weekdays will count as one-half ( $\frac{1}{2}$ ) of a week.
- 3. During winter and spring breaks, coaches are to practice their squads at least three (3) sessions.
- 4. Each team is to practice (game) 15+ hours per week **minimum** before or after school hours usually from 3 p.m. to 6 p.m. including supervision time before and after practice.

- 5. Each athletic department head coach will be evaluated annually by the athletic director. A post-conference to review the evaluation will be held with the head coach within four (4) weeks of the head coach's IHSA season.
- 6. Prior to the first game of a new season, each coach shall be given salary notification.
- 7. Each athletic department head coach will evaluate each assistant coach in their respective program. It is the responsibility of the head coach to meet with each of their program assistants and provide them with their evaluation. The head coach will solicit input from the athletic director in the evaluation of their assistants. Evaluations are to be done on a timely basis at the conclusion of the season.

#### 4. COCURRICULAR POSITIONS - EXTRA WEEK STIPENDS

	Hea	nd	Assistant			
Club/Activity	Regular Season Stipend Percentage	Extra Weeks Stipend	Regular Season Stipend Percentage	Extra Weeks Stipend		
EFACS	4.00%	\$300	n/a	n/a		
Skills USA	4.00%	\$300	n/a	n/a		
Winterguard	4.00%	\$300	n/a	n/a		
Short Film	6.00%	\$325	n/a	n/a		
Special Olympics (2)	6.00%	\$325	n/a	n/a		
Concert Band	7.00%	\$325	4.00%	\$125		
Math Team (4)	8.00%	\$350	n/a	n/a		
eSports	8.00%	\$350	n/a	n/a		
Group Interpretation	8.00%	\$350	4.00%	\$150		
Robotics	8.00%	\$350	4.00%	\$150		
Scholastic Bowl	8.00%	\$350	6.00%	\$150		
Vocal Point	9.00%	\$375	n/a	n/a		
Chess	10.00%	\$375	n/a	n/a		
Off The Record	11.00%	\$400	n/a	n/a		
Marching Band	13.00%	\$425	7.00%	\$225		
Speech	17.00%	\$450	10.00%	\$250		

- 1. Each cocurricular activity season will run through the week of IHSA series finals for that activity. If any team or club qualifies for the extended State series, the Activities Director shall approve the number of head and/or assistant sponsors for that club who will receive an extended week(s) stipend and the number of weeks for the extension. Sponsors of positions listed in **Appendix D. Section A.** will receive additional compensation as outlined in the schedule above.
- 2. Each sponsor will be evaluated annually by the Activities Director. An end-of-the-year meeting may be held between the activities director and the sponsor to review the progress and state of the club.

#### 5. LONGEVITY STIPENDS

Longevity Stipends will be issued for athletic coaching positions and cocurricular sponsors applicable to the cocurricular salary schedule based on full-time membership in the collective bargaining unit and years coaching/sponsoring at Lockport Township High School in a particular or related athletic assignment. Stipend amounts will be applied as noted in the table below.

LTHS Years Coach/Cocurricular Sponsor	Head Coach/Cocurricular Director/Sponsor Longevity Stipend	Assistant Coach/Assistant Cocurricular Sponsor Longevity Stipend
1-6	\$0.00	\$0.00
7-10	\$300	\$100
11-14	\$600	\$200
15-19	\$900	\$300
20+	\$1,200	\$400

# APPENDIX E HOURLY RATES AND STIPEND REFERENCE TABLES

1. HOURLY RATES	Rate			
Description	2024-25	2025-26	2026-27	Page
Auditorium Manager Hours Detention - Substitute Event Worker - Crowd Control Freshman Orientation & Registration (Non-Licensed Work) Welcome Back Days (Non-Licensed Work)	\$27.00	\$29.00	\$31.00	
Event Worker - Skilled*	\$29.00	\$31.00	\$33.00	
Proctoring - AP Tests, Stamp Test, PSAT 8/9, STAR Test, Seal of Biliteracy	\$30.00	\$31.00	\$33.00	
AP Test Prep District Printing Freshman Orientation & Registration (Licensed Work, except Guidance Dept) Internal Subbing Interview Panel (Outside of Contractual Hours) Non-PD Training (Dual Credit) Summer Hours Approved by the Board of Education (except Guidance Department) Tutoring (except Homebound) Welcome Back Days (Licensed Work, except Guidance Dept)	\$38.00	\$40.00	\$42.00	
AP Night, College & Career Night, College & Career Fair, Counselor Coffee, FAFSA (Guidance Counselors) Co-Teaching Hours District Curriculum Activities (eg. PLC Leader Planning) ELL Planning Hours Fresh Start & Fresh Start Plus Teaching Freshman Orientation & Registration (Guidance Dept) Homebound Tutoring Licensed Nurse Additional Hours (Summer & Dances) Summer Curriculum Summer Hours Approved by the Board of Education (Deans & Guidance Department) Welcome Back Days (Guidance Dept)	\$41.00	\$43.00	\$46.00	
Credit Recovery Drivers Education (Behind the Wheel and Summer Classroom) Extended School Year Teaching and Other Licensed Work Summer School Coordinator Summer School Teaching	\$46.00	\$49.00	\$52.00	

