Auburn School District

Job Title: Dual Language Teacher - Elementary

Reports To: Building Principal

Unit Classification: AEA

Position Description:

The Elementary School Teacher – Dual Language provides learning opportunities and instruction to students in grades K-5 who are participating in the Dual Language Program. The dual language teacher will provide instruction in Spanish and English to provide the opportunity for students to attain bilingualism and biliteracy while also meeting grade level standards.

Duties and Responsibilities:

- Inspire a passion for learning by promoting flexible thinking, critical analysis, and the development of strong communication skills.
- Evaluate students' needs and create an environment that effectively supports their learning.
- Adhere to the approved curriculum and actively participate in staff and professional meetings as assigned by the principal.
- Provide instruction in Spanish and English.
- Collaborate with colleagues to plan, develop, and implement instructional strategies that meet academic standards in a bilingual setting.
- Contribute to the development, implementation, and growth of a Spanish language and culture program within the elementary school environment.
- Work respectfully and effectively with students and parents from diverse cultural, racial, and linguistic backgrounds.
- Maintain a safe, structured, and caring classroom environment with clear routines to minimize disruptions and maximize student engagement.
- Monitor and assess each student's academic progress in both languages (Spanish and English), providing regular reports to both parents and school administrators.
- Continuously refine teaching methods by engaging in professional development opportunities, staying informed about advancements in education, and incorporating best practices in dual language instruction.
- Collaborate with the building team to plan and deliver instruction, as well as supervise activities and student behavior beyond the classroom.
- Foster positive relationships with students, parents, and staff, maintaining open and ongoing communication.
- Encourage and facilitate meaningful involvement of parents and community members in both the classroom and school activities.
- Utilize technology to deliver engaging instruction that meets the needs of students with varying learning levels.
- Stay informed and compliant with District policies, regulations, and procedures.
- Participate in special projects and perform other relevant duties as assigned within the scope of the position.
- Other duties as assigned.

Knowledge, Skills, and Abilities Desired:

- Experience teaching in Dual Language educational settings preferred.
- Interest in and ability to work with elementary school students in school settings and school-related events.
- Ability to interact in a courteous and respectful manner with staff, students, and parents always.

- Strong skills, abilities, and background in content, methods, strategies, and technologies appropriate for subjects taught.
- Empathy and understanding of students with a wide spectrum of academic needs.
- Ability to provide commitment toward self-improvement and continued professional growth and willingness to benefit from effective evaluation and supervision.
- Working knowledge of various electronic media, online resources, research and student learning data.
- Effective oral and written communication skills in Spanish and English.
- Ability to quickly establish and maintain positive working relationships with staff.
- Positive contributor as a member of a team.
- Proven ability to foster an inclusive and culturally responsive environment that respects, values, and effectively engages with diverse perspectives, backgrounds, and experiences.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of one's own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate.
 Empower With Equity and Excellence".

Employment Qualifications:

Must hold or be eligible for Washington State teaching certificate with endorsements in Elementary Education and one/more of the following preferred:

- Bilingual Education
- ELL

Spanish language proficiency (ACTFL Advanced Mid in both oral and written)

Working Conditions:

Physical Requirements: The position is primarily classroom-based, with the teacher frequently standing, walking, or engaging in activities with students. The role may require occasional bending, lifting, or carrying up to 20 pounds, as well as moving between classrooms or other areas of the school. There is some physical exertion involved, such as assisting students with mobility or participating in physical activities.

Work Environment: Work is primarily performed indoors in a classroom setting, with some duties requiring the teacher to supervise students during outdoor activities or recess in various weather conditions. The noise level is often moderate to loud, typical of an active elementary school environment. The teacher is responsible for the safety and well-being of students and must collaborate effectively with colleagues, parents, and administrators. There may be occasional exposure to infectious diseases, bodily fluids, and potentially challenging student behaviors.