

Job Description

Blue Valley School District

Physical Therapist

Purpose Statement

The job of Physical Therapist is done for the purpose/s of improving the student's educational mobility and positioning needs as stated in the student's goals and objectives on the Individualized Educational Program (IEP).

Essential Functions

- Improves students' mobility and developmental skills in the educational setting (e.g. positioning, use of specialized positioning equipment, mobility equipment, range of motion, strengthening exercises, activities to develop balance and coordination, age/cognitively appropriate motor milestones, safety concerns, etc.) for the purpose of improving students' educational functional skills and/or achieving IEP objectives within the educational setting.
- Conducts both standardized and non-standardized PT evaluations. Assess student skills and needs in PT related areas.
- Develops treatment plans according to IEP goals in PT related areas.
- Consults with staff and parents regarding PT treatment techniques and materials needed for IEP goal attainment.
- Assists teachers, parents, and other IEP team members to understand PT goals and how to implement skills and strategies in other relevant contexts.
- Analyzes student progress and documents outcomes on progress reports.
- Determines the need for adaptive equipment and orders any necessary equipment.
- Participates in eligibility, IEP, and Review of Existing Information meetings. Consults with IEP team members regarding topics such as draft IEPs, student strengths, current function, proposed goals, and treatment services changes.
- Collaborates with special education teachers regarding proposed changes to IEP goals/benchmarks.
- Provides professional courtesy services for students who do not require an IEP or 504 plan, but have deficits in PT related areas and would benefit from consultation, collaboration, and strategies.
- Communicates with staff and parents through emails and calls so that all relevant parties remain apprised of treatment goals, meetings, and progress.

Other Functions

- Performs other related duties as assigned.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating equipment used in physical therapy strategies; operating standard office equipment including pertinent computer software; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform algebra and/or geometry; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: stages of child development; current physical therapy treatment interventions; pertinent codes, policies, regulations and/or laws; principles of physical therapy; health standards and hazards; safety practices and procedures; and age appropriate activities.

ABILITY is required to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and use basic, job-related equipment. Flexibility is required to independently work with others in a wide variety of

circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize a variety of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data may require independent interpretation; and problem solving with equipment is significant. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; working as part of a team; working with detailed information/data; maintaining effective working relationships; and translating therapy data into meaningful educational activities.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; directing other persons within a small work unit; and operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling, some climbing and balancing; frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 20% sitting, 60% walking, and 20% standing. The job is performed under conditions with exposure to risk of injury and/or illness.

Experience:

Education: Master's degree in Physical Therapy.

Equivalency:**Required Testing****Certificates and Licenses**

National Board of Physical Therapy Certification
Kansas Physical Therapy License

Continuing Educ./ Training**Clearances**

Criminal Justice Fingerprint/Background Clearance
Kansas Certification of Health

FLSA Status
Exempt

Approval Date

Salary Grade