Custer School District JOB DESCRIPTION

TITLE: Teacher/Teacher Specialists

QUALIFICATIONS: 1. State Teacher Certification

2. Bachelor's Degree

REPORTS TO: Building Principal or Director of Special Education

SUPERVISES: All students in the area of responsibility or paraprofessionals as needed.

JOB GOAL: To provide effective instruction, supervision, and leadership for students.

PERFORMANCE RESPONSIBILITIES:

Regular attendance is an essential function of this position. The teacher is expected to be present during scheduled hours, contributing to the overall effectiveness of the school environment. Punctuality and reliability are critical to ensuring the smooth operation of school activities. Must be able to perform essential functions of the position.

Interpersonal Skills

- Cares about children showing empathy and recognizing each pupil's emotional/social needs.
- Maintains rapport with students, teachers, counselors, administrators, and parents.
- > Establishes and communicates goals and inspires others to high professional standards.
- Demonstrates effective communication skills with students and staff.
- > Serves as a model for the district in terms of values, ethics, and moral leadership.
- Guides, directs and positively affects the actions of students.
- Recognizes contributions and accomplishments of students.
- Demonstrates fairness and consistency.
- > Develops positive public relations with community and media.
- > Maintains composure in the face of adversity.

Content and Curriculum Knowledge

- Demonstrates an understanding of learning theories and teaching pedagogy.
- Recognizes, plans, and provides for differing learning styles and unique needs of students.
- Demonstrates proficiency in subject area(s).
- > Uses the South Dakota State Content Standards and district curriculum to guide instruction.
- > Assigns classroom work that is relevant to student learning.
- > Remains current in areas of instruction through professional development activities.

Instructional Skills and Techniques

- > Demonstrates skill in planning curriculum and lesson objectives.
- > Selects and sequences appropriate learning activities.
- Develops and uses a variety of assessments that address student learning.
- Uses a variety of instructional techniques that motivates students.
- Appropriately uses resources to achieve learning objectives.
- Uses appropriate classroom management techniques to maintain a positive learning environment.
- > Maintains appropriate record-keeping system of student's learning and attendance.
- Monitors student achievement to ensure progress, communicating with students/parents.
- Maintains a neat, attractive, and safe learning environment.

Organizational Management

- > Supports and implements the District's Vision, Mission, Goals, and Policies.
- > Works collaboratively with others, developing positive working relationships.
- > Participates in committees applicable to area of expertise.
- Supportive of student and school activities.
- > Communicates needs to the supervisor.

TERM OF EMPLOYMENT: As per the Negotiated Agreement.

EVALUATION: Performance of this job will be evaluated by the Building Principal or Director of Special Education.

job description:		
Name:		
Signature:		
Date:		

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