\*Skilled event positions shall include: Announcer, Board, Book/Stats, Chains, Clock/Timer, Film, Finisher, Gate/Tickets/Cashier, Greeter/Table/Teams, Music, Penalty, Reader, Scorer/Scoreboard, Site Manager, Assistant Speech Team Judging, Stream Video, Technology, and Trainer.

2. STIPENDS	Rate				
Description	2024-25	2025-26	2026-27	Page Ref.	
Activity Sponsors	See Co-Curricular Position Chart in VII.A.				
Coaches	See Athle	See Athletic Positions Chart in VII.B.			
Coordinators	See Coor	dinator Chai	rt in IX.A.		
Deans	See Co-Cı	See Co-Curricular Position Chart in VII.A.			
Department Chairs		See Chart in Remuneration & Duties VIII.B.			
Extra Weeks for Athletics	See Athletic Positions Chart in VII.B.				
Extra Weeks for Activities	See Activi	See Activities Extra Weeks Chart in VII.E.			
Freshman Center Managers (based on the Co-Curricular Salary Schedule in Appendix D		5%	5%		
Longevity (for Coaches & Activity Sponsors)	See Longevity Stipends Chart in VII.D.				
New Teacher Orientation - Per Day	\$150.00	\$150.00	\$150.00		
Post-Retirement Sick Day Payout - Per Day - Maximum 200 Days	\$45.00	\$45.00	\$45.00		
Travel Reimbursement - Department Chairs - Annual Stipend	\$75.00	\$75.00	\$75.00		
Travel Reimbursement - Horticulture Club Sponsor - Annual Stipend	\$500.00	\$500.00	\$500.00		
Travel Reimbursement - Traveling Teachers - Annual Stipend Per One Way Trip	\$300.00	\$300.00	\$300.00		
Tuition Reimbursement - Annual Maximum	\$600.00	\$600.00	\$600.00		
Tutoring Supervision - Per Semester	\$500.00	\$500.00	\$500.00		

#### **APPENDIX F**

#### MEMO OF UNDERSTANDING

The Board of Education of Lockport Township High School District 205 ("Board") and the District 205 Council American Federation of Teachers Local 604 AFL-CIO ("Union") have reached the following understanding with respect to the parameters of a retirement incentive for teachers and hereby acknowledge and agree that the parties' understanding is fully and accurately set forth below.

Lockport Township High School District 205's Retirement Incentive Program has been established to recognize the contributions made by long-term, certified, full-time employees. The Retirement Incentive Program is designed to complement and supplement the provisions of the Illinois Teachers' Retirement System (TRS). This program shall be effective upon commencement of the 2024-2025 school year.

#### **ELIGIBILITY**

In order to be eligible for a retirement incentive, a bargaining unit member must meet all of the following requirements:

- 1. The employee must be eligible to retire under the Illinois Teachers' Retirement System (TRS) and receive an immediate retirement benefit. Such employee shall be eligible for this contract retirement incentive, subject to all other eligibility requirements and qualifications and limitations set forth herein.
- 2. The employee must be at least age fifty-five (55) at the time of retirement and must have completed at least fifteen (15) years of consecutive full-time employment with Lockport Township high School District 205.
- 3. The Employee must notify the superintendent or designee in writing of their effective date of retirement, on or before March 1 in the year prior to the employee entering into the LTHS Retirement Incentive Program. This written notification shall be in the form of an irrevocable letter of retirement signed and dated by the employee.
- 4. To facilitate determination of employee eligibility for this incentive, an individual retirement planning meeting will be held with each LTHS employee covered under this agreement and Lockport Administrative staff. The retirement planning meeting will be initiated by the district upon the employee reaching forty-nine (49) years of age.

