

Title:	<i>Intervention Specialist</i>
Reports To:	Principal/Special Education Director
Status:	FLSA Exempt; Section 3319.07-ORC; STRS qualified
General Description:	<ol style="list-style-type: none"> 1. Provide individual/small group instruction and learning support to assist students' progress toward accomplishing educational goals established in their individualized education plan (IEP) or approved accommodation plan. 2. Provide effective instruction and support that enables students to gain knowledge, acquire skills, and develop positive learning behaviors.
Qualifications:	<ol style="list-style-type: none"> 1. Valid State of Ohio teaching license for assignment. 2. Bachelor's Degree or higher from an accredited educational institution. 3. Commitment to meeting the learning needs of all students. 4. Good health and good attendance record. 5. Additional qualifications as the Board of Education may require.
Physical/Other Requirements:	<ol style="list-style-type: none"> 1. Able to access classroom, office, and appropriate areas of school and District property and facilities. 2. Strong communication and interpersonal skills. 3. Able to present information to individuals and small groups in a clear and compelling manner. 4. Able to work successfully with students, other teachers, support staff, administrators, parents, and the community. 5. Suited for situations that require the ability to plan ahead, yet remain flexible enough to adapt to new situations or react to emergencies. 6. Suited for situations that require the ability to interact well with other people, but also the ability to work independently.
Performance Responsibilities (Essential Functions*):	
<ol style="list-style-type: none"> 1. Implement the District's philosophy of education and instructional program in accordance with District policies and administrative guidelines, Operating Standards for Ohio Schools, and the provisions of State and Federal law. 2. * Follow prescribed state standards, District curriculum guides, IEPs, approved accommodation plans, and approved courses of study. 3. Demonstrate evidence of planning through written lesson plans that reflect the students' IEPs, approved accommodation plans, and the District's adopted courses of study. 4. * Work in conjunction with District staff to promote instructional services and support for special needs students in accordance with individualized education plans (IEPs) and/or other District-authorized accommodation plans. 5. Diagnose the learning needs of all students on an ongoing basis and focus instruction to address their identified needs. 6. * Employ a variety of instructional techniques, intervention strategies, technology, and media, consistent with the District's approved instructional program, physical limitations of the facility, and the needs and capabilities of the individuals or student groups involved. 7. Assess student performance on an ongoing basis and report student progress to parents/legal guardians and appropriate school staff using methods approved by the District. 8. Respect the diversity of students' culture, language skills, and experiences. 9. * Create a learning environment that is physically and emotionally safe. 10. * Collect necessary data, maintain records, and submit reports for services provided to students as required by law, the Ohio Department of Education, the United States Department of Education, District policy, and administrative guidelines, as assigned. 	

11. Motivate students to work productively and to take responsibility for their own learning.
12. Maintain a class environment that is conducive to learning and appropriate to the maturity and interests of the students.
13. * Maintain organization, control of student behavior and discipline, and a positive learning environment.
14. Consult with students and parents as an advocate regarding student achievement, behavior management, learning challenges, school programs, and related issues.
15. Establish and maintain positive relationships with students, parents, District staff, and community.
16. Communicate and collaborate effectively with other teachers, administrators, and school/District staff.
17. * Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
18. Meet the professional expectations of attendance, suitable attire and decorum, participation in school and District meetings/functions, and support of District initiatives.
19. Respond to specific requests from the Principal on matters affecting the program and building operation.

Other Professional Expectations:

1. Serve as a role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings.
2. Instill in students the belief in and practice of ethical principles and democratic values.
3. Keep up-to-date and knowledgeable of educational issues, Operating Standards for Ohio Schools, academic content, and instruction-related matters.
4. Perform other duties related to the teacher's role as assigned.

Additional Working Conditions:

1. Occasional exposure to blood, bodily fluids, and tissue.
2. Occasional operation of a vehicle under inclement weather conditions.
3. Occasional interaction among unruly children.

The employee shall remain free of any alcohol or non-prescribed controlled substance in the workplace throughout his/her employment in the District. In addition, the employee shall be free of any substance, prescribed or otherwise, that impairs the employee's work performance or the safety of others while on duty.