



Title:	Dyslexia Student Support Teacher
Reports To:	Campus Principal
Department:	Assigned Campus
Status:	Exempt
Terms:	187 Days
Pay Grade:	TC10

Primary Purpose:

The Dyslexia Student Support Teacher will provide targeted academic assistance to 504 and dyslexia students by identifying students' learning needs and developing and implementing personalized student learning plans based on data. The SST will collaborate with teachers and parents to identify wrap around services for students, as needed.

Qualifications:

Education/Certification:

Bachelor's Degree from an accredited university
Valid Texas teaching certificate appropriate to subject and grade level assigned
Dyslexia support training (preferred)

Special Knowledge/Skills:

Proven ability to close achievement gaps in struggling students in the content of E/SLAR
Specific knowledge of grade level TEKS
Knowledge of federal, state, and local 504 and dyslexia compliance requirements and reporting
Ability to interpret data and provide student academic support accordingly
Ability to implement remediation strategies to support struggling readers
Experience in professional learning development and delivery to adult learners
Knowledge of district and local resources to support students' wraparound needs
Ability to plan, organize, and work with committees
Ability to complete tasks in a timely manner
Ability to work in a team environment relating in a positive manner with colleagues, supervisors, students, and parents.
Strong organizational, communication, and interpersonal skills

Experience:

Three years of effective classroom teaching experience in providing effective support to struggling readers

Major Responsibilities and Duties:

1. Provide high quality instruction to individual and small groups of students to provide educational interventions and progress monitoring.
2. Compile, maintain, and file all required reports, records, and other documents.
3. Meet with teachers to collaborate on lessons for the targeted students that are aligned with classroom instructional practices.
4. Effectively collaborate with teachers to meet the goals of the targeted students through individualized and small group sessions.



5. Ensure the implementation of the Multi Tiered Systems of Support (MTSS) instructional system to increase student achievement.
6. Collect and maintain all MTSS data (lists of eligible students, intervention plans).
7. Support teachers in documenting student progress.
8. Set performance goals for individual students based upon assessment data.
9. Utilize a variety of teaching practices and methodologies that reflect diverse educational, cultural, and linguistic backgrounds in order to meet the individual needs of students.
10. Participate in district professional learning.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking; frequent district and occasional statewide travel

Physical Demands/Environmental Factors: Exposure to childhood communicable diseases; good general health and stamina needed; driving between campuses; lifting and carrying

Mental Demands: Ability to communicate effectively (verbal and written); ability to instruct and maintain confidentiality; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Signature

Printed Name

Date