

TITLE:	SPEECH PATHOLOGIST
QUALIFICATIONS:	Valid certification
REPORTS TO:	Building Administration
JOB GOAL:	To help identify and improve students with communication disabilities, along with planning and implementing appropriate treatment to minimize adverse impact on student success, recommend treatment plans, and provide direction in using communication therapy aides which will lead students to experience independent, productive, and satisfying lives.

PERFORMANCE RESPONSIBILITIES:

1. Complete evaluations to determine eligibility for services (includes standardized assessments, observation, teacher/parent interview, report write-up and subsequent IEP paperwork).
2. Complete observations to determine student's need for further assessment of skills.
3. Complete observations to provide both regular education and special education teachers with activity ideas, adaptations, and/or accommodations within their classrooms to address student delays/difficulties.
4. Write goals and minute recommendations based on student areas of weakness.
5. Treat students based on their deficit areas.
6. Complete daily documentation of student activities, progress, and behavior.
7. Complete quarterly and/ or progress documentation.
8. Provide consultation services to teaching staff.
9. Provide adaptive equipment and train teaching staff on its use.
10. Collaborate with teachers and co-workers to establish a schedule based on student's IEP minutes.
11. Submit Medicaid billing on a monthly basis.
12. Develop fire evacuation plans for students with communication disabilities.
13. Communicate with parents on a regular basis.
14. Communicate with team members on a continual basis to monitor student progress.
15. Assist in completing student Functional Behavior Assessments and Behavior Intervention Plans.
16. Participate in Response To Intervention meetings and student interventions upon request.
17. Member of Autism Diagnostic Team (participation includes completing observations, evaluations, and consultation of students suspected of being on the Autism Spectrum).

TERMS OF EMPLOYMENT:

The position shall be a nine-month position with any additional days required to fulfill responsibilities.

EVALUATION:

The performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

Approved: 11/19/12