

Job Title: Teacher, Special Education, BEST

Wage/Hour Status: Exempt

Reports to: Campus Principal

Pay Grade: Teacher Salary +\$6,000 Stipend

Dept./School: Assigned Campus and Level

Duty Days: 187

Description:

The BEST program is designed for students (K-12) who have significant behavior, emotional, and/or social skills needs that require specialized instruction within special education, ranging from consultation services with general education teachers or support in the general education classroom to the self-contained special education setting. Students in this program can have a combination of time in the general education and special education setting, as determined by the ARD committee. The goal of the program is to teach students the skills required to return to the least restrictive setting.

Qualifications:

Education/Certification:

Bachelor's degree from an accredited university

Valid Texas Teaching Certification

Valid Special Education Certification

Special Knowledge/Skills:

Knowledge of special needs of students in assigned area

Knowledge of the Admission, Review, and Dismissal (ARD) Committee process and Individual

Education Plan (IEP) goal-setting process and implementation

General knowledge of curriculum and instruction

Experience:

At least one year of student teaching or an approved internship

Major Responsibilities and Duties:

Align the major functions of the assignment with district goals such that all students succeed.

Instructional Strategies

- Collaborate with students, parents, and other members of staff to develop IEP through the ARD Committee process for each student assigned.
- Implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required.
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect an understanding of the learning styles and needs of students assigned.
- Work cooperatively with general education classroom teachers to modify regular curricula as needed and assist special education students in regular classes with assignments.
- Participate in ARD Committee meetings on a regular basis.
- Conduct assessments of student learning styles and use results to plan for instructional activities.
- Present subject matter according to guidelines established by IEP.
- Employ a variety of instructional techniques and media to meet the needs and capabilities of each student assigned.
- Plan and supervise assignments for instructional aide(s).
- Use technology in the teaching/learning process.

Student Growth and Development

- Conduct ongoing assessments of student achievement through formal and informal testing.
- Provide or supervise personal care, medical care, and feeding of students as stated in IEP.
- Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
- Be a positive role model for students; support the mission of the school district.

Classroom Management and Organization

- Create classroom environments conducive to learning and appropriate for the physical, social, and emotional development of students.
- Manage student behavior and administer discipline. This includes intervening in crisis situations and physically restraining students as necessary according to IEP.
- Consult with classroom teachers regarding the management of student behavior according to IEP.
- Consult district and outside resource people regarding the education, social, medical, and personal needs of students.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Assist in the selection of books, equipment, and other instructional materials.

Communication

- Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
- Maintain a professional relationship with colleagues, students, parents, and community members.
- Use effective communication skills to present information accurately and clearly.

Other

- Participate in staff development activities to improve job-related skills.
- Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers.
- Compile, maintain, and file all physical and computerized reports, records, and other documents required.
- Attend and participate in faculty meetings and serve on staff committees as required.
- Other duties as assigned.

Supervisory Responsibilities: Supervise assigned teacher aide(s).**Working Conditions:****Mental Demands/Physical Demands/Environmental Factors:**

Maintain emotional control under stress. Frequent standing, stooping, bending, kneeling, pushing, and pulling. Move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment. May be required to lift and position students with physical disabilities; control behavior through physical restraint; and assist non-ambulatory students. Exposure to biological hazards.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by _____

Date _____

Reviewed by _____

Date _____