#### **QUALIFICATIONS AND LIMITATIONS**

Employees eligible for the retirement incentive shall be subject to the following qualifications and limitations:

- 1. An employee who commences participation in this retirement incentive program and fails to comply with the provisions herein shall reimburse the District for any incentive payments received pursuant to this provision, including tax and other withholdings. Upon complete reimbursement, and if the employee remains employed with the District thereafter, the employee shall be placed at the appropriate salary step on the salary schedule, based upon the District's normal criteria for placement on the salary schedule.
- 2. An employee participating in this incentive shall continue to perform all duties performed in the year prior to the first year the incentive is paid for the duration of the retirement notice period. If an employee voluntarily resigns or is removed by the Board from any extra duty assignment following notice of retirement, the calculation of the employee's increase shall be reduced by the amount of the extra duty compensation that was being paid to the employee. However, in the event the Board eliminates an extra duty position, the parties will agree on a mutually acceptable substitute assignment.
- 3. An employee participating in this incentive will not be assigned any additional extra duties or TRS reportable duties without the consent of the employee.

#### **RETIREMENT INCENTIVE PROGRAM**

- 1. To ensure the avoidance of TRS penalties for the six percent (6%) threshold, employees eligible to retire and who are qualified for a retirement annuity under TRS rules and regulations, and employees that are within four (4) years of becoming eligible to retire and qualified for a retirement annuity under TRS rules and regulations, and, in either case, regardless of whether the employee is actually retiring or submitting a notice of retirement, such an employee will:
  - A. Be salary restricted to the lesser of the negotiated contract salary agreement not to exceed six percent (6%) including any cocurricular or extra duty pay.
  - B. Be eligible to retire and receive a retirement annuity as set in the TRS criteria for years of service and age.

- 2. Salary restricted employees will have the option of submitting an irrevocable letter of retirement. Upon submitting a letter of notice to retire, the employee will then be eligible for the following incentives:
  - A. The employee will be removed from the salary schedule and receive five and one half percent (5.5%) increases of his/her base salary, department chair stipends, and cocurricular stipends for each year up to four (4) years prior to the effective date of retirement.
  - B. For employees who enroll in the Teachers' Retirement Insurance Plan (TRIP), the Board will pay the premium costs for managed care under said plan For single coverage for the period immediately following the employee's retirement and until the employee becomes eligible for Medicare coverage at age 65. The insurance benefit described in this provision commences immediately upon the employee's retirement and the employee must enroll in TRIP at that time.

#### SICK DAYS

For sick days earned but unused and not submitted to TRS for service credit, the Board will pay the employee forty-five dollars (\$45) per day up to a maximum of two hundred (200) days. This payment shall be made in the first month following the employee's last day of service to the District or receipt of their last paycheck from the District, whichever is later.

#### **DEATH OF RETIREE**

In the event of the death of an employee receiving the incentive, the District shall pay the employee's spouse or other beneficiary designated by the employee the regular incentive payments that would have been due to the employee through the end of the school fiscal year in which the death of the employee occurred. No additional amounts shall be paid or owed by the district.

#### APPENDIX G

#### MEMO OF UNDERSTANDING

The Board of Education of Lockport Township High School District 205 ("Board") and the District 205 Council American Federation of Teachers Local 604 AFL-CIO ("Union") have reached the following understanding with respect to six percent (6%) creditable earnings for teachers and hereby acknowledge and agree that the parties' understanding is fully and accurately set forth below.

#### **CREDITABLE EARNINGS CONTINGENCY**

This provision shall only apply to employees eligible to retire and who are qualified for a retirement annuity under the Teacher Retirement System (TRS) rules and regulations and to any employee that is within four (4) years of becoming eligible to retire and who are qualified for retirement annuity under TRS rules and regulations, and, in either case, regardless of whether the employee is actually retiring or submitting a notice of retirement. For purposes of convenience and this provision only, such employees shall be referred to as "Eligible Employees."

TRS rules and regulations provide that a teacher is eligible to retire and receive a retirement annuity if certain years-of-service and age criteria are met. These requirements can be found on the TRS website. The parties agree that any TRS creditable compensation and/or benefit increases under this contract or otherwise, shall not exceed the maximum amount which results in an employee's retirement annuity being fully funded by the Illinois TRS, without Board liability for any portion of the retirement annuity. This means that an eligible employee's TRS creditable earnings (including but not limited to vertical and horizontal salary schedule movement, stipends, salary increases, and retirement incentives) whether under contract or otherwise, shall not increase from one school year to the next by more than six percent (6%) or otherwise increased so as to create Board liability for any portion of the retirement annuity or result in a Board-paid penalty to TRS. In no event will compensation and/or benefit increases exceed the threshold amount which triggers any obligation for the Board to pay additional amounts (in the form of a one-time payment or payments over time) to cover all or part of an employee's retirement annuity or cover any Board-paid penalty to TRS. Notwithstanding any contrary or other provision of this contract, including but not limited to any salary increase by more than six percent (6%) in any given year of this contract, that employee shall only receive the maximum increase allowed under this provision.

