

TITLE: Special Education Bus**Monitor (K-12)****REPORTS TO: Transportation Dir**

QUALIFICATIONS: (Highly Desired, but not Required) Instructional paraprofessionals must possess specific skills and knowledge in reading, writing, mathematics and instruction to be considered qualified to assist in instruction. NCLB outlines requirements that instructional paraprofessionals must meet:

1. Possess a high school diploma or its equivalent (ex: the GED); and
2. Demonstrate subject matter competency by:
 - a. Earning an Associate's (or higher) degree; OR
 - b. Completing at least two years (48 credit hours) of study at an institution of higher education; OR
 - c. Passing a formal state or local assessment measuring one's knowledge of and ability to assist classroom teachers in reading, writing and mathematics (ex: ACT Work Keys or ETS ParaPro Assessment).

EXPERIENCE: Experience in education and working with adolescents

Basic Function/Scope:

This position requires riding to and from locations with Special Education students who need support during transportation.

Primary Duties and Responsibilities:

- Ability to assist driver and monitor students during transport.
- Knowledge of instructional methods appropriate for secondary students on IEPs. • Working with students who may be aggressive or disruptive.
- Behavior support which may include physical management
- Assists with personal and hygiene care
- Provide support for individual students inside and outside the classroom/transportation vehicle to enable them to fully participate in activities.
- Supports students with emotional or behavior concerns and assists them in developing appropriate social skills
- Monitors, supervises, coordinates, and enforces rules of conduct and behavior for assigned students, and reinforces positive student behaviors in accordance with school and district policy. • Coordinates and collaborates with other department, building, and district staff in a positive and professional manner.
- Maintain a high level of ethical behavior and confidentiality of information.
- Participates in staff development, in-service training and other programs as required. • Perform such other duties as may be assigned from time to time by the transportation director and/or his/her designee

Physical Demands

- Be capable of physically assisting students with special needs as required (positioning, lifting, transferring, restraining, etc.)
- Standing, walking, and ability to sit for extended periods of time
- Reaching, carrying, pushing, bending and handling items weighing up to 50 pounds • Hearing and speaking to communicate with students, parents, community members, other

workers and supervisors

Other

- Be familiar with and have working knowledge of the policies and procedures of the district and schools
- Salary and benefits to be established by the Board of Education
- Performance of this job will be evaluated in accordance with provisions of Board policies which apply to licensed, certified staff
- Accepts and implements instruction in a positive, cooperative manner
- Must acknowledge and demonstrate safety rules
- Supervised by superintendent, building principal and/or their designee
- Perform such other duties as may be assigned from time to time by the superintendent, building principal or their designee

Primary Location: Cripple Creek-Victor School District

Position Type: Classified

Position Available:
July 31, 2025

Salary/Benefits: Commensurate with Experience

Minimum: \$14.81

May Be Eligible for Benefit Package (must work 30 hours per week or more)