JOB TITLE CLASSROOM INSTRUCTIONAL AIDE EXEMPTION STATUS/TEST NON-EXEMPT REPORTS TO PRINCIPAL AND TEACHER(S) ASSIGNED

DEPT/SCHOOL

PRIMARY PURPOSE

Provide instructional assistance to students under the direct supervision of a certified teacher. Assist in preparing, conducting, and managing of classroom activities.

QUALIFICATIONS

EDUCATION/CERTIFICATION

High school diploma or hold a General Educational Development (GED) certificate

Have met formal academic assessment, associate's degree, or two years of study at an institution of higher learning*

Valid Texas educational aide certificate

SPECIAL KNOWLEDGE/SKILLS

- Ability to assist in instructing reading, writing, and mathematics
- Ability to work well with children
- Ability to communicate effectively

EXPERIENCE

Some experience working with children

MAJOR RESPONSIBILITIES AND DUTIES

INSTRUCTIONAL SUPPORT

- Provide instruction to students under the direction of teacher; work with individual students or small groups.
- Assist teacher in preparing instructional materials and classroom displays.
- Assist with administration and scoring of objective testing instruments or work assignments.
- Help maintain neat and orderly classroom.
- Help with inventory, care, and maintenance of equipment.
- Help teacher keep administrative records and prepare required reports.
- Provide orientation and assistance to substitute teachers.

STUDENT MANAGEMENT

- Help supervise students throughout school day, inside and outside classroom. This includes lunchroom, bus, and playground duty.
- Make teacher aware of special needs or problems of individual students.

OTHER

- Participate in staff development training programs to improve job performance.
- Participate in faculty meeting and special events as assigned.
- Follow district safety protocols and emergency procedures.

SUPERVISORY RESPONSIBILITIES

None

MENTAL DEMANDS/PHYSICAL DEMANDS/ENVIRONMENTAL FACTORS

TOOLS/EQUIPMENT USED

Standard office equipment including computer and peripherals; standard instructional equipment **Posture**

Moderate standing; occasional kneeling, squatting, bending, and stooping

MOTION

Moderate walking

LIFTING

Regular light lifting and carrying (less than 15 pounds)

ENVIRONMENT

Work inside and outside (exposure to sun, heat, cold, and inclement weather); exposure to noise

MENTAL DEMANDS

Work with frequent interruptions; maintain emotional control under stress

*Required by Every Student Succeeds Act (ESSA) for aides who are providing instructional support in Title I, Part A program.

THIS DOCUMENT DESCRIBES THE GENERAL PURPOSE AND RESPONSIBILITIES ASSIGNED TO THIS JOB. IT IS NOT AN EXHAUSTIVE LIST OF ALL RESPONSIBILITIES AND DUTIES THAT MAY BE ASSIGNED OR SKILLS THAT MAY BE REQUIRED.

Reviewed by	Date	
Received by	 Date	