

Job Description

Blue Valley School District

Speech Language Pathologist

Purpose Statement

The job of Speech Language Pathologist is done for the purpose/s of working directly with children having exceptional education needs in the area of speech and/or language. The Speech Language Pathologist serves as coordinator, consultant, case manager, or member of the IEP evaluation team.

Essential Functions

- Works with students to increase age-appropriate articulation, language, social communication, fluency, and voice remediation services to children within the district who exhibit a delay or disorder in any of those areas.
- Aids in development of appropriate communication, comprehension, and academic skills for school, social, or vocational use. Develops therapy materials to target student needs and carryover of skills.
- Evaluates students for eligibility into the speech/language program.
- Completes consultation with general and special education teachers, principals, counselors, and parents regarding student needs.
- Completes paperwork such as referral forms, eligibility paperwork, IEPs, and progress reports; invoices Medicaid for reimbursement for services provided.
- Monitors the progress of assigned students' therapy data.

Other Functions

- Performs other related duties as assigned.

Job Requirements: Minimum Qualifications Skills, Knowledge and Abilities

SKILLS are required to perform multiple tasks with a need to routinely upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: verbal and written communication; operating standard office equipment including using pertinent software applications, preparing and maintaining accurate records; and using district approved crisis intervention techniques.

KNOWLEDGE is required to perform algebra and/or geometry; read a variety of manuals, write documents following prescribed formats, and /or present information to others; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: familiarity with speech language applications and related technology; abnormal development and medication diagnoses, health standards and hazards; stages of child development/behavior and learning styles; evidence-based practices to help children meet goals; age appropriate student activities; safety practices and procedures; conflict resolution; and crisis de-escalation techniques.

ABILITY is required to schedule a significant number of activities, meetings and/or events; routinely gather, collate and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing defined but different processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with job-related data; and utilize a variety of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data requires independent interpretation; and problem solving with equipment is limited. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; building effective relationships; maintaining confidentiality; preparing and maintaining accurate records; working individually and as part of a team; and working with constant interruptions.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; providing information and/or advising others; utilization of resources from other work units may be required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and some fine finger dexterity. Generally the job requires 30% sitting, 35% walking, and 35% standing. The job is performed under conditions with exposure to risk of injury and/or illness.

Experience: One or more years professional experience outside of graduate degree. Experience in an educational setting preferred.

Education: Master's degree in Speech Language Pathology, Communication Sciences and Disorders, Speech and Language Correction or related field.

Equivalency:

Required Testing**Certificates and Licenses**

DPI License

Certificate of Clinical Competence from ASHA

Continuing Educ./ Training**Clearances**

Criminal Justice Fingerprint/Background Clearance

Kansas Certification of Health

FLSA Status

Exempt

Approval Date

Salary Grade