#### **Painter**

## **Job Description**



Job Title: Painter FLSA: Nonexempt

Reports to: Executive Director/Director of Maintenance, Pay Grade: Auxiliary 6

and Maintenance Supervisor

Calendar Days: 256

**Dept./School:** Maintenance Department/

Bamberg Prof Dev't and Resource Center Revised: 2.12.2025

### **Primary Purpose**

The Painter, under general supervision, apply coats of paint, varnish, stain, enamel, or lacquer to decorate and protect exterior and interior surfaces, trimmings, and fixtures of buildings and structures throughout the district.

#### Qualifications

#### **Education/Certification:**

- High school diploma from an accredited high school or GED or equivalent trade experience in painting or related field
- Trade License as required by state local authorities
- Valid Texas Driver's License

## Special Knowledge/Skills:

- Ability to read, write, speak, and understand the English language
- Ability to follow written and verbal instructions
- Ability to read blueprints and diagrams
- Knowledge of equipment, materials, methods, practices, and tools used in the painting trade
- Knowledge of basic construction and routine maintenance and repair procedures
- General knowledge of other crafts used in building repair and maintenance
- Knowledge of state and local building codes
- Ability to properly apply paints
- Ability to work independently
- Effective organizational, communication, and interpersonal skills
- Eligible for coverage under the district's vehicle insurance program

#### **Experience:**

• Trade experience required

## Major Responsibilities and Duties

#### **Maintenance and Repair**

- 1. Prepare surfaces for painting by sanding, removing old paint, filling holes, cracks, and joints with appropriate filler, and taping, floating, and texturing walls and ceilings
- 2. Select premixed paints or mix required portions of pigment, oil, and thinning and drying substances to prepare paint to match specified colors.
- 3. Paint surfaces using brushes, spray guns, paint rollers, or other methods to achieve required effects, and stain, seal, and varnish wood surfaces
- 4. Erect scaffolding, set up ladders, or use hoists to perform tasks above ground level
- 5. Pick up and deliver painting supplies to campuses; maintain delivery records
- 6. Receive and complete work orders, identifying and addressing necessary repairs on

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buildings, grounds, and equipment through established inspection procedures.

- 7. Maintain accurate records of materials and labor used, oversee inventory of tools, and assist with inventory control of materials and equipment
- 8. Inspect jobs upon completion and ensure areas are clean and excess materials are removed as needed

#### Safety

- 9. Perform preventive maintenance on tools and equipment and ensure that equipment is in safe operating condition
- Follow established safety procedures and techniques to perform job duties including lifting and climbing
- 11. Operate tools and equipment according to established safety procedures
- 12. Correct unsafe conditions in work area and promptly report any conditions that are not immediately correctable to supervisor
- 13. Follow established procedures for locking, checking, and safeguarding facilities

#### Other

- 14. Attend training classes and seminars as directed
- 15. Follow District Policy, Administration Guidelines, and Employee Handbook/Supplement directives
- 16. Perform other duties as assigned

#### Supervisory Responsibilities

None

#### **Evaluation**

The evaluation of the Painter is the responsibility of the Executive Director of Maintenance. An evaluation shall be completed in writing at least once during the course of each school year.

#### Work Environment

- Tools/Equipment Used: Painting and drywall tools and equipment including brush, roller, spray equipment, sand and water blaster, small hand tools, power tools, measuring instruments, electrical meters, test equipment, motor vehicles, doilies, carts and computers
- Posture: Frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting
- **Motion:** Frequent walking, bending, climbing stairs/ladders/scaffolding, grasping/squeezing, wrist flexion/extension, and overhead reaching; frequent driving
- Lifting: Heavy lifting and carrying (45 pounds and over) on a daily basis
- Environment: Work outside and inside, on slippery or uneven walking surfaces; frequent
  exposure to extreme hot and cold temperatures and excessive humidity and dampness,
  dust, fumes, smoke, gas, toxic chemicals and materials, solvents, grease, oil; noise,
  vibration, and electrical hazards; work around machinery with moving parts, moving

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objects and vehicles; may work alone; regularly work irregular hours; occasional prolonged hours; frequent districtwide travel

• Mental Demands: Maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.