



Cicero School District #99

Job Title: *Bilingual Reading Interventionist*

Reports To: *Building Principal & Coordinator of Reading and Language Arts*

Position Summary

To provide literacy instructional support in Spanish and English to students and assistance to teachers, that will enable students to gain the necessary literacy skills appropriate to age, grade level, and individual capacity. This includes delivering effective literacy instruction, through a push-in and/or pull out model, that accelerates the reading and writing achievement of students struggling with literacy development and identified intervention strategies with other students in grades K-6.

Qualifications & Requirements

- Master's Degree in Reading or Reading Specialist Certification or Reading Teacher endorsement (or currently enrolled in a program to obtain either)
- A minimum of three years successful literacy teaching experience
- Good communication and problem solving skills
- Ability to be self-directed
- Interest in working with struggling readers and writers
- Enthusiastic about learning and collaborating in a collegial setting
- Commitment to accelerating student literacy achievement
- Bilingual Endorsement/Certification

Duties & Responsibilities

- Provide effective literacy interventions for struggling students with the goal of accelerating their literacy development
- Use appropriate assessment(s) to identify student performance goals, inform instruction, and monitor student progress
- Keep records on each child, including progress monitoring data
- Communicate and collaborate with classroom teachers including observing the student's performance during classroom instruction
- Help teachers use, interpret, and implement results of formal and informal assessments
- Serve as a resource to staff on relevant literacy strategies
- Confer and collaborate with the Building Literacy Coach to coordinate building professional development activities in literacy
- Assist the building administrator and Literacy Coach in the creation, implementation, and assessment of the school-wide literacy plan and School Improvement Plan
- Assume other responsibilities assigned

Terms of Employment

Start Date:

Hours: Elementary 8:30am – 3:00 pm
Junior High 7:50 am - 2:20 pm

Work Year: School calendar

Compensation: As outlined in the teacher's collective bargaining agreement

Union Affiliation: Union

All applicants (internal and external) need to complete an online application located on the Cicero School District #99 web site at www.cicd99.edu.

* *Internal applicants must select "Submit an internal application/transfer form" on Human Resources page.*