



Title:	Student Support Teacher
Reports To:	Campus Principal
Department:	Assigned Campus
Status:	Exempt
Terms:	187 Days
Pay Grade:	TC10

### Primary Purpose:

Provides targeted academic assistance to students by identifying students' learning needs, developing personalized learning plans, and implementing strategies to address academic challenges, while collaborating with teachers and parents to foster academic growth.

### Qualifications:

#### Education/Certification:

Bachelor's Degree from an accredited university  
Valid Texas teaching certificate appropriate to subject and grade level assigned  
Bilingual/ESL Certification (preferred)  
Gifted and Talented 30 hr Training Certificate (preferred)

#### Special Knowledge/Skills:

Content knowledge specific to job posting  
Knowledge of curriculum design and implementation  
Knowledge and skills to support strategies for diverse learners  
Knowledge of a variety of effective instructional strategies and classroom management  
Ability to interpret data and evaluate instructional programs and teaching effectiveness  
Ability to develop and deliver training to adult learners on instructional strategies and intervention supports  
Strong organizational, communication, and interpersonal skills  
Ability to establish and maintain effective working relationships both internal and external to the district.

#### Experience:

Three years teaching experience with proven success in the content area associated with the position

### Major Responsibilities and Duties:

1. Provide high quality instruction to individual and small groups of students to provide educational interventions and progress monitoring.
2. Compile, maintain, and file all required reports, records, and other documents.
3. Meet with teachers to collaborate on lessons for the targeted students that are aligned with classroom instructional practices.
4. Effectively collaborate with teachers to meet the goals of the targeted students through individualized and small group sessions.
5. Ensure the implementation of the Multi Tiered Systems of Support (MTSS) instructional system to increase student achievement.



6. Collect and maintain data to contribute to the MTSS process (lists of eligible students, intervention plans).
7. Support teachers in documenting student progress.
8. Set performance goals for individual students based upon assessment data.
9. Utilize a variety of teaching practices and methodologies that reflect diverse educational, cultural, and linguistic backgrounds in order to meet the individual needs of students.
10. Participate in district professional learning.
11. Perform other duties as assigned.

**Mental Demands/Physical Demands/Environmental Factors:**

**Tools/Equipment Used:** Personal computer and peripherals; standard instructional equipment

**Posture:** Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

**Motion:** Frequent walking; frequent district and occasional statewide travel

**Physical Demands/Environmental Factors:** Exposure to childhood communicable diseases; good general health and stamina needed; driving between campuses; lifting and carrying

**Mental Demands:** Ability to communicate effectively (verbal and written); ability to instruct and maintain confidentiality; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

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Signature

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Printed Name

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Date