

EC: Physical Therapist Assistant

<u>Reports to:</u>	EC Director/Administrator/Physical Therapist
<u>Supervises:</u>	None
<u>Term of Employment:</u>	10 Months
<u>Salary:</u>	Physical Therapist Assistant State Salary Schedule
<u>Qualifications:</u>	<ul style="list-style-type: none">• Completion of an accredited education curriculum for Physical Therapy Assistant• Licensed as a physical therapist in North Carolina• Must become initially certified in nonviolent crisis intervention (de-escalation and physical restraint) and maintain that certification through the proper renewal process (adhering to all timelines)

Duties & Responsibilities

Under the direction/supervision of the Physical Therapist:

- Implements individual physical therapy treatment plan including goals and activities
- Administers treatment and evaluates its effect
- Participates in the Individual Education Programs/Plans meetings as appropriate
- Maintains records in accordance with State guidelines and district policy
- Inventories equipment, materials, and supplies
- Performs other duties and responsibilities as assigned by supervisor

Physical & Cognitive Requirements

The major physical and cognitive requirements listed below are applicable to this job classification within Anson County Schools.

Work in this classification is considered light physical work requiring the exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects.

Must be able to:

- walk, lift, reach, stoop, stand, grasp, kneel, crouch, key requiring repetitive motions
- use visual acuity in preparing and analyzing written or computer data
- visually inspect small defects and/or small parts
- operate a variety of machines, motor vehicles, hand, and job specific equipment and tools
- determine the accuracy and thoroughness of work
- observe general surroundings and activities
- communicate by spoken word to express or exchange ideas and convey detailed or important instructions to others accurately or quickly
- safely work in situations of exposure to blood borne pathogens which may require specialized personal protective equipment
- communicate effectively orally and in writing
- establish positive relationships with students
- deal with people beyond giving and receiving instructions
- perform under stress, deal with persons acting under stress and adapt when confronted with emergency situations
- work with both children and adults with disabilities
- lift students of various weights independently and with shared responsibility