

Job Title: Deaf Education Teacher
Reports to: Principal/BVRDSPD Supervisor
Dept. /School: Assigned Campus

Wage/Hour Status: Exempt
Pay Grade: Teacher Schedule
Date Revised: 3/10/2023

Primary Purpose:

To provide instruction to deaf and hard of hearing students in the self-contained deaf education classroom or itinerant setting to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to successfully be independent in society.

Qualifications:

Education/Certification:

Bachelor's degree from accredited university
Valid Texas teaching certificate in Deaf Education with required endorsements or required training for subject and level assigned
Demonstrated competency in the core academic subject area assigned

Special Knowledge/Skills:

Knowledge of core academic subject assigned
Fluent in sign language
Ability to use technology
General knowledge of curriculum and instruction
Ability to instruct students and manage their behavior
Strong organizational, communication, and interpersonal skills

Experience:

At least one-year student teaching or approved internship

Major Responsibilities and Duties:

Align the major functions of the assignment with district goals such that all students succeed.

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required.
2. Prepare lessons that reflect accommodations for differences in student learning styles and communication modes.
3. Present subject matter according to guidelines established by the Texas Education Agency, board policies, and administrative regulations.
4. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that



reflect understanding of the learning styles and needs of students assigned.

5. Conduct assessment of student's language, communication, present levels of academic achievement and performance, and required testing for the development of an appropriate IEP.
6. Work cooperatively with general education teachers providing in-service training on hearing impairment, modifications, and to modify curriculum as needed for special education students according to guidelines established in Individual Education Plans (IEP).
7. Employ a variety of instructional techniques and media by scaffolding from the general education curriculum and intervention curriculum to meet the needs of a DHH learner.
7. Develop Annual Goals for the IEP, attend ARDs with required paperwork completed, and complete three-year reevaluation reports on Communication Assessment.
8. Plan and supervise assignments of teacher aide(s) and volunteer(s).
9. Use technology to strengthen the teaching/learning process.

Student Growth and Development

10. Help students with self advocacy skills by analyzing and improving study methods and habits.
11. Conduct ongoing assessment of student achievement through formal and informal testing.
12. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
13. Be a positive role model for students, support the mission of the school district.

Classroom Management and Organization

14. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
15. Manage student behavior in accordance with Student Code of Conduct and student handbook.
16. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
17. Assist in selection of books, equipment, and other instructional materials.

Communication

18. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
19. Maintain a professional relationship with colleagues, students, parents, and community members. 20.



Use effective communication skills to present information accurately and clearly.

Professional Growth and Development

21. Participate in staff development activities to improve job-related skills.
22. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
23. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
24. Attend and participate in faculty meetings and serve on staff committees as required.

Supervisory Responsibilities:

Supervise assigned teacher aide(s) and volunteer(s).

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

Maintain emotional control under stress. Frequent standing, stooping, bending, pulling and pushing. Move small stacks of textbooks, media equipment, desks, and other classroom equipment. Driving long or short distances, carrying books, laptop/iPad and instructional materials to itinerant student services.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by _____ Date _____

Reviewed by _____ Date _____

