

Physical Therapist Assistant

Purpose Statement

The job of Physical Therapist Assistant is done for the purpose/s of improving the student's educational mobility and positioning needs as stated in the student's goals and objectives on the Individual Educational Program (IEP) under the direction and supervision of a State Registered Physical Therapist.

Essential Functions

- Assists in meetings as assigned (e.g. student eligibility, student evaluation, IEP, Team Meetings, etc.) for the purpose of meeting student needs in compliance with all relevant policies, laws and regulations.
- Attends a variety of functions (e.g. meetings, processes, etc.) for the purpose of meeting Individual Educational Program and/or curriculum guidelines and/or ensuring that state mandates are achieved.
- Collaborates with a variety of groups and/or individuals (e.g. parents/guardians, teachers, personnel, outside professionals, etc.) for the purpose of providing requested information, developing plans for services and/or making recommendations.
- Improves students mobility and developmental skills in the educational setting (e.g. positioning, use of specialized positioning equipment, mobility equipment, range of motion, strengthening exercises, activities to develop balance and coordination, age/cognitively appropriate motor milestones, safety concerns, etc.) for the purpose of improving students educational functional skills and/or achieving Individual Educational Program objectives within the educational setting.
- Maintains a variety of reports and/or records (e.g. service logs, treatment notes, physical therapy data collection, progress/monitor reports, etc.) for the purpose of ensuring the availability of information as required for reference and/or compliance with State Board of Education guidelines.
- Participates in off site trips and learning activities (e.g. field trips, CBI trips, recreational activities, etc.) for the purpose of assisting students with functional access and participation under the direction of the supervising Physical Therapist.
- Participates in a variety of functions (e.g. District meetings, workshops, seminars, IEP meetings, team meetings, 3 year evaluation, etc.) for the purpose of conveying and/or gathering information required to perform while practicing in accordance with state licensure guidelines for the Physical Therapist Assistant.
- Recommends adaptations to the school environment for the purpose of providing necessary adaptive equipment to facilitate student accessibility.
- Researches resources and methods (e.g. intervention treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.
- Trains staff, students and family on functional status, use of equipment and/or intervention strategies as related to the students IEP goals and objectives for the purpose of providing information and/or recommendations to continue students' progress in the educational setting.

Other Functions

- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform single, technical tasks using existing skills. Specific skill based competencies required to satisfactorily perform the functions of the job include: communication skills; maintaining confidentiality; people skills; organizational skills; researching skills; time management; flexibility; working as part of the team; maintenance and use of equipment needed for physical therapy strategies; operating standard office equipment including pertinent computer software including Word, Excel, Boardmaker, eSIS; and preparing and maintaining records.

KNOWLEDGE is required to perform algebra and/or geometry; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: current PT treatment interventions for the educational setting; child development; abnormal development and medical diagnoses, health standards and hazards; safety practices and procedures; and pertinent codes, policies regulations and/or laws.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather and/or collate data; and consider a wide variety of factors when using equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined and similar processes; and operate equipment using a variety of processes. Ability is also required to work with a significant diversity of individuals and/or groups; work with a variety of data; and utilize a wide variety of types of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is significant. Specific ability based competencies required to satisfactorily perform the functions of the job include: scheduling a variety of functions; collecting data; monitor progress; update equipment; adapting to changing work priorities; developing exercise programs for staff/students; communicating with diverse groups; meeting deadlines and schedules; maintaining effective working relationships; translating therapy data into meaningful educational activities; and updating eSIS.

Responsibility

Responsibilities include: working under limited supervision following standardized practices and/or methods; providing information and/or advising others; operating within a defined budget. utilization of resources from other work units may be required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling, frequent climbing and balancing, frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 20% sitting, 20% walking, and 60% standing. This job is performed in a generally clean and healthy environment.

Experience: Job related experience within a specialized field is required.

Education: Community college and/or vocational school degree with study in job-related area.

Equivalency:

Required Testing

Kansas State Boards

Certificates and Licenses

Valid Driver's License/Evidence of Insurability
State Certification for Physical Therapist Assistant
CPR/First Aid Certificate

Continuing Educ. / Training

20 hours training every 2 years

Clearances

Criminal Justice Fingerprint/Background Clearance
Kansas Certification of Health

FLSA Status

Non Exempt

Approval Date

5/14/2010

Salary Grade

INST 21