#### **CONSIDERATIONS**

Annually, by no later than February 1, the Board will provide to the union a list of all eligible employees. The Board and the Union shall jointly confirm the accuracy of such a list.

Notwithstanding the above, an eligible employee may receive increases in creditable earnings greater than six percent (6%) contingent upon and in consideration of the following:

- 1. The employee must otherwise be eligible under this agreement for an increase in excess of six percent (6%) (e.g.the employee obtained additional credits resulting in horizontal movement on the salary schedule, or the employee began performing a new extra duty position(s) not previously performed.)
- 2. The employee executes a written agreement to be developed by both parties not to retire within four (4) years of receiving the increase in excess of six percent (6%) and re-executes such an agreement at the beginning of each school year in which the employee elects to opt out of the creditable earnings cap otherwise imposed by this section.
- 3. The employee shall repay the district any amounts received in excess of six percent (6%) if he/she does not adhere to the terms of the agreement not to retire (i.e. he/she retires within four (4) years of receiving an increase greater than six percent (6%)) and shall cooperate with the district in executing all necessary documents to reflect an adjustment in his/her creditable earnings for the year(s) in question. The employee acknowledges and agrees that the payment of any increase in excess of six percent (6%) is being made by the Board in reliance on and in consideration of the employee's agreement not to retire within four (4) years of receiving such an increase and that, therefore, an adjustment in earnings is required if the employee does retire within four (4) years of receiving such an increase as it otherwise constitutes an unintentional overpayment to the employee.
- 4. This provision is subject to compliance with TRS rules and regulations.

#### **APPENDIX H**

# REQUEST FOR RECONSIDERATION

# LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205

Request Initiated By	·
Phone Number:	
Address:	
Initiator Represents:	Self Organization
Request is in Regard	to: Central Campus Both
Staff Member Involv	ed in Request:
Date of Occurrence is	f Applicable:
	fer to "practice." This word is meant to include the use of any materials, records, pictures etc.as well as assignments, speakers, procedures, etc.)
1. Specifically, to w	what practice are you objecting?
2. What concerns do	you have as a result of the practice?
• •	n to a staff member or administrator regarding this request? If so, please other you spoke with and the date of the discussion

4. What would you like to see occur regarding this request?	
The practice ceasing to occur in its entirety My child being excused from participating in the practice Refer this practice to the appropriate department for recon An appropriate school staff member discuss this practice v Other (Please explain)	
Signature of Person making request	Date

## APPENDIX I

## **GRIEVANCE FORM**

## LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205

This form is to be completed and presented to the Bussequent steps outlined in the Grievance Procedure.	ilding Principal before Step Two and all
Name	Date
Building	

## **Nature of the Grievance:**

Explain the specific nature of the grievance including the section(s) of this agreement that are in question and the date(s) on which the alleged violation(s) occurred.

#### **APPENDIX J**

# INITIAL TEACHER SALARY PLACEMENT AGREEMENT LOCKPORT TOWNSHIP HIGH SCHOOL DISTRICT 205

		, ,		of	Illinois,	ŕ
County		Will,				
					y qualified teacher ar 20 and 20	
				•	e in twenty -six (2	
			as scheduled b			-0) <b>(qui</b>
		1 2 1		-		
IT IS	FURTHER A	AGREED that t	his contract is s	subject to the	School Laws of Ill	linois and
the reasonab	le and lawful	regulations of s	said Board.			
Pursu	uant to an aye	e and nay vote	taken and rec	corded at the	lawful meeting o	f the said
Board of Ed	ucation held a	at Lockport, Illi	nois on the	day of		;
					s executed in dupl	
day of _		, 20	)			
President			Teac	cher		
Secretary						
*Based on P	lacement of the	ne 20 20	Salary Scl	hedule.		
The Teacher	may at the op	otion of the Boa	rd of Education	be required	to assume extracur	ricular

assignments for such salary stipend as is contained within the Teacher's annual contract or as

otherwise established by the Board of Education.