

Job Description

Blue Valley School District

Gifted Teacher

Purpose Statement

The job of Gifted Teacher is done for the purpose/s of monitoring students to identify individuals in need of advanced curriculum and providing services to students, teachers, administrators and parents in order to meet identified students' needs. The position requires programming for high-ability students in the areas of intellectual, specific academic, creativity, arts and leadership.

Essential Functions

- Develops and maintains an ongoing student identification process.
- Collaborates with general education teachers to help differentiate and meet the needs of children in their classrooms. Develops and monitors differentiated educational plans for students.
- Works with identified students to provide for cognitive and academic development through challenging learning experiences in all areas of the gifted curriculum.
- Communicates with parents, teachers, and students on a regular basis, providing information about the benefits and limitations of the characteristics of gifted students and resources available.
- Provides materials and information to foster an environment that provides options for the exceptional needs of gifted students.
- Provides support for the social and emotional needs of gifted students.

Other Functions

- May direct and organize academic competition activities and/or other school activities.
- Performs administrative duties such as hall & cafeteria monitoring, and bus loading/unloading as assigned.
- Attends staff meetings and serves on staff committees, as required.
- Attends professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence.
- Performs other related duties as assigned.

Job Requirements: Minimum Qualifications **Skills, Knowledge and Abilities**

SKILLS are required to perform multiple tasks with a need to routinely upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: verbal and written communication; operating standard office equipment including using pertinent software applications, preparing and maintaining accurate records; and using district approved crisis intervention techniques.

KNOWLEDGE is required to perform algebra and/or geometry; read a variety of manuals, write documents following prescribed formats, and /or present information to others; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: instructional procedures and practices; stages of child development/behavior and learning styles; evidence-based practices to help children meet goals; age appropriate student activities; safety practices and procedures; conflict resolution; and crisis de-escalation techniques.

ABILITY is required to schedule activities and/or meetings; often gather, collate and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances;

analyze data utilizing defined but different processes; and operate equipment using defined methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with job-related data; and utilize a variety of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data may require independent interpretation; and problem solving with equipment is limited to moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; building effective relationships; maintaining confidentiality; preparing and maintaining accurate records; working individually and as part of a team; and working with constant interruptions.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding and/or coordinating others; utilization of resources from other work units is often required to perform the job's functions. There is some opportunity to significantly impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally the job requires 40% sitting, 20% walking, and 40% standing. The job is performed under conditions with exposure to risk of injury and/or illness.

Experience: Minimum three years experience teaching high-ability students.

Education: Bachelor's degree in Education or related field.

Equivalency:

Required Testing**Certificates and Licenses**

Kansas Teacher Certification
Gifted Specialist Certification

Continuing Educ./ Training**Clearances**

Criminal Justice Fingerprint/Background Clearance
Kansas Certification of Health

FLSA Status
Exempt

Approval Date

Salary Grade