

Auburn School District

Job Title: Behavior Technician

Reports To: Student Special Services Administrator

Unit Classification: Prof Tech

Duties and responsibilities:

- Provide one-to-one skills support for students in special education in a variety of areas including, but not limited to adaptive skills, speech, language, communication, vocational, behavior, play and cognitive.
- Implements a behavior analysis treatment plan under the supervision of a licensed behavior analyst or a licensed assistant behavior analyst.
- Implement behavior intervention plans.
- Assist in a wide variety of assessments and methods of data collection.
- Receive direct coaching and supervision from a Board-Certified Behavior Analyst.
- Collaborate with the student's multi-disciplinary team.
- Maximize student and staff safety while using de-escalation strategies during times of student escalation.
- Other related duties and responsibilities as assigned.

Requirements:

- Ability to work a flexible schedule to meet student needs. Work location and schedule dependent upon caseload/s and assigned by Student Special Services administrator. The workday may start as early as 7:00 a.m. and end as late as 5:00 p.m.
- Experience in working with students in formal and informal activities and instructional settings.
- Course work in managing and attending to students with special needs.
- Specific course work or experience in reduction of aggression and self-injurious behaviors.
- Experience or training in restraint and de-escalation.
- Current registration as a Registered Behavior Technician (RBT) from the Behavior Analyst Certification Board (BACB).
- Training and experience with Applied Behavior Analysis (ABA) therapy.
- Working towards or have a degree in Psychology, Social Work, Education, ABA or other related field.
- Must be able to lift 50 pounds, climb a flight of stairs, as well as be able to bend, squat and get up and down from off the floor, all with ease.
- Ability to maintain strong productive relationships with other employees, parents, and students.
- Maintain appropriate levels of confidentiality in all matters pertaining to students, parents, staff, and program.
- Ability to work effectively with little supervision, plan and prioritize tasks.
- Ability to communicate effectively with staff and administrators, work as a team member.
- Willingness to perform tasks as assigned.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of one's own cultural identity as well as accepting and respecting the cultural identity of others .
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence".

Working Conditions:

- Physical Demands – While performing the duties of this job, the following physical demands are significant lifting, carrying, walking, standing, stooping, crouching, and/or kneeling, and significant fine motor dexterity.
- Work Environment – Most activities are performed indoors in a classroom setting. Position may require the employee to supervise students in an outdoor setting under a variety of weather conditions. The noise level in the work environment is moderate. The employee has responsibility for the safety and wellbeing of others

and must be able to interact with other workers. Potential exposure to ordinary infectious diseases carried by students, student bodily fluids, and aggressive student behavior.