

## **Auburn School District**

### **Job Title: Occupational Therapist**

**Reports To:** Building Administrator

**Unit Classification:** AEA

#### Duties and responsibilities:

- Support children's participation and occupational performance across educational settings in which they participate through assessment, collaboration, environmental modifications, planning and implementing of interventions;
- Work with the educational team to evaluate a student's abilities and determine the need for intervention services;
- Select appropriate evaluation tools, evaluate students, interpret findings and report results; • Plan appropriate educational programs through the development of the student's Individualized Education Program (IEP) with other members of the IEP team;
- Implement service delivery for assigned students based on goals, objectives, and designated time as determined by the IEP team, in the least restrictive environment;
- Make scheduling decisions for service delivery based on individual student and school needs and work in collaboration with COTA on developing therapy schedules;
- Comply with special education rules/regulations as they pertain to the role of occupational therapy in pre referral, referral, assessment, IEP development, and service delivery;
- Develop and use systematic methods for collecting relevant data to support student outcomes and follow established documentation guidelines;
- Develop intervention plans based on results of occupational therapy evaluation and IEP meeting; • Implement and evaluate evidence-based approaches that support success across school environments; • Participate in district in-services or professional development opportunities, including student support services
- trainings; participate in building case study teams and departmental meetings as appropriate; • Perform other related duties and responsibilities as assigned;
- Supervise Certified Occupational Therapy Assistant (COTA/L), under the guidelines of AOTA and state regulations.

#### Training and knowledge desired:

- Demonstrate understanding of IDEA, NCLB, Washington state laws, and educational philosophies; • Ability to work collaboratively with educational teams to modify environment, develop and monitor programs, provide appropriate service delivery, and advocate on behalf of students needs;
- Work within AOTA's Code of Ethics and Standards of Practice;
- Demonstrate knowledge of normal motor and sensory development and how performance skills and patterns link to performance in areas of occupation (activities of daily living, education, work, play, leisure, and social participation) in the educational setting;
- Demonstrate the ability to participate as an active member of a diverse team;
- Ability to keep work organized and carry out duties effectively and efficiently, including the ability to appropriately set priorities and manage time and workload;
- Maintain strong oral and written communication skills.

#### Requirements:

- Educational Staff Associate certificate required or be eligible to obtain one.

#### Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of own cultural identity as well as accepting and respecting the cultural identity of others
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence"