

**JOB TITLE** CLASSROOM TEACHER  
**REPORTS TO** CAMPUS PRINCIPAL  
**DEPT/SCHOOL** ASSIGNED CAMPUS

**EXEMPTION STATUS** EXEMPT

### **PRIMARY PURPOSE**

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

### **QUALIFICATIONS**

#### **EDUCATION/CERTIFICATION**

Bachelor's degree from an accredited university  
Valid Texas teaching certificate with required endorsements or related training and work experience for certification waivers under the District of Innovation Plan (DOI)  
Demonstrated competency in the core academic subject area assigned  
*[Physical Education Teachers: Current automated external defibrillator (AED) and cardiopulmonary resuscitation (CPR) certificate]*

#### **SPECIAL KNOWLEDGE/SKILLS**

Knowledge of core academic subject assigned  
Knowledge of curriculum and instruction  
Ability to instruct students and manage their behavior  
Strong organizational, communication, and interpersonal skills

#### **EXPERIENCE**

Student teaching, approved internship, or related work experience

### **MAJOR RESPONSIBILITIES AND DUTIES**

#### **INSTRUCTIONAL STRATEGIES**

- Develop and implement lesson plans that fulfill the district's curriculum program requirements and show written evidence of preparation as required. Prepare lessons that reflect accommodations for individual student differences.
- Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect an understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by the Texas Education Agency, board policies, and administrative regulations.
- Assess student learning styles and use results to plan instructional activities.
- Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
- Work with other staff members to determine instructional goals, objectives, and methods according to district requirements.
- Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

#### **STUDENT GROWTH AND DEVELOPMENT**

- Conduct ongoing assessments of student achievement through formal and informal testing.
- Assume responsibility for extracurricular activities as assigned—sponsor outside activities approved by the campus principal.
- Be a positive role model for students; support the mission of the school district.

#### **CLASSROOM MANAGEMENT AND ORGANIZATION**

- Create a classroom environment conducive to learning and appropriate for students' physical, social, and emotional development.
- Manage student behavior in accordance with the Student Code of Conduct and the student handbook.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Assist in selecting books, equipment, and other instructional materials.
- Compile, maintain, and file all required reports, records, and other documents.

#### **COMMUNICATION**

- Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

**PROFESSIONAL GROWTH AND DEVELOPMENT**

- Participate in staff development activities to improve job-related skills.
- Comply with state, district, and school regulations and policies for classroom teachers.
- Attend and participate in faculty meetings and serve on staff committees as required.

**OTHER**

- Follow district safety protocols and emergency procedures.

**SUPERVISORY RESPONSIBILITIES**

Direct the work of assigned instructional aide(s).

**MENTAL DEMANDS/PHYSICAL DEMANDS/ENVIRONMENTAL FACTORS****TOOLS/EQUIPMENT USED**

Personal computer and peripherals; standard instructional equipment; *[P.E. teachers: automated external defibrillator (AED)]*

**POSTURE**

Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

**MOTION**

Frequent walking

**LIFTING**

Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment.

**ENVIRONMENT**

Work inside may work outside; regular exposure to noise

**MENTAL DEMANDS**

Maintain emotional control under stress; work prolonged or irregular hours

**THIS DOCUMENT DESCRIBES THE GENERAL PURPOSE AND RESPONSIBILITIES ASSIGNED TO THIS JOB.  
IT IS NOT AN EXHAUSTIVE LIST OF ALL RESPONSIBILITIES AND DUTIES THAT MAY BE ASSIGNED OR SKILLS  
THAT MAY BE REQUIRED.**

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Reviewed by

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Date

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Received by

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Date