

Auburn School District**Job Title:** CTE Woodshop Teacher**Reports To:** Building Administrator**Unit Classification:** Auburn Education Association

Duties and responsibilities:

- Plan, implement, and evaluate classroom and lab instructional activities consistent with building and adopted district curriculum.
- Manage a variety of Industrial Technology and STEM labs to include, construction manufacturing, power-energy and transportation, and drafting technology.
- Applicant must be familiar with a variety of materials and processes and the specific applications to high school career and technical programs.
- Have a working knowledge of CNC and CAD/CAM operations and procedures.
- Diagnose and prescribe learning and training programs for individual students based on student aptitude and interest.
- Provide for individual needs of assigned students.
- Cooperate with building principal, department chairperson, and career and technical administrator, staff, and community in the implementation of comprehensive instructional and activities programs.
- Provide opportunities for student leadership development and work with community advisory committee to further develop program.
- Manage building level/department budgets and inventories.
- Other related duties and responsibilities as assigned.

Training and knowledge desired:

- Background and knowledge of industrial and STEM technology applications to include construction, drafting, principles of technology, applied math, power-energy and transportation, and electronics.
- Strong skills and background in instructional methods and strategies.
- Ability to prescribe appropriate instruction and training for a wide range of ability levels within the programs.
- Ability to plan and carry out instruction to meet varied needs of students.
- Manage behavior of students and maintain appropriate balance of control and freedom in the classroom while ensuring student safety.
- Ability to establish rapport with students, colleagues, classified personnel, and advisory committee.
- Willingness to benefit from the building supervision and evaluation programs.
- Strong skill in technology software is desired.
- Knowledge of Master CAM, AutoCAD, and other types of CAD/CAM programs is desired.
- Applicants should be able to troubleshoot hardware and software issues.
- The ability to teach other industrial technology areas such as principles of technology, applied math, and electronics is also desired.

Requirements:

Must hold, or be eligible for, valid Washington State Teaching Certificate with appropriate endorsement/s and/or Plan 2 Career and Technical certification in V210100 Technology Education or V460200 Construction Trades.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of one's own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's Strategic Plan.

Working Conditions: Physical Requirements: The position is primarily classroom-based, with the teacher frequently standing, walking, or engaging in activities with students. The role may require occasional bending, lifting, or carrying up to 20 pounds, as well as moving between classrooms or other areas of the school. There is some physical exertion involved, such as assisting students with mobility or participating in physical activities.

Work Environment: Work is primarily performed indoors in a classroom setting, with some duties

requiring the teacher to supervise students during outdoor activities or in various weather conditions. The noise level is often moderate to loud, typical of an active elementary school environment. The teacher is responsible for the safety and well-being of students and must collaborate effectively with colleagues, parents, and administrators. There may be occasional exposure to infectious diseases, bodily fluids, and potentially challenging student behaviors.