

## **BELLMAWR SCHOOL DISTRICT JOB DESCRIPTION**

**TITLE:** Social Studies Middle School Teacher

### **QUALIFICATIONS:**

1. Valid New Jersey Teaching Certification- Middle School with Subject Matter Specialization: Social Studies in Grades 5 – 8 (1104) and/or Teacher of Social Studies (2300) CEAS or Standard Certification.
2. Demonstrates strong skills in the areas of evidence-based instructional strategies and tiered interventions.
3. Strong knowledge of New Jersey Learning Social Studies Standards (NJSLS) and Integration of Twenty-First Century Skills, Themes, and Interdisciplinary Connections
4. Experience with integrating Restorative Practices and PBSIS.
5. Strong verbal and written communication skills.
6. Required criminal history background check and proof of U.S. citizenship.
7. Pass a physical examination in accordance with statute and board policy.

**REPORTS TO:** Building Principal

### **POSITION GOALS:**

A social studies teacher is an individual who is well versed in content and pedagogy and works directly with students to improve student learning of NJSLS. Communicate effectively with students and parents.

### **PERFORMANCE RESPONSIBILITIES:**

Teaches courses in social studies, history, geography, American government, and civics to middle school students utilizing the course of study adopted by the Board of Education, and other appropriate learning activities as guidelines in teaching individual course content.

Develops knowledge of the purpose, structure, and operation of the American government and economic system, and the rights and responsibilities of American citizenship.

Develops rigorous lesson plans to teach a balanced social studies program involving factual background material, current events, discussion time, and debates designed to encourage students to develop skills and attitudes, draw conclusions, and make informed and reasoned decisions as citizens of a culturally diverse society.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Deliver lessons using a variety of differentiated instructional techniques that are appropriate to the reading and writing instruction and to meet the diverse needs of students.

Develop students' verbal skills including discussion and debate, develop students' writing skills, and encourage the development of critical thinking skills.

Strong interpersonal and collaboration skills with the ability to communicate effectively and respectfully with all constituents.

Collaborates well with colleagues of diverse backgrounds on pedagogical approaches, curricular alignment, and instructional strategies.

Participation in collaborative grade-level meetings and PLC meetings to assist in the analysis and utilization of assessment data to improve the focus of instructional planning and student achievement.

Demonstrates a strong understanding of how to utilize teaching technology, writing checklists, and Google Comments for writing instruction. Demonstrate a strong understanding of various formative and summative assessment tools.

Participate in school improvement activities as provided in the school's School Improvement Plan.

Demonstrated professional behavior, including discretion, judgment, and integrity. Develop positive relationships with students, families, teachers, and staff.

Establish and maintain strong communication with all parents and share progress.

Performs other duties which may be within the scope of his/her employment and certifications as may be assigned by the administration under the authority of the board of education.

#### **TERMS OF EMPLOYMENT:**

Ten months per year

Salary is to be determined by the Board of Education negotiation process. The performance of this job will be evaluated annually in accordance with state law and provisions of the board's policy on the evaluation of certified staff.

#### **APPROVED:**

Board of Education Date: March 2023