

BELLMAWR SCHOOL DISTRICT
JOB DESCRIPTION

TITLE: Special Education (Language and Learning Disabilities) Teacher

QUALIFICATIONS:

1. Valid New Jersey Teaching Certification- Teacher of the Handicapped (2470) or Students with Disabilities (2475) and Elementary Teacher Grades K-6 (1001) CE, CEAS or Standard Certification.
2. Demonstrates strong skills in the areas of evidence-based instructional strategies and tiered interventions.
3. Strong knowledge of all academic subjects and K-6 learning standards and Classroom Teaching Guidelines.
4. Experience with integrating Social and Emotional Learning/PBSIS
5. Experience with emotional regulation strategies and implementing effective behavior modification plans.
6. Strong verbal and written communication skills.
7. Required criminal history background check and proof of U.S. citizenship.
8. Pass a physical examination in accordance with statute and board policy.

REPORTS TO: Building Principal

POSITION GOALS:

Provides a stimulating, safe, and developmentally appropriate educational environment where children have the opportunity to develop cognitive, social, emotional, and physical skills. To enhance the success of students in the educational environment and in the implementation of behavior programs which may include instructional strategies and techniques based on the principles of applied behavior analysis and PBIS.

PERFORMANCE RESPONSIBILITIES:

Provides developmentally appropriate instruction to special needs students in a full day program with multiple grade levels (first – fourth).

Establishes and maintains a classroom that is safe, stimulating and age appropriate.

Provides written reports or updates of students' current levels of function as needed for the IEP process.

Generates goals and objectives directly related to identified student needs in collaboration with support staff.

Provides on-going support to parents, providing parents with suggestions for effective behavior strategies to enhance their child's ability to learn coping strategies.

Works closely with a multi-disciplinary team, such as behaviorist, speech therapist, occupational therapist, and physical therapist to provide collaborative instruction to students.

Facilitate data collection and analysis to monitor student progress and collaborate with educational teams to develop functional behavior assessments and relevant interventions for students experiencing behavioral concerns in the school environment.

Collaborates well with colleagues of diverse backgrounds on pedagogical approaches, curricular alignment, and instructional strategies.

Deliver lessons using a variety of differentiated instructional techniques that are appropriate to the academic level and meet the diverse needs of students.

Strong interpersonal and collaboration skills with the ability to communicate effectively and respectfully with all constituents.

Demonstrated professional behavior, including discretion, judgment, and integrity.

Participation in collaborative grade level meetings to assist in the analysis and utilization of assessment data to improve the focus of instructional planning and student achievement.

Meets regularly with the coach and/ or principal to review benchmarks and established data points to assess student progress towards established instructional goals.

Attends PLC meetings and professional trainings as directed.

Performs other duties which may be within the scope of his/her employment and certifications as may be assigned by administration under authority of the board of education.

TERMS OF EMPLOYMENT:

Ten months per year

Salary to be determined by the Board of Education negotiation process. The performance of this job will be evaluated annually in accordance with state law and provisions of the board's policy on the evaluation of certified staff.

APPROVED:

Board of Education Date: March 18, 2024