



Speech Language Pathologist Job Description

Terms of Employment 180 work days – salary and work year established by the Board of Education and Grayslake Education Association Collective Bargaining Agreement

Evaluation Performance will be evaluated in accordance with the District 127 Teacher Evaluation Plan

District 127 Mission Statement

Students engage in challenging tasks in which they draw upon personal strengths and diverse experiences, create meaningful connections, and develop innovative problem-solving skills. With the confidence and character gained from these experiences, students pursue their individual passions and participate responsibly and effectively in their communities.

Primary Function

Speech Language Pathologist shall perform such duties and responsibilities associated with the profession, those outlined in District 127 policies, and as required by the Illinois School Code.

Organizational Relationships

The Speech Language Pathologist reports directly to the Building Administration.

Qualifications

- Illinois state Board of Education Professional Educator License with Speech Language Pathologist Endorsement
- Ability to understand and carry out oral and written directions
- Ability to visually supervise students, and assess situations for safety concerns
- Ability to exercise sound judgment in making decisions regarding the safety and welfare of students
- Ability to perform assigned duties and tasks with minimum direction
- Ability to maintain effective public, student, and co-worker relationships
- Ability to physically move about the school building and work environment
- Ability to speak, write, read, and understand English

Performance Responsibilities

1. Planning and Preparation for Student Learning

1a. Demonstrates Knowledge of Communication Theories and Therapeutic Techniques

Speech Language Pathologist makes connections between therapy and other aspects of the student's educational program and displays clinical knowledge of professional content concepts.

1b. Collects and uses Assessment Data from Multiple Sources

Speech Language Pathologist collects and uses various assessment data to identify student's eligibility for special education and/or other educational services. He/she appropriately uses a variety of valid, reliable, and ongoing assessment tools and techniques to monitor students' goals.

1c. Demonstrates Knowledge of School, District, and Community Resources

Speech Language Pathologist seeks out and uses technologies and other resources for teaching.

1d. Communicates Effectively and Consults and Facilitates Communication and Collaboration

The Speech Language Pathologists establishes and maintains mutual and cooperative relationships to support consultation and collaboration efforts. He/she participates in school, department, and/or district events or projects, making a substantial contribution.

1e. Schedules Workload and Caseload Appropriately

Speech Language Pathologists exercised good judgment in setting priorities, resulting in clear schedules and required work being accomplished in an efficient manner. He/she balances caseload size and workload to benefit available time and resources.

1f. Employs Appropriate and Required Documentation

Speech Language Pathologist documents activities and correspondence relating to students on his/her caseload. Progress records are kept on each student and the district's expectations for record keeping are followed.

2. Creating a Therapeutic Environment for Learning

2a. Establishes and Maintains Productive Interactions with Others

Interactions, both between Speech Language Pathologist and students and among students, are polite and respectful, reflecting general warmth and caring, and are appropriate to the cultural and developmental differences among groups of students.

2b. Implements Accessibility to Learning Resources

Speech Language Pathologist ensures that the therapy environment is safe and learning activities are accessible to all students.

2c. Establishes and Maintains Effective Procedures and Routines

Effective procedures and routines are established for managing students that result in minimal loss of instructional time. The Speech Language Pathologist acts to establish and maintain a safe, orderly, and caring therapy environment.

2d. Manages and Monitors Student Behavior

Standards of conduct appear to be clear to students, and the Speech Language Pathologist monitors students' behavior against those standards. The Speech Language Pathologist's response to student misbehavior is appropriate and respects the students' dignity.

3. Service Delivery

3a. Develops and Implements Treatment Plans

Speech Language Pathologist collaborates in the development, implementation, and delivery of an appropriate treatment plan for each student.

3b. Develops and Implements Intervention Strategies

Speech Language Pathologist selects, develops, and implements intervention strategies relevant to the communication disorder and the unique characteristics of the students.

3c. Selects and Provides Services to Support Expectations for Educational Success

The Speech Language Pathologist utilizes service delivery models appropriate to the students' needs, develops and provides appropriate modifications and accommodations, and provides therapy services as needed.

3d. Selects and Uses Research and/or Evidence-Based Materials, Methods, Strategies and Practices

Speech Language Pathologist's Pathologist plans and carries out a variety of appropriate intervention techniques and treatment strategies that reflect developmentally appropriate goals and objectives outlined by the student's IEP.

3e. Uses an Organizing Framework for Developing, Implementing, and Evaluating IEPs

The Speech Language Pathologist identifies and determines goals and objectives based on data and selects research/evidence-based activities to address IEP objectives. All IEPs are completed within required timelines.

3f. Engages Students in Learning

Learning tasks and activities are fully aligned with the instructional outcomes resulting in active intellectual engagement by students with the speech language pathologist scaffolding to support that engagement.

4. Professional Responsibilities

4a. Encourages Family Involvement in Student(s) Intervention, Treatment, and Progress

Speech Language Pathologist maintains ongoing communication with the families by providing information on the student's speech/language progress.

4b. Participates in a Professional Community

The Speech Language Pathologist participates actively in the professional community and in school and district events and projects, and maintains positive and productive relationships with colleagues.

4c. Grows and Develops Professionally

Speech Language Pathologist seeks out opportunities for professional development to enhance knowledge and skills. He/she engages with colleagues and supervisors in professional conversation about practice.

4d. Exhibits Professionalism

The Speech Language Pathologist displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public. He/she is active in serving students, working to ensure that all students receive a fair opportunity to succeed.

4e. Professional Commitment

The Speech Language Pathologist has good attendance and regularly participates in all staff, department, and committee meetings in addition to other school/district events.